

Moorfield News

Responsibility Perseverance Compassion Thankfulness

8th - 12th June

Classes of the Week: R/KS1: Rec KS2: 5SH

House of the Week: Wolf

Pupils of the Week: R/KS1: Auley L KS2: Jack H



TRACKIT LIGHTS

8th - 13th June

KP Adam J REC Alfie B / Amelia I

1H Oliver T 1E Iris P 2C Arlo H 2GS Saif E

3J Oliver G 3J Edward H 4C Mason T 4G Ciara H

5M Matilda B 5SH Rhys Mc 6R Parisa S 6H Maisie P



Pen License



Star Bonds

Leo M

Moorfield Tables



8th - 13th June

Rec 94%, Year 1 96%, Year 2 96%, Year 3 97%

Year 4 97%, Year 5 96%, Year 6 94%

Attendance Matters



Headteacher Award

KS1 - Saif E - Responsibility
KS2 - Leon C - Responsibility



ANTI-RACISM POLICY - a reminder

We're beginning the important work of developing an anti-racism policy for our school and would like to invite interested parents and carers to be part of this process.

We are meeting on Tuesday 17th June at 9.30am in school. If you'd like to contribute your ideas and help shape a more inclusive environment for all our children please join us on the 17th. We look forward to seeing you then.

Music Week

MUSIC WEEK

We are celebrating everything musical next week with a special week of music focused activities.

Mrs Stout and Mr Roffey will open the week with a special assembly on Monday morning and all year groups will be studying a specific artist across the week as well as a range of creative and practical activities to support their understanding of KS1 and KS2 music. From classical music to modern day pop music it should be quite a week.

The choir will be singing after school in the KS1 hall on Wednesday and our instrumentalists will be performing on Friday morning. All parents of the children involved have been invited to these two events.

On Friday the children can come dressed as a 'music icon' and we will close the week with a special end of week celebration at 2.30pm with all classes in the hall performing the song they have learnt.

PTA COMPETITION

Thank you to all the children who took part in the competition to design a banner for the school gates, encouraging respectful parking and discouraging illegal or inappropriate parking.

Our Primary Leadership Team (school council) had a very difficult time trying to find a winner from all the entries we had. The winning design will be shared with the PTA and the winner announced in due course.

Thank you to all the children who took part.



NATIONAL GYMNASTIC FINALS

Matilda, in Year 5, competed in the National Gymnastic Final last month as part of the North West team.

The team came 3rd overall, finishing in the bronze medal position.

Matilda's contribution to the team was amazing as individually she finished in 10th place and

unbelievably finished in 1st place on the bars making her British Champion in this discipline!



An amazing achievement for a girl competing against many children older than her.

Well done Matilda.

YEAR 6 ROAD SAFETY NEWS

As your child is approaching the end of their time at Primary School and preparing for moving on to Secondary School they are becoming more independent and responsible for their Road Safety.

Think! the Governments Road Safety campaigning and education organisation have some useful tips and advice in their 'Eyes Up, Slow down, Cross Safely' campaign.

- 'Eyes Up' reminds children to stay focused near traffic, look right, left and right again before crossing the road and continue looking and listening while they cross. Children should put their phones away, take off headphones and look out for their friends and not distract them.
- 'Slow Down' advises children to take care and not run across the road when traffic is coming even if they think there is time. It can be difficult to judge the speed of traffic. If traffic is coming let it pass.
- 'Cross Safely' reminds children to always find a safe place to cross, use a pedestrian crossing, if there is one, and choose a place where they can see clearly in all directions. Crossing between parked vehicles can be hazardous and should be avoided where possible. But, when they need to, use the outside edge of the vehicles as if they were the kerb, stop there and check for traffic looking right, left and right again before entering the road. Check the vehicles are not about to move off, look for drivers in the cars, lights and listen for engines running. When getting off the bus, wait for the bus to leave so they have a clear view and can be seen by other road users.
- Parents can plan and practice the journey with their children. Act as a role model for your child and have a conversation about Road Safety as a preparation for moving on to Secondary School.

For further information the links below may be useful.

[THINK! – Road safety](#)

[Advice for parents and families | Brake](#)

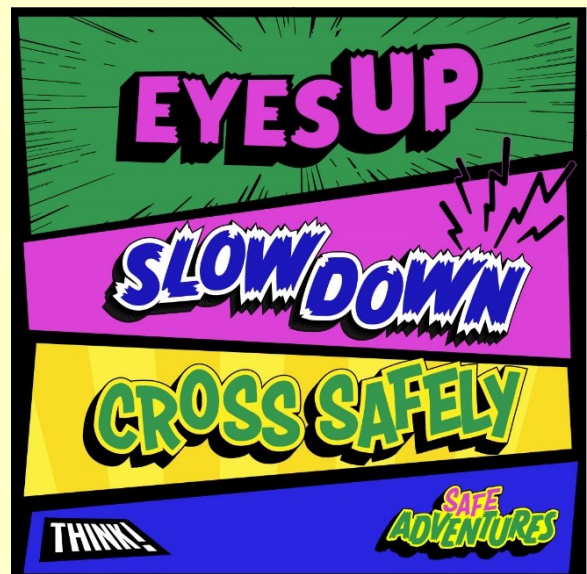
[Teaching Road Safety: A Guide for Parents \(rospa.com\)](#)

[Teaching children about road safety - RoSPA](#)

[Road Safety For Children | Child Accident Prevention Trust \(capt.org.uk\)](#)

[The Highway Code - Guidance - GOV.UK \(www.gov.uk\)](#)

Road Safety Team
Stockport Council



AND FINALLY...PTA SUMMER FAIR

The summer fair is only a few weeks away and the PTA are asking for tombola donations on the following dates:

Friday 27th June - sweets

Friday 4th June - bottles

Both these dates will be non-uniform days.

Let's hope the thunderstorms stay away this weekend and the sun continues to shine.

Best wishes,

Paul Anderson
Headteacher

Here are some important dates for your diary for this half term:

- wc 16th June - Music Week
- Friday 20th June - 'Dress as a Music Icon' Day
- Sunday 22nd June - School Choir @ Stockport Town Hall for the St Anne's Hospice Summer Concert - 6.30pm
- wc 23rd June - Class Photographs - tbc
- Monday 23rd June - New Reception Parent Meeting - 5pm
- Friday 27th June - donation of sweets for tombola - non uniform day
- Monday 30th June - New Reception Parent and Child Visit - 4pm
- Thursday 3rd July - Transition Day inc Year 6 moving to High School and new Reception pupils. Further information to follow.
- Friday 4th July - donations of bottles for tombola - non uniform day
- Friday 4th July - PTA Summer Fair
- wc 7th July - Moorfield Sports Week
- **Tuesday 8th July - Sports Day (school field):**
 - Reception** - 9.20am-10.20am
 - Year 1/2** - 9.20am-10.45am
 - Year 5/6** - 11.15am-1pm
 - Year 3/4** - 1.30pm-3.15pm
 - Kaleidoscope** - For those children who are unable to access the mainstream sports day, teachers will organise a more personalised sports day at a date tbc
- Wednesday 16th July - Year 6 Production - 5.30pm
- Monday 21st July - Summer Term Achievers Assembly
- Monday 21st July - End of Year Reports
- Friday 25th July - Year 6 Leavers Assembly - 9.15am



Picture News

TAKEHOME

16th - 22nd June



What can we learn from people who communicate in different ways?

NEIL HALL/EPA-EFE/Shutterstock

In the news this week

Big Ocean is a new K-pop band from South Korea, and all three of its members have hearing loss. They use things like vibrations, flashing lights, and sign language to help them perform music together. Even though the band can't hear the songs like most people, they work very hard to stay in time and show emotion through movement and expression. Big Ocean want to raise awareness about deaf culture and make K-pop more inclusive, by using Korean Sign Language in their performances.

Things to talk about at home ...

- > What impact do you think a band like Big Ocean could have through their music?
- > Where and when might we use sign language?
- > What are some different ways we can communicate with others? Ask someone at home to share their thoughts.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brendan O’Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



**The
National
College®**

GIRLS CRICKET FESTIVAL

Sunday 22nd June 2025

AGES
5-13
YEARS

Experience/Ability - Any
This is open to teams,
partial teams and individuals

£36 per team
(6 per team)
Or £6 per player
Goody bag included

BBQ
AND
BAR
OPEN

AT ROMILEY CC
MEET/REGISTER 1.30PM
STARTS AT 2PM

REGISTER BY 18TH JUNE

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Romiley Cricket Club

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