

Moorfield News

Responsibility Perseverance Compassion Thankfulness

8th - 11th June

Classes of the Week: R/KS1: 2P KS2: 3G

House of the Week: Wolf

Pupils of the Week: R/KS1: Maisie M KS2: Lucas L / Maya P



TRACKIT LIGHTS

8th - 12th June

KP Olivia B	REC Riley A		
1Y Sami F	1E Jessica R	2C Dominic K	2P Harvey A
3G Melody P	3H Jasper R	4C Daisy P	4G Albert M
5H Ellis G	5M Kiera R	6H Ruby S	6R Teddy J



Pen License



Star Bonds

Moorfield Tables



18th - 22nd May

Rec 94% Year 1 96%, Year 2 93%, Year 3 94%
Year 4 93%, Year 5 98%, Year 6 92%

Attendance Matters



Headteacher Award

KS1 -
KS2 -



SUMMER 2

Welcome back to the last half term of the school year. I hope you all had a wonderful break.

There is a lot going on before the summer break. Here are some key dates for your diary:

- wc 15th June - Music Week
- Friday 19th June - Own Clothes Day - character from class musical
- Friday 26th June - Own Clothes Day - sweets and chocolate donations
- Thursday 2nd July - Transition Day
- Friday 3rd July - Own Clothes Day - bottle donations
- Friday 3rd July - Summer Fair 5-7pm
- wc 6th July - Careers Week
- wc 13th July - Sports Week
- Wednesday 15th July - Year 6 Production 5.30pm
- Thursday 16th July - Sports Day - R/KS1 am / KS2 pm
- Friday 24th July - Year 6 Leavers Assembly - 9.15pm

MUSIC WEEK

We are looking forward to music week from Monday 15th June. We have a range of events for the children to be part of, starting with our music assembly led by Mrs Stout and Mr Roffey on Monday morning. Events across the week include:

- Miss Hagerty is sharing her knowledge and skills with regard to performing in musicals with Year 3 on Monday
- Year 4 will be visiting Stockport Plaza on Tuesday
- Strawberry Studios will be visiting Year 5 on Tuesday
- Reception, Year 1, Year 2, Year 3 will have a violin and cello performance on Wednesday
- The school choir are singing to parents and carers at 4pm on Wednesday in the KS1 hall and will be performing at the Bridgewater Hall on Thursday
- There will be a professional singer performing to the children on Friday as well as opportunity on Friday afternoon, for all the classes to sing a song from the musical they have been focusing on.

Mrs Stout has asked that children come to school dressed as a character from the musical related to their year group on Friday. An email has already come to you about this.



CAREERS WEEK

Thank you to those who have signed up for careers week and are sharing their profession with the children. We would love some more parents and family members to come to Moorfield and share their job. Mrs Gates, our PSHE Lead needs to hear by 19th June if anyone else is able to come into school during our careers week. Don't be shy..... come and share!


TEAMWORK COURAGE RESILIENCE HONESTY
Moorfield Primary School

MOORFIELD PRIMARY SCHOOL CAREERS WEEK!

Inspire Our Future Leaders! We Need You!
MONDAY 6TH JULY - FRIDAY 10TH JULY

**SHARE YOUR PROFESSION,
YOUR PASSION, YOUR STORY!**

**HELP OUR PUPILS EXPLORE
EXCITING OPPORTUNITIES!**



SCAN THE CODE TO VOLUNTEER!
SIGN UP VIA THE QR CODE & HELP SHAPE A BRIGHT FUTURE.

THE BIG FUTURE

Dame Rachel de Souza, Children's Commissioner for England, would like to hear from children who are at school as part of a national survey - The Big Future.

She is asking for support in ensuring children and young people from Moorfield take part here: <http://www.childrenscommissioner.gov.uk/thebigfuture>.

At a time of significant change for children and young people, it is more important than ever that their views are reflected in policy making. Through this survey, she can take the voices of our pupils directly to the centre of government.

To make this as easy as possible, She have created a slide pack which can be found [here](#).

To support, she has also created a pack of resources, including an introductory video, lesson materials and FAQs, all available on her [website](#).

If you are interested, please click on the links above.



SPORTING SUCCESS

Firstly, Skye in Year 6, who competed at the 'Future Cheer' European competition over the holidays and came 3rd. Well done Skye!



Secondly, Kemal in Class 3H, who recently participated in the Cheshire Mega final chess tournament, under 8's and achieved 1st place with an unbeaten score! He has now qualified for the Northern Gigafinal. Well done Kemal!

YEAR 5 VENTURE OUT

Our Year 5 children, as part of their topic on rivers, visited the River Mersey in Heaton Mersey on Wednesday to learn about the river. They even canoed on it!





Moorfield Primary School
Parent Teacher Association
Charity No: 1068294



MOORFIELD PTA

SUMMER

FAIR

FUN
FOR ALL
THE FAMILY!

FRIDAY 3RD JULY

5PM - 7PM

COME
AND JOIN
THE FUN!



STALLS

RAFFLE!



TOMBOLAS



BBQ



GAMES



BAR



BOUNCY CASTLES



Support our school • Have fun • Make memories



RAFFLE PRIZE DONATIONS NEEDED!

We are kindly asking for donations
of raffle prizes for our
Moorfield PTA Summer Fair
on Friday 3rd July.



Your support helps make
our fair a huge success!



Please get in touch or drop donations to the school office.



Moorfield.mhsa@gmail.com



LOCAL BUSINESSES WE'D LOVE YOU TO JOIN US!

Have a stall at the
Moorfield PTA Summer Fair
on Friday 3rd July
5pm – 7pm

A GREAT
OPPORTUNITY
TO PROMOTE
YOUR BUSINESS
TO OUR LOCAL
COMMUNITY!

STALL SPACES
AVAILABLE!
BOOK YOURS
TODAY!



Moorfield.mhsa@gmail.com

Get in touch to find out more or
reserve your stall space.

**AND FINALLY ... SEND PARENT COFFEE
AFTERNOON**

The postponed coffee afternoon from last half term has been rearranged for Tuesday 16th June at 2.15pm.

Have a wonderful weekend.

Best wishes,

Paul Anderson
Headteacher



Picture News

TAKEHOME

15th - 21st June



In the news this week

Filmmaker, Pixar, has shared that the new Toy Story 5 film will explore how children are spending more time using screens and digital technology. In the story, the toys worry that tablets, video games, and other devices are becoming more popular than traditional toys. The film has highlighted conversations about how childhood and play are changing.

Things to talk about at home ...

- What games or toys do you enjoy playing with most at home? Why?
- How much time do you believe people should spend using screens each day?
- What types of play help people use their imagination?
- Can digital technology and traditional toys both be important? In what way?

Is technology changing childhood?



Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



See full reference list on our website



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TOGETHER TRUST FESTIVAL

Join Together Festival is an accessible family fun day on the Together Trust site in Cheadle. The ticket includes access to the festival grounds where you'll find plenty of free activities (such as animal petting, archery, axe throwing, play areas, arts and crafts, and performances) as well as food and drink, funfair rides, and a market zone with local makers.

Early Bird tickets are available until the 31st May with an exclusive 10% off tickets and an entry into our prize draw to win a Shark Ninja AirFryer! After this date, tickets will be at full price.

Further information is found on the link below which is also how you will be able to purchase tickets as well as the QR code on the poster:

[Join Together Festival - Together Trust](#)

There is also a promotional video to give you a feel of what the day has to offer:

[Join Together Festival - Save the date!](#)

TOGETHER TRUST charity

Join TOGETHER Festival

Saturday 4 July 2026
10.00am to 4.00pm
Quiet hour: 10.00am to 11.00am

Together Trust Centre, Schools Hill,
Cheadle, Cheshire, SK8 1JE

10% off tickets
and entry into
our prize draw!

When you buy before
31 May

Scan QR code
to buy tickets

Join TOGETHER Festival

food & drink

Registered charity number 208762

FR Registered with FUNDRAISING REGULATOR

InspireHER

A Women's Hub based in Hazel Grove; family events coming up which focus on helping the relaxation response; allowing nervous systems to rest. Although only the latter is specifically for neurodivergent people, the family yoga and sound bath are both particularly helpful for young ND brains and bodies.

Family Yoga

Through planned story, rhymes and songs, explore yoga postures and yoga themes and concepts designed specifically to your needs. Consolidate further with creative mindfulness activities. This is a space for helping children (and adults!) learn how to acknowledge and regulate their feelings while giving adults a chance to properly switch off too.

Family Sound Bath

A pyjama party with a difference! Snuggle up with your blanket and teddy and let the sound bowls, chimes and other instruments soothe your mind and body. There's nothing to do but lie there and listen (and wiggles and jiggles are expected in this session!); sound healing can help relieve anxiety, release tension and pain, and promote deeper sleep.

Reclaiming Calm:

For the mums of neurodivergent children, who may also be neurodivergent themselves. This is a workshop that will help you learn tools to take away into your daily life that will help you self-regulate and release the chronic stress you're holding, so you're better equipped to handle all that life throws at you. This space gives you expert support as well as peer support and community with people who 'get it'



JOIN US FOR
**FAMILY
YOGA**

2ND SUNDAY OF MONTH
10:00 AM - 11:00 AM

A CALM, CONNECTION-FOCUSED CLASS
WHERE FAMILIES MOVE, BREATHE, AND
RELAX TOGETHER. YOU'LL LEARN SIMPLE
MINDFULNESS AND RELAXATION TECHNIQUES
FOR HOME.

INSPIREHER WOMEN'S HUB, HAZEL GROVE
INSPIREHER.CO.UK

Reclaiming Calm: Stress reduction for the ND parent

Join us for a regulating workshop designed to lower your stress levels, leaving you better able to help regulate your child. For parents of neurodivergent children who may be neurodivergent themselves.

What you will learn:

- Self-regulation techniques
- Somatic movement
- Chronic stress release tools
- Grounding techniques
- Movement meditation



19
JUNE
2026

7 - 8.30pm
inspireHER Women's Hub
Hazel Grove

FOR MORE INFORMATION
inspireHER.co.uk



**FAMILY
SOUND BATH**

Join our Journey to Slumberland; a family sound and healing experience to help your little ones sleep deeply with a settled nervous system. You'll be bathed in soothing sounds. Feel the gentle whispers of crystal singing bowls, the whimsical tinkling of chimes, and the grounding rhythm of drums as they guide you into a deep, serene state.

4TH SATURDAY
MONTHLY 
4.30 - 5.30PM

INSPIREHER WOMEN'S HUB
HAZEL GROVE

MORE INFORMATION
inspireHER.co.uk 