

Moorfield News

Responsibility Perseverance Compassion Thankfulness

Friday 10th March - Thursday 16th March

Classes of the Week: R/KS1: RQ KS2: 5G

House of the Week: Wolf

Pupils of the Week: R/KS1: Quinn Mc KS2: Poppy P



TRACKIT LIGHTS

Monday 13th March—Friday 17th March

KT Leo M	KP Jack W	RQ Max S	RS Cassian C
1C Lexi B	1H George S	2JC Ciara H	2CS Harry Mc
3B Ethan T	3C Isla T	4C Ibrahim S	4W Hugo E
5G Isabella E	5SR Georgie S	6HT whole class	6M whole class



Pen License

5SR Luc T



Star Bonds 2CS Freddie F

Moorfield Tables Sophia H



Monday 13th March—Friday 17th March

Rec 94%, Year 1 96%, Year 2 92%, Year 3 93%,
Year 4 90%, Year 5 97%, Year 6 94%

Attendance Matters



Headteacher Award

KS1: Bruce L - Responsibility
KS2: Luc T - Perseverance



Dear Parents and Carers,

CURRICULUM DROP-INS

If you would like to see the work your child has been doing across the spring term then we are holding drop-ins from 3.00pm-3.25pm on the following dates before the end of term. This is purely optional and we can only allow one parent per pupil to attend. Unfortunately we won't have the space in the classrooms for anymore than one adult per child. There will be the opportunity to see and hear about the learning that has taken place particularly in your child's history/ geography unit across the term. If you can't make this date, don't worry as there will be another drop-in in the summer term.

Monday 20	Tuesday 21	Wednesday 22	Thursday 23	Friday 24
			2CS 2JC	

Monday 27	Tuesday 28	Wednesday 29	Thursday 30	Friday 31
4C 4W	5G 5SR 6HT 6M	RS RQ 1H 1C	3C 3B	

YEAR 6 @CASTLETON



What a great time the Year 6 children (and staff) had in Castleton from Monday to Wednesday this week. The weather was wet, dry, sunny, snowy, thundery....you name it, they had it!



However as you can see from these photos, what a great experience. Thank you to all the staff who went and helped make the experience for the children one to remember.



more news on the next page

HGBC EASTER TRAIL

Our Year 4 and 5 children visited Hazel Grove Baptist Church for the annual Easter trail on Tuesday and were amazed by the what they witnessed. Thank you to the church for this amazing show they put on every year.



AND FINALLYRED NOSE DAY

If you would like to donate to the Red Nose Day fund then there is a just giving page that has been set up on behalf of the school.

https://www.justgiving.com/fundraising/rednoseday23-moorfield-primary-school?utm_source=copyLink&utm_medium=fundraising&utm_content=rednoseday23-moorfield-primary-school&utm_campaign=pfp-share&utm_term=5645db539cff42ed8777dd6ebadafdf

Have a lovely weekend.

Best wishes,

Paul Anderson
Headteacher

MOORFIELD PRE-SCHOOL - From the Pre-School Manager, Jenny Wiltshire

EARLY YEARS PRACTITIONER – A rare opportunity has arisen for us to employ a new team member within our Pre School, starting on Monday 17th April 2023.

We are looking for someone who has a relevant Level 3 qualification in Early Years Childcare and has had previous experience.

We are committed to the safeguarding and welfare of our children. Safer recruitment and induction protocols are adhered to for all new members of staff. An enhanced DBS check and 2 acceptable references will be required.

For full job description and further information please contact Jenny Wiltshire directly at Pre School by email to mpsducklings@gmail.com or on 07513 904038

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- Make time for the people and things that make you happy.
- Monitor your screen time and stick to your limits.
- On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND



- Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- Follow people on socials who have the same values and morals as you.
- You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- Think about how it makes you feel when someone sends you a positive or funny message online.
- What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Ingage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



National Online Safety®

#WakeUpWednesday



Picture News

TAKEHOME 20-26 March

In the news this week



Sight loss charity, The Guide Dogs for the Blind Association, has launched an appeal for volunteers to help raise and foster guide dogs. Guide dog users rely on their companions for help inside and outside the home, and for many, for their independence. In a recent documentary shown on the BBC, journalist Sean Dilley told of his relationship with his guide dog, Sammy, who recently retired. After the programme aired, the charity had close to 5,000 people stepping forward to volunteer. Before the Covid 19 pandemic in 2020, there were over 4,800 guide dog partnerships and now there are 3,695. More than one in five people who had a guide dog before then now do not.

Things to talk about at home ...

- > Have you seen a guide dog? How did you know it was a guide dog?
- > In what ways do you think a guide dog will help someone who is blind or partially sighted?
- > Why do you think lots of people volunteered to help raise guide dogs?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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Do you struggle with your child's disrupted sleep?

Do you feel exhausted?

Do you have a child aged 2 – 10 years of age?

Then the Parenting Team would like to invite you to come along to

our **virtual Sleep Seminar** on:

THURSDAY 27 APRIL 2023

9.30am – 12 noon

via Zoom



The session will include useful information about understanding sleep cycles, establishing bedtime routines, and how to support children's sleep patterns. We will provide you with some helpful handouts that will support the session

To register for a place on this seminar, and receive the session link please, please book via Eventbrite using the link below. Places are limited so please register as soon as possible.

<https://www.eventbrite.co.uk/e/sleep-seminar-27th-april-2023-tickets-551003374927>