

Moorfield News

Responsibility Perseverance Compassion Thankfulness

7th—13th March

Classes of the Week: R/KS1: 2GS KS2: 5SH

House of the Week: Dolphin

Pupils of the Week: R/KS1: Lydia W KS2: Tlova J



TRACKIT LIGHTS

10 - 14th March

KP Idris H REC Sami F / Leo A

1H Jasmine C 1E Elena N 2C Luke C 2GS Corey C

3J Noah A 3H Parsa D 4G Arthur E 4C Poppy S

5M Olivia C 5SH Phoenix P 6R Reuben C 6H Matthew F



Pen License



Star Bonds

Ayla B, Isla B, Jasper S

Moorfield Tables

Lacey A, Harry W, Freya K



10th - 14th March

Rec 97%, Year 1 96%, Year 2 97%, Year 3 96%,
Year 4 99%, Year 5 94%, Year 6 96%

Attendance Matters



Headteacher Award

KS1 - Raiya P - Perseverance
KS2 - Millie M-F, Poppy B, Phoebe C, Elsa M, Ava M, Anlin J, Tlova J, Abigail O - Perseverance



INSET DAY CHANGE

As you will be aware, we provisionally allocate an INSET day in May each year as the school is used as a polling station.

However, it would seem that there are no local elections in Stockport this year and therefore the school governors have agreed to move the INSET day from Thursday 1st May to Friday 2nd May.

All children will therefore be in school on Thursday 1st May and return to school on Tuesday 7th May. This will coincide with the Bank Holiday Monday on 6th May.

We apologise if you have already made plans on Thursday 1st May but we hope we have given you enough notice to make any necessary changes.

FRANCIS HOUSE

Maddy and Bella in Year 6 are making bracelets and Easter baskets to raise money for Francis House. They shared with me examples of what they have made so far and they are fantastic. Please support them if you can by purchasing these wonderful Easter presents. The items will go on sale from Tuesday 1st April. We will be selling them in school during the school day and after school in the Key Stage 2 playground.

**Maddy and Bella from
year 6 are raising money
for Francis House
Children's Hospice**



£1.20



£2.50



**They will be selling
handmade easter
baskets and bracelets
from Tuesday 1st April.
All proceeds will go to
charity**

YOUNG CARERS ACTION DAY

Hannah Thompson from Stockport Young Carers came into school this week to lead an assembly with the children to raise awareness of what a young carer is and the important role they play for those in their family who require extra support. The children were really well engaged and interested throughout. Hannah Thompson from the Young Carers Team shared this:

"I just wanted to say a massive thank you to the children and staff for the past few days. I was so impressed with the children's engagement with the assembly, they showed so much understand and empathy for Young Carers. They were a joy to speak to and so well behaved!"



**CARERS
TRUST**



**The
Children's
Society**

Lots of pupils look after someone in their family or a friend who is ill, disabled, or has a mental health problem or an addiction.

They may help by:

- Shopping, cooking, cleaning
- Managing medicines or money
- Providing personal care
- Helping get people out the house
- Keeping an eye on someone
- Providing emotional support

You might be a young carer or young adult carer and there's support available for you.

Whether you are looking for advice, support, or just someone to talk to, get in touch with the Young Carers School Operational Lead:

“We spend most of our time at home or school, so it's vital that schools recognise and understand our needs, wants and aspirations”

A pupil who looks after someone at home

“Having time with other Young Carers is good because they know how I feel.”

A pupil who looks after someone at home





THANKFULNESS COMPASSION PERSEVERANCE RESPONSIBILITY
Moorfield Primary School

THE PTA PRESENTS **SPONSORED READ**

COMPETITION TIME

1ST PRIZE £10 simply books
and 2 tickets to jump heaven

2ND PRIZE Chocolate
hamper from spar

3RD PRIZE Easter treat from
inflate to celebrate

The sponsored read will be held 8th-16th of March

**The person with the most sponsors wins
Entries must be in by the 21st of march**

CO-OPTED GOVERNOR VACANCIES

You will hopefully have seen the letter sent out today from the governing board - there are currently 3 vacancies for co-opted governors and we are welcoming applications from anyone who is interested in getting more involved in the school and community. A co-opted governor is not required to be a parent or carer of a child at the school and therefore could be anyone from the local community or further afield who can bring skills to the governing board. Please feel free to forward the information to anyone who lives in the community who you think may be interested.

No special qualifications are needed, the most important thing is to have a keen interest in the school and be prepared to play an active part in the work of the governing board.

If you are interested or would like an informal chat about what is involved please contact Suzanne Lockwood gov.suzanne.lockwood@moorfield.stockport.sch.uk

AND FINALLY... GIRLS FOOTBALL - STOCKPORT COUNTY

The girls football team played in a qualifying competition to represent Stockport County at Anfield next week. 18 schools across Stockport took part and Moorfield played 8 matches in total. In their qualifying matches they scored a combined 16 goals, finishing runners up in the group stage on goal difference and progressing to the semi-finals where they faced Norbury. The game ended 3-3 with Moorfield winning on penalties. Abigail and Millie did some fantastic saves and Phoebe and Elsa scored 3 penalties! In the final, Moorfield drew 2-2 with St Joseph's resulting in another penalty shoot out which unfortunately they lost. We can be very proud that Moorfield came runners-up overall but showed great sportsmanship throughout! The word they kept shouting was "persevere"! Well done to the whole team!

Have a great weekend.

Best wishes,

Paul Anderson
Headteacher





Picture News

TAKEHOME

17th - 23rd March



In the news this week

750 schools in England have been chosen to trial free daily breakfast clubs, to see whether they could work for all schools. Starting in April, the schools will provide breakfast and activities for children. Schools are encouraged to offer healthy, varied and nutritious breakfasts, such as wheat cereals, porridge, fresh fruit and yoghurt, as well as activities, including educational puzzles, reading and crafts.

Things to talk about at home ...

- > Have you attended a breakfast club? Would you like to?
- > What do you like to have for breakfast? What about others at home?
- > Share your morning routine with someone and ask about theirs. Do you feel it's important to have a routine? Why?



Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX



WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGBible.



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THE FAMILY CHALLENGE



Participate in a virtual challenge recording your physical activity as a family in the Soar with Spirit Family Challenge. Completing 30 sessions of activity will qualify you to be entered into a prize draw.

Sign up using the QR code available or the link located at the bottom of the page.

Deadline to submit your record sheet is the **Monday 30th June, 2025.**



<https://forms.gle/ajrS6oESBEmN7rC4A>