

Moorfield News

Responsibility Perseverance Compassion Thankfulness

Dear Parents and Carers,

SPRING 1 ASSEMBLY

Well done to all of our winners who were celebrated in our Achievers Assembly. We celebrated our half term value of **Courage** as well as awards in the key skills of **Phonics, Reading, Spelling, Handwriting, Maths and Home Skills**. Our winners are on the next page.

INDUSTRIAL ACTION BY THE NEU

There is planned industrial strike action by the NEU on Tuesday 28th February. We shared a letter with our school community yesterday. At this point classes 3B, 4C and 6HT will not be in school on this day. We will keep you updated of any further closures in due course.

PARENT CONSULTATION EVENINGS

A reminder we have parent consultation meetings as soon as we return from our half term break. 2CS will hold their meetings on Monday 27th and Tuesday 28th February. All other classes will hold meetings on Wednesday 1st and Thursday 2nd March. The online booking process has been open throughout the week so please choose a time if you haven't done so already. You will find a link in a text message sent out earlier this week. All meetings will take place in the KS1 or KS2 hall relevant to your child's age with the exception of Kaleidoscope who will hold their meetings in their building and 2CS where their meetings will be in the KS2 building.

WORLD BOOK DAY AND THE TRAVELLING BOOK FAIR

The travelling book fair will be visiting us on Monday 27th and Tuesday 28th February and it will be set up in the KS2 Hall. There will be an opportunity for your child and their class to visit on Monday and the book fair will be open to adults and children after school on both days until 4.15pm. Book prices range from £2.99 to £7.99. A letter was emailed to you with further information earlier this month.

It is World Book Day on Thursday 2nd March. Children can dress as a character from their favourite book, or come to school in pyjamas with their favourite bedtime story.

TRADING CARDS AND TOYS

Can I ask that you don't allow your child to bring toys/trading toys or football/trading cards from home. We are having to deal with a number of incidents of children falling out, toys and cards being lost and general disruption across the school day. Please keep these at home where they are much safer.

AND FINALLY....

We will be celebrating Autism Awareness Day on Friday 31st March. This is the last day before the end of the spring term. The theme is 'wear blue' There will be more information next half term.

Don't forget it is half term next week. We will see you all back in school on Monday 27th February 2023. Have a lovely half term break.

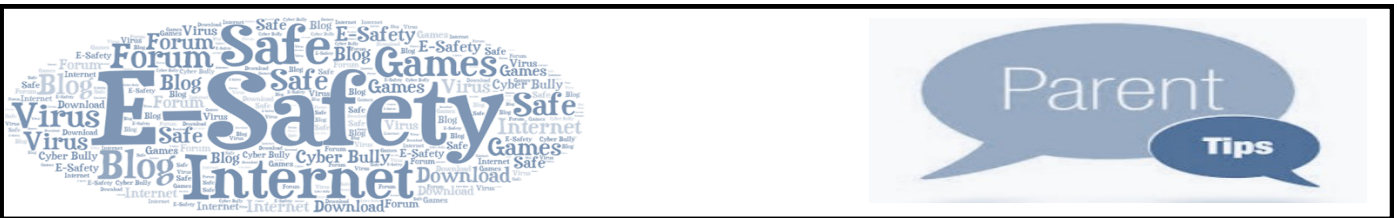
Best wishes,

Paul Anderson
Headteacher

SPRING 1 HALF TERM AMAZING ACHIEVERS

KT	Maths	Idris H Alex K Dheer D Jake C	3B	Spelling Reading Handwriting Arithmetic Value Courage Home Skills	Ellie S Spencer S Tlova J Phoenix P Charlie G Sofia H
KP	Spelling Handwriting Reading	Oscar W Thomas B Dean G	3C	Spelling Reading Handwriting Arithmetic Value Courage Home Skills	Isabella O'S Eddie H Polly N Vinnie B Liam O'D Emmie R
RS	Phonics Reading Maths Value Courage Home Skills	Cian O'S Theo D Leo I Sierra B Holly S	4C	Spelling Reading Handwriting Arithmetic Value Courage Home Skills	Ibrahim S Mabel K Aaron J Parisha S Madeleine B Rio D
RQ	Phonics Reading Maths Value Courage Home Skills	Ella R Poppy W Ben C Seb B Albie C	4W	Spelling Reading Handwriting Arithmetic Value Courage Home Skills	Hedia C Sera A Seb D Andrew M Elsa Mc Annabelle P
1C	Phonics Spelling Reading Handwriting Maths Value Courage Home Skills	Elijah M Bella L Isaiah G Mabel M Alfie W Isaiah M Grace C	5G	Spelling Reading Handwriting Arithmetic Value Courage Home Skills	Janie S Hannah G Zac N Farida G Oliver L Bella S
1H	Phonics Spelling Reading Handwriting Maths Value Courage Home Skills	George S Sofia E Charles S Amie T Noah A Quinn Mc Amelie D	5SR	Spelling Reading Handwriting Arithmetic Value Courage Home Skills	Claire G Seth Mc Annabel G Mia DG Emmy S Finley H
2JC	Phonics Spelling Reading Handwriting Arithmetic Value Courage Home Skills	Finley E Clark A Fletcher W Dexter B Isaac C Noah E Thomas B	6HT	Spelling Reading Handwriting Arithmetic Value Courage Home Skills	Finley L Madison S Mia B Imran A Alex C Charlie Mc
2CS	Phonics Spelling Reading Handwriting Arithmetic Value Courage Home Skills	Rowan C Mason T Jacob N Henry R Emre B Jacob B Noah ET	6M	Spelling Reading Handwriting Arithmetic Value Courage Home Skills	Bonnie P Billy C Tyler M-F Eloise O Caleb O-C Tiffany M





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

WHAT ARE THE RISKS?

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>



COUNTY IN THE PARK FEBRUARY HALF TERM FOOTBALL SESSIONS FOR BOYS AND GIRLS AGED 5-16

Monday 20th February

Adder Park: 11.30am – 12.30pm
Alexandra Park: 1.00pm – 2.00pm
Bridge Hall Muga: 2.30pm – 3.30pm

Tuesday 21st February

North Reddish Park: 11.30am – 12.30pm
Heaton Norris Park: 1.00pm -2.00pm
Alexandra Park: 2.30pm – 3.30pm

Wednesday 22nd February

St Thomas Rec: 11.30am – 12.30pm
Woodlands Park: 1.00pm – 2.00pm
Offerton Park: 2.30pm – 3.30pm

Thursday 23rd February

Cheadle Heath Park: 11.30am – 12.30pm
Alexandra Park: 1.00pm – 2.00pm
Shaw Heath Park: 2.30pm – 3.30pm

Friday 24th February

Bredbury Rec: 11.30am – 12.30pm
Gotherage Park: 1.00pm – 2.00pm
Marple Memorial: 2.30pm – 3.30pm



Community
Trust

Get in touch for further details 0161 266 2700 communitytrust@stockportcounty.com