

15th September 2023

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Responsibility Perseverance Compassion Thankfulness

8th - 14th September

Classes of the Week: R/KS1: 2CS KS2: 4MC

House of the Week: LION

Pupils of the Week: R/KS1: Bonnie B 2CS KS2: Tylan H 4MC



8th - 14th September

KT -KM -KP Jake C/Idris H RS -

1C Leo S 21 Noah E 2CS Kimberley C/Aiden YC 1H Ryan S 3B Noah E 3H Emilian S 4C Isla G 4MC Eddie H

5C Joseph D 5SR Summer R-B 6M Hannah G 6GHarry H



Pen License



Star Bonds **Moorfield Tables**



Monday 11th - Friday 15th September

Rec %, Year 1 97%, Year 2 96%, Year 3 99%, Year 4 98%, Year 5 99%, Year 6 98%





Headteacher Award

R/KS1 - Albert M 2CS Responsibility, KS2-Archie M6G Responsibility



Dear Parents and Carers,

CALENDAR FOR THE YEAR

As promised the calendar for the school year is attached. After meeting with the new MHSA this week they still have a number of events and dates to add so please bear with them. These will be shared once they've organised their own calendar for the year. There are lots of exciting events to come so watch this space.

I can though share their plans for this half term. They would like to hold a pre-owned fancy dress sale on 5th October and would appreciate any donations of Halloween fancy dress by 29th Sept. These can be brought to the school office from next week. There will be a Halloween Disco on Friday 13th October with further details and times to follow shortly.

More news on the next page

START OF THE SCHOOL DAY

A reminder that there is a 10 minute window when dropping your child off at school in a morning. There is no expectation that families should be queuing early waiting for the school gates to open. This is to reduce footfall around school, Lyndhurst Avenue and surrounding roads. KS1 gates are open from 8.45-8.55am and KS2 gates 8.50-9.00am.

HEAD PUPILS

Well done to those in Year 6 who were chosen to

represent the school this year:

Head Pupils - Max, Charlotte Deputy Head Pupils - Harry, Isla Senior Prefects - Imogen, Evan



PRIMARY LEADERSHIP TEAM

Well done to those who have been voted in as their class councillor for this year:

Year 2 - Albert, Daisy

Year 3 - Isaac, Erin/Ella

Year 4 - Jack, Emily

Year 5 - Joseph, Katie/Iris

Year 6 - Mia, Jamie

KP - Joseph



More news on the next page

AND FINALLY...AFTER SCHOOL CLUBS

Here is a list of the clubs available this half term. Some are up and running now, some start next week and some later in the term. Information letters will be sent in due course for the clubs that haven't started yet. Have a great weekend.

Day	Time	Teacher (s)	Activity	Year Group
Monday	3:30 - 4:30	UK Sports	Multi Skills	1 and 2 (Letters already sent out)
Tuesday	3:30 -4:15	UK Sports	Street Dance	1, 2 and 3 (Letters already sent out)
Tuesday	3:30-4:30	Outside Provider - Mark <u>Hallet</u>	Drama	3, 4, 5 and 6 (Letters already sent out)
Wednesday	3:30-4:15	Rugby Tots	Rugby	R, 1 and 2 (Letter to be sent out)
Wednesday	3:30-4:15	Mr Roffey Mrs Stout Miss Bickerstaffe Miss Hall	Choir	4, 5 and 6 (Letters already sent out)
Wednesday	3:30-4:15	Ms <u>Laforce</u>	Chess	3, 4, 5 and 6 (Letters to follow)
Thursday	3:30—4:30	Mr Heaton Mr Swire Mr Roffey	Football	5 and 6 (letter sent out today)
Thursday	3:30 -4:15	UK Sports	Dodgeball	2, 3, 4 and 5 (Letters already sent out)
Thursday (after half term)	3:30 -4:15	Miss Pugh Mrs McAlpine	Board Games	4, 5 and 6 (Letters to follow later in the term)

More opportunities will hopefully be announced over the course of the next few weeks. Look out for emails regarding sporting offers in both KS1 and KS2.

Best wishes,

Paul Anderson Headteacher





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming — and what they're actually playing — can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people — with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where

ou could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team gamesars, for example) can't be stopped or paused at a moment's notice. A guick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or actting some resh dir.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the prize of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary; emphasises that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might

Meet Our Expert

Daniel Lipscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written is guidebooks for children, covering games such as fortrites, Apex lagends, Valorani, Roblac and Minecraft. With work published by the likes of PC Gamer, Kataku, Pocket Gamer and WG247, be bas reviewed more than 50 gamers and analusts over the past very.

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Source: https://hipatapp/about/privacy.html



ENJOY GAMING TOGETHER Setting time aside to pla games together can be

FACTOR IN FRIENDS

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful if they love Minecraft, choose something to build together: if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS



A frequent problem when gaming online is other players who are deliberately troublesome. Make sure sour child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable; what behaviour by other users is merely frustrating, and what care this time to become upsetting

Nos Online Safety

#WakeUpWednesday













In the news this week

More than 100 schools across the UK have been affected by a potentially dangerous concrete used in their construction between the 1950s and the mid-90s. The crisis has left some school staff struggling to find temporary teaching accommodation and forced many pupils to begin their academic > For those pupils resuming learning year learning online. It's not just schools affected; more than 30 hospitals are also believed to be at risk, according to experts.

Things to talk about at home ...

- > Share your thoughts on this week's news. Are you aware of any local schools or hospitals that have been affected?
- online from home, how do you think they might feel?
- Considering school buildings, how do you believe they might change in the future? Can you think of any ways to improve school buildings or classrooms?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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6-8.30PM - FRIDAY 15TH SEPTEMBER

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EYES DOWN, LOOK IN!....JOIN US FOR AN EXCITING EVENING OF BINGO

- PRIZES FOR ROWS, FULL HOUSE
- BAR OPEN ALL EVENING
- MEMBERS & NON MEMBERS WELCOME
- £2 PER PERSON (children under 5 are free)



IF YOU WOULD LIKE TO BOOK A BINGO TABLE CONTACT clubmanager@poyntonsports.com or call 07984 526 534

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