

**16th July 2021**

# Moorfield News

Responsibility Perseverance Compassion Thankfulness

Dear Parents and Carers,

## **Covid 19 Stage 4 Roadmap - follow up from newsletter 9/7/21**

With one week and two days of the summer term left this is the penultimate newsletter of the school year.

It would be fair to say that this half-term hasn't been quite the return to normal that we had hoped for. We have had three classes having to isolate at different points this week but you wouldn't notice a difference in learning around school. The children have been their usual resilient and flexible selves.

It is shame though that we have suffered so much disruption, caused by the need for pupils and staff to self-isolate over the last few weeks. I know that many of you have found this frustrating. I can assure you we are all just as frustrated in school. Changes to government policy should help reduce disruption in the new school year.

## **Contact tracing and self-isolation**

Until the end of summer 1 this year we'd had very few COVID cases within our school community. Since we came back after the half term break we've had to ask six class bubbles in total to self isolate. Therefore it is not the right time to end class bubbles as I shared last week. We must continue with our current protocols until the end of term. However from Monday 16th August children will no longer be asked to self-isolate at all. Whether you think this is sensible or not, it should significantly reduce disruption in the autumn term.

## **Absence in the final seven school days**

I'm sure many of you are understandably worried that your child's class bubble may have to self-isolate at the end of term impacting on any booked holidays in early August. You may be thinking of keeping your child off school because of the risk but I am sure you understand that I am unable to authorise this. Government guidance is clear that all children should be in school unless they have been told to self-isolate. I am sympathetic to the concern, but my hands are tied by the guidance.

I will share with you next week our plans for September so you are aware of any changes to times and expectations at the start and end of the school day.

## **ROAD SAFETY**

As we come to the end of the school year, can I please remind you about being mindful of pupils and other road users when you are parking either in or around the school site. We have had a number of incidents in the last week where some parents who have permission to use the school staff car park are driving in at inappropriate speeds, parents using the before and after school club parking in disabled spaces and parents parking on the pavement resulting in a young child cutting his head on a wing mirror. I can control who can and can't park in the school car park but I can't control what is happening on the roadside. I am liaising with the transportation team at the council to see what we legally can and can't do around school to try and make it a safer space. Having a lollypop person is helping pedestrians crossing Lyndhurst Avenue but it's not improving the behaviour of some road users. Please ask yourself the question—Do I need to park close to the school or can I park slightly away from school and walk? I will update you once I have some news, hopefully in the near future.

Have a lovely weekend and enjoy what is expected to be a very warm one.

Best wishes,

Paul Anderson  
Headteacher

Stockport Shapes Alliance, Be Inspired  
2021 Competition led to success at  
Moorfield and our very own Jack in  
Year 2 won a number of awards:

Year 2 Winner Wake Up Shake Up

Year 2 Runner up Design a Mascot

KS1 winner Poem of the Year

Well done Jack—the Olympics  
beckon!







# Picture News

at Home

19<sup>th</sup> July 2021

What's going on this week?



The world's largest ever trial of a four-day working week and reduced working time has been described as an "overwhelming success" following a 5-year pilot held in Iceland. Many are now calling for similar pilots to take place in the UK. Since the pilot concluded, 86% of the working population in Iceland now either work reduced hours or have flexibility to do so.

*Things to talk about at home...*

- 🧑‍🎓 Do you think that if schools had a four-day week instead of a five-day week you would be likely to work harder or not as much?
- 🧑‍🎓 Thinking about breaktimes in school, why do you think it is important to have breaks? How do you feel after you have had a break? What about longer breaks such as holidays?