admin@moorfield.stockport.sch.uk

orfield News

Responsibility

Perseverance Compassion Thankfulness

10th -16th October

Classes of the Week: R/KS1: 1H KS2: 5H

House of the Week: Dolphin

Pupils of the Week: R/KS1: Freya C KS2: Matthew W



TRACKIT LIGHTS

17th October 2025

13th - 17th October

ΚP REC Millie C

1H Luna C 1E Lucy B 3G James C 3H Ella S 5H Jerome J 5M Clark A 2C Abel II 4C Amelia D 6H Isla G

2P Daisy-Mae H 4G Haitia S-K 6R Emmie R



Pen License

Charlotte T, Isabelle R Ava H, Dexter B



Star Bonds

Moorfield Tables

Charlotte F



10th - 16th October

Rec 95%, Year 1 97%, Year 2 96%, Year 3 95% Year 4 91%, Year 5 97%, Year 6 91%





Headteacher Award

KS1 -

KS2 -





HARVEST

Thank you for the donations we had earlier in the week. There is still time to donate items on Monday if you haven't been able to do so already as The Wellspring are not collecting until next week.



PTA AGM

A reminder of the PTA Halloween Disco on Monday evening. £3 payment on the door or prepay via the QR code. This event will take place in the KS1 hall and entry will be via the KS1 playground to the back of the hall. Please see the poster below for further information.



FOOTBALL TEAM

The season has started with a positive result for the school football team. We came up against St Paul's on Wednesday and from 1-0 down we came back to win 4-2! Well done to the Year 5 and 6 children who took part.

AND FINALLY ... PARENT CONSULTATION EVENINGS

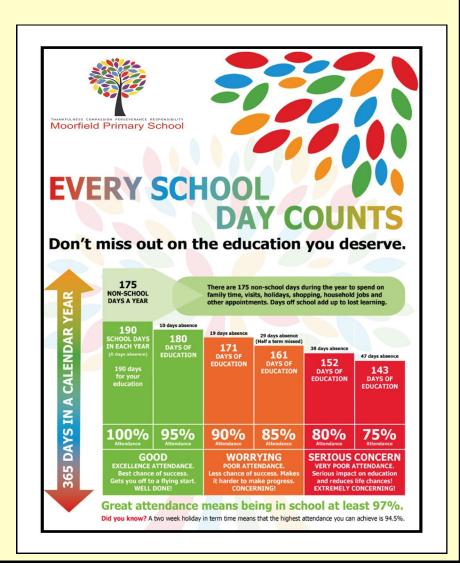
We have our first parent consultation evenings of the school year when we return after the half term break. These meetings will take place on Tuesday 4th November and Thursday 6th November. More information to follow early next week with regard to booking an appointment with the class teacher.

Parents and Carers of children with an SEN Plan or EHCP do not need to book an appointment. These meetings will take place at a separate time and Mr Swire will be in contact.

Have a great weekend.

Best wishes,

Paul Anderson Headteacher











In the news this week

The UK government is planning to bring in digital identity cards, which people could keep on their phones or have as a physical card. The idea is that these new IDs would make it easier to prove who you are for things like work, travel, or applying for services. Supporters say they could improve safety and convenience, while others worry about privacy, fairness, and people without access to smartphones.

Things to talk about at home ...

- Can you make a list of some of the pros and cons of identity cards? Discuss these with someone at home.
- Do you think a digital card is better than having an actual card? Why?
- What do you think makes up your identity? Ask and share your response with someone at home.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss







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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

MEMES

WHAT ARE THE RISKS? Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accurracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

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Unlike spoken jokes, memes leave a trail.
Created or shared memes can resurface later
and be misunderstood, even if intended as
harmless. Once online, memes may be copied,
saved, or spread beyond a young person's
control – digital actions can follow them into
their future, shaping how they are perceived by
peers, teachers, or even employers long after

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why, By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable – developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.



The National College

See full reference list on our website









SEND LOCAL OFFER ONESTOCKPORT

SEND SUPPORT INFORMATION EVENT



Families of children and young people with special educational needs and disabilities (SEND) are invited to a dedicated information event this October half-term, hosted by Stockport's SEND Local Offer partners.

LOCATION: Autisk, Adswood Young People's Centre,

Neston Grove, Stockport SK3 8PH

DATE: Tuesday 28 October

TIMES: Choose from two sessions:

10:00am-12:00pm or 12:30pm-2:30pm

This free event offers:

- A chance for parents and carers to connect with a wide range of SEND support services.
- Fun activities for children and young people in a welcoming environment
- Light refreshments for all attendees.

You must register so we can plan activities and support based on your child's needs. Register here:

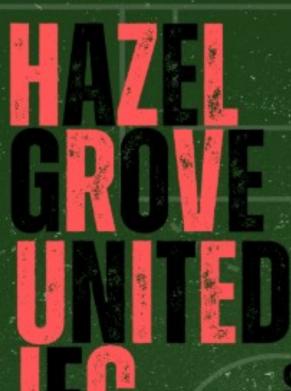








NHS
Stockport
Clinical Commissioning Group





SOCCER SCHOOL EVERY THURSDAY

18:00-19:00PM

HAZEL GROVE HIGH SCHOOL

ASTRO 3G PITCH

BOYS & GIRLS

RECEPTION & YEAR 1

E5 PER SESSION





Stall holders call Stockport Events on **0161 474 3451** or email **conference.events@stockport.gov.uk** for more details or to make a booking

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