

Moorfield News

Responsibility Perseverance Compassion Thankfulness

3rd - 11th September

Classes of the Week: R/KS1: 2P KS2: 4G

House of the Week: Wolf

Pupils of the Week: R/KS1: Albie F KS2: Ziah S



TRACKIT LIGHTS

8-12th September

KP Thomas B REC -

1H Imogen L

1E Riley A-F

2C Dominik K

2P Oscar G

3G Ivy B

3H Ella R

4C Edward H

4G Ziah S

5H Josie B

5M Charlotte T

6H Jack H

6R Liam O'D



Pen License



Star Bonds

Moorfield Tables



8th - 12th September

Rec 97%, Year 1 96%, Year 2 97%, Year 3 96%

Year 4 99%, Year 5 97%, Year 6 96%

Attendance Matters



Every Day Counts...



Headteacher Award

KS1 - Ayla B - Rule of Law

KS2 - Oliver F - Rule of Law



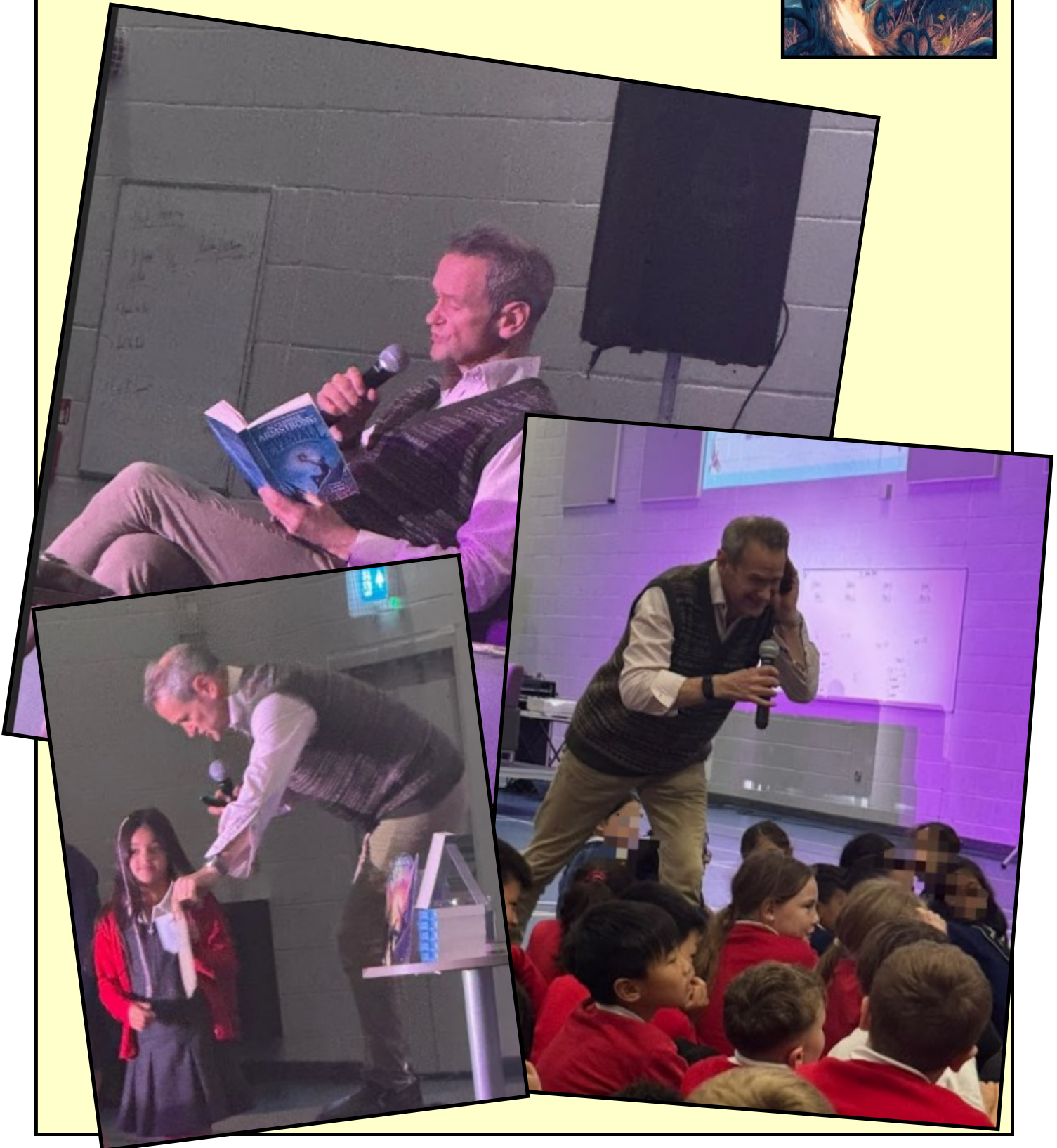
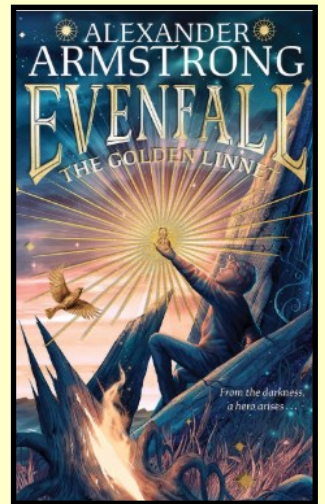
NUT-FREE SCHOOL

A gentle reminder to our school community that we are a nut-free school. We have children with nut allergies, and even the smallest trace of nuts can pose a serious risk. Please help us keep everyone safe by carefully checking the ingredients of any packed lunch items you send to school.

We appreciate your cooperation and support in making our school a safe and inclusive environment for everyone.

YEAR 4 VISIT TO MEET AN AUTHOR

Our Year 4 were lucky enough to visit the Laurus Cheadle Hulme on Thursday where they met Author and TV Presenter, Alexander Armstrong. Alexander shared an extract from his new book *Evenfall - The Golden Linnet*, as well as entertaining them with the voice of Duggee from CBeebies. A great experience for these children.



END OF THE SCHOOL DAY PICK UP

We'd like to remind everyone to be mindful of their surroundings during pick-up. This week, an adult was accidentally poked in the eye by a child's umbrella which resulted in them having to visit an optician. As the weather becomes more inclement, please be mindful of this if you are bringing an umbrella for you child at the end of the day.

We have also asked those children who come to school on a scooter or bike to walk to the school gates with their scooter/bike. This is to keep everyone safe when there are large number of families leaving the school grounds at the same time.

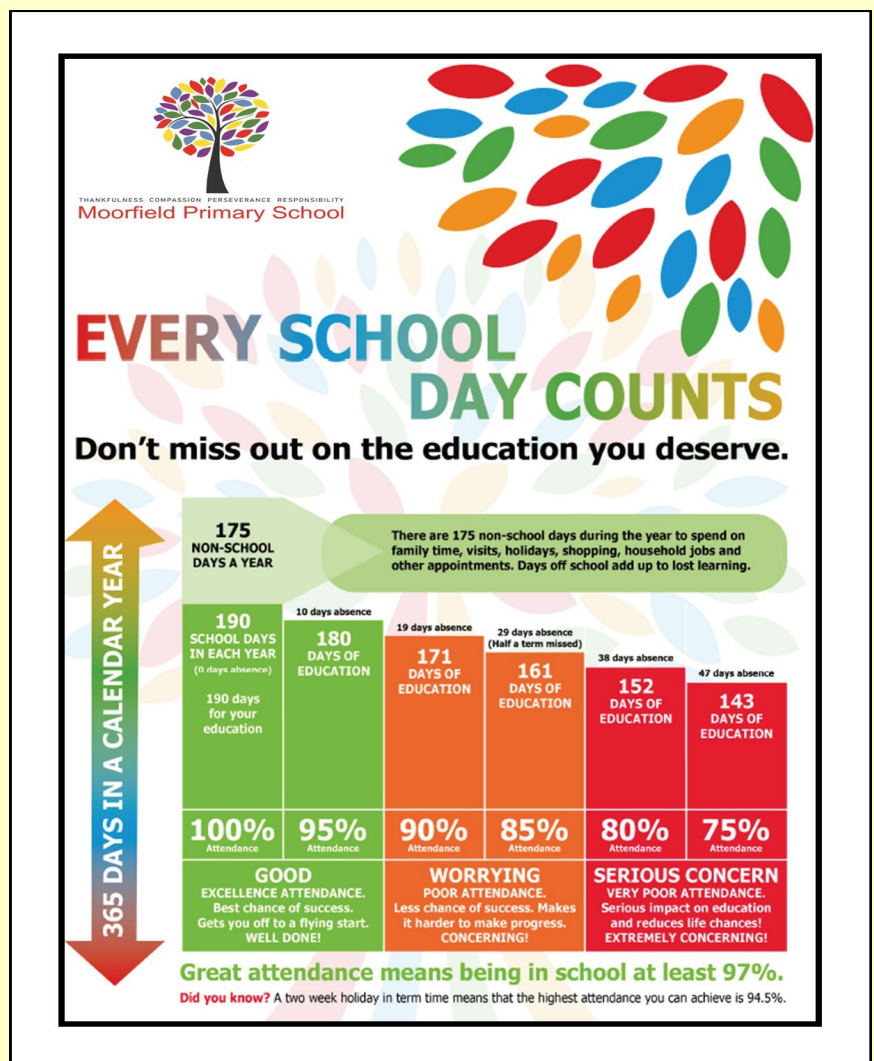
AND FINALLY ...DATES FOR THE YEAR

We have updated our website with key dates for this school year. You can find these here - <https://www.moorfield.stockport.sch.uk/about-us/yearly-calendar> or the PDF attached if you would like to print it out.

Have a great weekend.

Best wishes,

Paul Anderson
Headteacher





Picture News

TAKEHOME

15th - 21st
September



In the news this week

Schools in the UK will soon need to give more lessons on democracy, how voting works, and how the country is run. This is because the voting age for the general election is being lowered to 16. Many agree that young people need to be ready to make informed decisions. At first, these lessons will be for children aged 14 and over, but the plan is to begin teaching these issues from 11 years of age, so everyone has plenty of time to learn.

Things to talk about at home ...

- Talk to someone older at home, and ask them to share their experiences of voting and their thoughts on the news that 16-year-olds will be able to vote.
- Can you think of times when you have taken part in a vote? What was the outcome?
- Do you believe it's important for young people to learn about voting and democracy? If so, what age do you think the lessons should start?



Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

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WHAT IS CHILD FINANCIAL EXPLOITATION ?

Have you got your own bank account? Do you have a bank card? If you do, you need to know about CFE.

CHILD FINANCIAL EXPLOITATION or **CFE** for short, is when criminals groom children, so they can exploit them and use their bank accounts to commit crimes like money laundering or fraud.

They want to hide money made from crime, and they use children and young people to do this.

USING PEOPLE LIKE THIS IS A CRIME AND IT IS ABUSE!

LOOK OUT FOR!



A stranger or "new friend" asks for your bank account details.

They message you through games or social media.

Promise of "easy money" for doing nothing.

They ask you to open a bank account or use your card.

Tell you not to tell your parents or teachers.

HOW TO STAY SAFE



Don't share your bank account or card details with anyone.

Never agree to receive or send money for someone.

Tell a trusted adult if someone makes you feel unsure.

Block and report strangers who ask you weird questions online.

Remember... real jobs don't ask you to move money!

IF YOU ARE WORRIED REMEMBER...

To tell a parent, teacher, or trusted adult right away.

They can help you check if the person is trustworthy or if they are trying to get you to do something wrong.

They can help you report something suspicious to the police.

The police will listen, they will not judge you and they will help.

If something feels strange or makes you uncomfortable,

YOU HAVE THE POWER TO SAY NO!

You can be smart. You can be strong. You can protect yourself and your friends and you can....

Stockport Road Safety News

Starting Primary School and Road Safety

As your child begins School it's an exciting time for them and full of new experiences. The journey to and from School is an important part of their new daily routine. It's a perfect opportunity to form good habits that will last a lifetime.

Walking, scooting and cycling to School have many benefits. They form part of the daily exercise children need and is recognised as contributing towards children arriving at School refreshed, fit and ready to learn.

Walking enables you to talk with your child about the day ahead or what they have done at School. It's also a great way of helping them to learn about Road Safety. For example, talk about safer places to cross the road, how to cross using Stop, Look, Listen and Think and why running across the road is not a good idea. Using the School journey as an opportunity to develop good Road Safety habits will help build up your child's confidence and road awareness. Set a good example, your children will learn from you.

Vehicle congestion around Schools can have an effect on everyone. It can compromise safety, cause conflict with residents and contribute towards poor air quality. Sustainable travel can help reduce these issues and have a positive effect.

If you do drive, please consider parking away from School and 'park and stride' walking the last 5 or 10 minutes. Also ensure you park considerately and legally.

However, you travel, give yourself plenty of time and plan your route.

