

Moorfield News

Responsibility Perseverance Compassion Thankfulness

10th - 13th June

Classes of the Week: R/KS1: RSB KS2: 5C

House of the Week: LION

Pupils of the Week: R/KS1: Louie B KS2: Andrew Mc



TRACKIT LIGHTS

10th - 13th May

KM Adam J	KP Idris H	REC Ava M/Dheer D	1C Albie C
1H James A	2J Mabel M	2GS Edward H	3B Toby P
3H Logan E	4C Phoenix P	4MC Emily K	5C Bella S
5SR Lucas L/Ibrahim S		6G Libby L/Elliivia B	6M Charlie F



Pen License



Star Bonds

Joey L

Moorfield Tables

Evan J



29th April - 3rd May

Rec 91%, Year 1 92%, Year 2 92%, Year 3 98%,
Year 4 91%, Year 5 95%, Year 6 93%

Attendance Matters



Every Day Counts...



Headteacher Award



Welcome back for the final half term of the school year. I hope you have had a lovely half term break and managed to find some sunshine to enjoy. Is it really June?

THURSDAY 4TH JULY - SCHOOL IS CLOSED

You will be aware the Prime Minister announced a General Election on Thursday 4th July. We have been informed by the council that Moorfield will be used as a polling station. This will unfortunately require us to close the school. I have written to the relevant council office and shared mine and the governors view that using Moorfield as a polling station is an inconvenience to the school community. We have looked at every available option to keep the school open but it is an impossibility to safeguard all pupils whilst opening the KS2 hall to the general public. I sympathise with any childcare problems this may cause.

SUMMER 2 DATES FOR YOUR DIARY

We have some key dates for your diary so you can start to plan ahead for the rest of the term, whether whole school events or year group specific:

Tuesday 18th June - Year 2 Legacy Trail @Bramhall Park (12.45-2.45pm)
Monday 24th June - New Reception - Parent Information Evening (5-6pm)
Tuesday 25th June - Current Reception - Trip to Peak Wildlife
Friday 28th June - New Classes and Teachers Shared with the School Community
Monday 1st July - New Reception - Parent and Child Visit (4-5pm)
Tuesday 2nd July - Class Photographs
Wednesday 3rd July - Choir - Show for Parents KS1 Hall - (4.30-5.30pm)
Wednesday 3rd July - Athletics - Woodbank Park (5.45pm)
Thursday 4th July - SCHOOL CLOSED TO PUPILS - POLLING STATION
Thursday 4th July - Year 6 - Stockport Schools Secondary School Transition Day
Thursday 4th July - New Reception - Transition - (9.15-10.15am or 10.30-11.30am)
Friday 5th July - Moorfield Transition Day
Tuesday 9th July - Year 3 - Trip to Bewilderwood
Friday 12th July - Year 5 - River Mersey Study in Heaton Mersey @ Venture Out
Friday 12th July - MHSA Summer Event (3.30-6pm)
Monday 15th July - Friday 19th July Moorfield Sports Week
Monday 15th July - Year 6 Production - Matinee Performance KS1 Hall (2.15-3.15pm)
Tuesday 16th July - Year 6 Production - Evening Performance KS1 Hall (5.30-6.30pm)
Thursday 18th July - Sports Day (KS2 9.30am, R/KS1 1.30pm)
Friday 19th July - Year 6 - Jump Heaven (1-3pm)
Monday 22nd July - End of Year Reports
Tuesday 23rd July - MHSA Annual General Meeting
Friday 26th July - Year 6 Leavers Assembly
Friday 26th July - End of Summer Term

TRANSITION DAY

Transition for Year 6 pupils will still take place on 4th July across Stockport Secondary Schools.

We will be having our transition day on Friday 5th July across school. We will share your child's new teacher in this newsletter on Friday 28th June.

LEAVE OF ABSENCE

Can I please remind parents and carers, that any leave of absence requires you to complete a leave of absence form or to contact the school office. Please don't use the Class Dojo as a means of communication. This is not the responsibility of a class teacher to pass this message to the school office. Thank you for your support.

AND FINALLY ...

We hope to give you an update by the end of the school year on the new school build. We have been meeting with the DfE team over the last few months but are still at the very early stages of the planning process. There is still much to do before any digging starts!

Best wishes,

Paul Anderson
Headteacher



Picture News

TAKE HOME 17th - 23rd June



Should we always be prepared for an emergency?

In the news this week

The UK government has launched a new website, prepare.campaign.gov.uk, designed to help people plan for potential dangers and equip themselves with the necessary knowledge and resources to respond effectively. Households are encouraged to understand the hazards in their local area by checking their long-term flood risk and signing up for flood and weather warnings. Creating an emergency plan is another key aspect of being prepared, including deciding on escape routes and keeping important phone numbers to hand.

Things to talk about at home ...

- Do you have any plans in case of emergencies in your household? Is it something that you prioritise?
- Have you, or anyone at home, ever experienced an emergency? Were you prepared for it? If so, if it happened again, is there anything you would do differently?

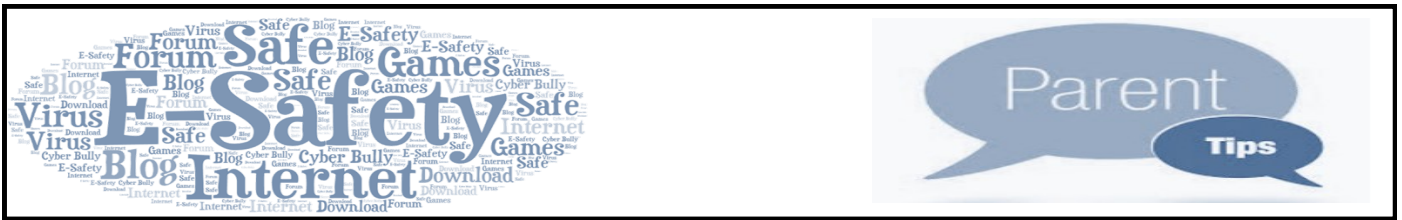
Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



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