

# Moorfield News

Responsibility Perseverance Compassion Thankfulness

## 8th - 14th November

Classes of the Week: R/KS1: 2C KS2: 5M

House of the Week: Buffalo

Pupils of the Week: R/KS1: Jake T KS2: Lucas N



TRACKIT LIGHTS

## 11th - 15th November

KP Poppy C	REC Grayson W / Alfie B		
1H Jacob D	1E Reeva A	2C Florence B	2GS Elijah S
3J Harrison M	3H Luca H	4G Ava H	4C Ellis G
5M Ayesha P	5SH Penelope C	6R -	6H -



## Pen License



## Star Bonds

Cian O'S  
Moorfield Tables  
Ismail S



## 11th - 15th November

Rec 94%, Year 1 96%, Year 2 92%, Year 3 94%,  
Year 4 96%, Year 5 97%, Year 6 99%



## Headteacher Award

R/KS1  
KS2



## SUPPORT FOR MOORFIELD FAMILIES

A reminder that our **FAMILY HELP CO-ORDINATOR, James Butterworth**, will be holding a drop in session on Thursday 21st November from 9am-12pm and our new **SCHOOL NURSE, Sarah Ball**, will be holding a drop in session on Monday 9th December from 9am-12pm. Both can provide support and guidance as well as signposting to outside agencies that can provide further help. If you would like to make an appointment please contact the school office or if you would like some more information please speak to our Inclusion Lead, Mr Swire.

# YEAR 5 VIKING DAY AND YEAR 3 STONE AGE DAY

Marvellous History were in school this week working with Year 5 on Monday and Year 3 on Tuesday. This was a great opportunity to learn about history through handling artefacts and taking part in role play. It's experiences like this that help the knowledge 'stick' as well as being a lot of fun!



## YEAR 6 CRUCIAL CREW

Our Year 6 children are off to Crucial Crew on Monday. Crucial Crew is a multi-agency safety event designed to provide children with life skills that will enable them to keep themselves and others safe. The Emergency Services and local agencies will deliver a diverse range of scenarios, to raise each child's awareness of threats and dangers in an interactive way. We attend this every year and the event is paid for by our PTA. It is an excellent event that supports and prepares the children for their future.

## CHRISTMAS BOOK FAIR

The book fair arrives at the end of next week and will be open on Monday 25th and Tuesday 26th November after school in the KS2 hall. A great opportunity to get some bargain books for Christmas.

## AND FINALLY...PTA

We have a Break the Rules Day coming up on Thursday 28th November. Money raised will go towards Attention Autism Resources. Information will be coming your way early next week.

....and watch this space, the PTA have plans for a car boot sale on the school carpark in the very near future!

Have a great weekend.

Best wishes,

Paul Anderson  
Headteacher

## Dates for your diary.....

	<u>Rec</u>	<u>Y1</u>	<u>Y2</u>	<u>Y3</u>	<u>Y4</u>	<u>Y5</u>	<u>Y6</u>
<u>Curriculum Showcase</u> (3:00pm)	Mon 9 <sup>th</sup> Dec	Wed 4 <sup>th</sup> Dec	Thurs 5 <sup>th</sup> Dec	Tues 3 <sup>rd</sup> Dec	Mon 16 <sup>th</sup> Dec	Mon 2 <sup>nd</sup> Dec	Wed 4 <sup>th</sup> Dec
<u>Christmas Performances - Reception Christmas Songs</u> KS1 Nativity, KS2 Christmas Carols	Fri 13 <sup>th</sup> Dec (am only) 9:15am	Tue 10 <sup>th</sup> Dec Y1 parents 9:15am	Tue 10 <sup>th</sup> Dec Y2 parents 2:00pm	Wed 11 <sup>th</sup> Dec Y3 parents 2:45pm	Wed 11 <sup>th</sup> Dec Y4 parents 9:15am	Thu 12 <sup>th</sup> Dec Y5 parents 2:45pm	Thu 12 <sup>th</sup> Dec Y6 parents 9:15am
<u>Christmas Parties</u> No food required	Mon 16 <sup>th</sup> Dec pm	Wed 18 <sup>th</sup> Dec pm	Wed 18 <sup>th</sup> Dec pm	Tues 17 <sup>th</sup> Dec pm	Wed 18 <sup>th</sup> Dec pm	Mon 16 <sup>th</sup> Dec pm	Thu 19 <sup>th</sup> Dec pm



# Picture News

## TAKEHOME

18th - 24th November



### Why is discovery important?



## In the news this week

A discovery of more than 6,000 ancient Maya structures, including a city of pyramids, has been named Valeriana. Hidden by jungle canopy in the Mexican state of Campeche, the city was discovered by chance. A student at Tulane University, in the US, found the city with the help of Lidar, a light detection technology, that uses lasers to map landscapes.

### Things to talk about at home ...

- > Share what your definition of 'discovery' is with someone at home. Ask what their definition is.
- > Can you think of any big discoveries in the world made during your lifetime? Ask others at home whether they can recall any. Talk about the impact each had.

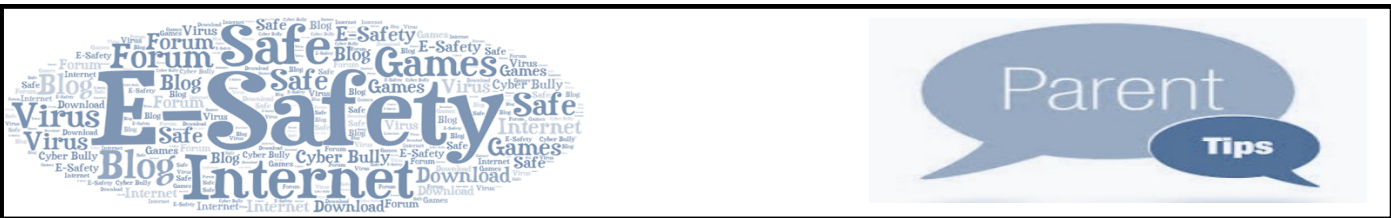
Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# TEACHING CYCLE SAFETY

Cycling is an amazing way to spend quality time together as a family, as well as keeping everyone healthy and active – and it's an excellent exercise, whatever the age of your children. Getting started can sometimes be daunting, and there are obvious safety concerns over youngsters who are still getting used to a bike – so follow our top tips to help you ride with confidence.

### 1 CONSIDER CYCLE TRAINING

Courses like Bikeability are extremely useful, and training in general has come a long way since cycling proficiency began; there are Bikeability courses for adults, too. Cycle training teaches invaluable skills (such as good road positioning, signaling and visibility), and can help both parents and children feel more at ease on busy streets.

### 2 USE A SUITABLE BIKE

Find a bike of an appropriate size for its rider and resist the temptation to have children 'grow into' theirs by buying one too large for them. A bigger bike will be heavier and more difficult to control, making accidents more likely and potentially putting youngsters off cycling forever. If your child has any specific physical needs, or has dyspraxia, then try out a trike, handcycle or other adaptive cycle to see what works best.

### 3 TRY A CARGO BIKE

Cargo bikes, particularly the box-bike style, are ideal for transporting small children around. Depending on the type of bike chosen – as well as the size and age of the children – it can be possible to transport up to four little ones in this way, with additional space for other cargo as well.

### 4 INSPECT YOUR CYCLE

It's a good idea to do some routine checks on any bike before going for a ride to make sure everything's working correctly. The 'M check' is particularly useful: assessing the condition and position of the bike's wheels, handlebars, brakes, pedals, chain and saddle, working from front to back. Online tutorial videos can also teach you how to carry out basic repairs if needed. For more complicated fixes, head to your local bike shop.

### 5 BRING SUITABLE GEAR

Ensure whatever you're wearing, and any attachments for your bike, are suitable for the ride. A waterproof jacket will let you cycle safely in almost any weather. Make sure any helmets are fitted correctly. If you're riding after dark, remember to fit your bikes with a white front light, a red rear light and a red rear reflector. These are required by law.

### 6 STICK TO FLAT TERRAIN

Take a smooth, flat route if possible, so it's more suitable for younger cyclists. You might be surprised by how many quiet roads or back streets there may be in your area. Don't be put off by an indirect but easier path as opposed to a shorter, busier one. Look out for the National Cycle Network, canal towpaths and even parks that you can cut through.

### 7 STAY ALERT AND IN SAFE FORMATIONS

For maximum protection and visibility, ride in a line with children in the middle and adults at either end. If you're the only adult present, take up a position at the rear to ensure all children remain in your sight. Don't be tempted to hug the kerb if cycling on the road – riding approximately a metre out will make you more noticeable to other road users, and you'll also stay clear of any debris in the gutter.

### 8 AVOID PARKED CARS

When riding past parked cars, try to stay at least a metre away, just in case anyone inside opens a door unexpectedly or the vehicle itself starts to move. This precaution will also deter anyone driving behind from trying to squeeze past you when there isn't enough space, so don't be afraid to ride in a prominent position.

### 9 START A 'BIKE BUS'

Cycling to school with other families is a potentially fun experience – one which comes with the added benefit of safety in numbers: in case anything goes wrong along the way. Team up with other parents, carers and educators and start a day to cycle to school together. Who knows – maybe, in time, you'll have other folks asking to join you?

### 10 HAVE FUN!

Keep in mind that cycling should be fun! A good bike ride can be really enjoyable for adults and children alike, while also being a superb form of exercise. Ease children into the hobby by starting them off with shorter journeys – such as a trip to the park – and build them up to longer, more complicated outings. Some children may get bored on a longer ride, so try to keep a conversation going with them.

### Meet Our Expert

Sophie Gordon is the campaigns manager at Cycling UK, a charity which inspires and enables people to start cycling. She has spent six years campaigning for safer roads and more protected cycle paths, while supporting communities to call for better cycling conditions where they live.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/teaching-cycle-safety>



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# Conexus

T u i t i o n

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Primary  
English and Maths

Y7-11  
English and Maths

1hr  
£25

2 hr  
£35



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