

Moorfield News

Responsibility Perseverance Compassion Thankfulness

11th - 17th September

Class of the Week: 4G

House of the Week: Dolphin

Pupils of the Week: R/KS1: Imogen L/Auley L KS2: Haider U



TRACKIT LIGHTS

14th - 18th September

KP Alex K

REC Carmelo S

1E Drew G

2C Jack R

2/3G Ayla B

3H Robyn B

4C Maya P

4G Ella S

5H Joey L

5P Alice B

6H Frankie S

6R Clark A



Pen License



Star Bonds

Moorfield Tables



14th - 18th September

Rec %, Year 1 %, Year 2 %, Year 3 % Year 4 %, Year 5 %, Year 6 %

Attendance Matters



Headteacher Award



EUROPEAN DAY OF LANGUAGES

We will be celebrating this day on Friday with a range of language activities across the school. If any parents or family members would like to come into school and share a language with their child's class then please contact out Languages Lead, Mrs Chadwick through the school office - admin@moorfield.stockport.sch.uk



STOCKPORT FAMILY HUB SUPPORT

We are excited to share a fantastic, free opportunity coming to Stockport this autumn: the Strengthening Families, Strengthening Communities (SFSC) programme, brought to you by the Stockport Family Hub.

Designed specifically for parents and carers of children aged 10–16, this popular, evidence-based course runs over 13 weeks (during term time only) with weekly three-hour sessions led by friendly, trained facilitators.

How SFSC can support your family:

- Build stronger, more positive relationships at home
- Gain practical tools to navigate adolescent development and behaviour
- Help boost your child's self-confidence and social skills
- Learn effective strategies to manage daily challenges and stress

How to join:

Spaces are limited, so early registration is encouraged. If you have a child aged 10–16, you can express your interest by completing the online form <https://forms.office.com/e/DrxM4t1z0g> or by scanning the QR code on the attached leaflet. If you know another local family who might benefit, please feel free to pass this information on

strengthening families strengthening communities

New for Stockport Families

FREE Parenting Programme

Strengthening Families Strengthening Communities is an inclusive parenting course. Running over a 13 week period during term time. The 3 hour sessions are suitable for parents of children aged between 10 and 16 years.

Strengthening Families, Strengthening Communities
Expression of Interest

To find out more and enrol please scan the QR code

Strengthening Families Strengthening Communities supports parents to:

- Strengthen family relationships
- Build positive parenting skills
- Understand child development
- Boost children's confidence and social skills
- Manage challenges and improve family wellbeing

BEST START IN LIFE

STOCKPORT
METROPOLITAN BOROUGH COUNCIL

ONESTOCKPORT Family Hubs

CHESS SETS

We will be setting up a chess club for KS2 after half term. To help with this, we would really appreciate if you can donate any chess sets you no longer use. Please pass them to the school office. Thank you for your support.

END OF THE SCHOOL DAY PICK UP

We'd like to remind everyone to be mindful of other families and ask those children who come to school on a scooter or bike to walk to the school gates with their scooter/bike. This is to keep everyone safe when there are large number of families leaving the school grounds at the same time. This is on both the KS1 and KS2 playground.

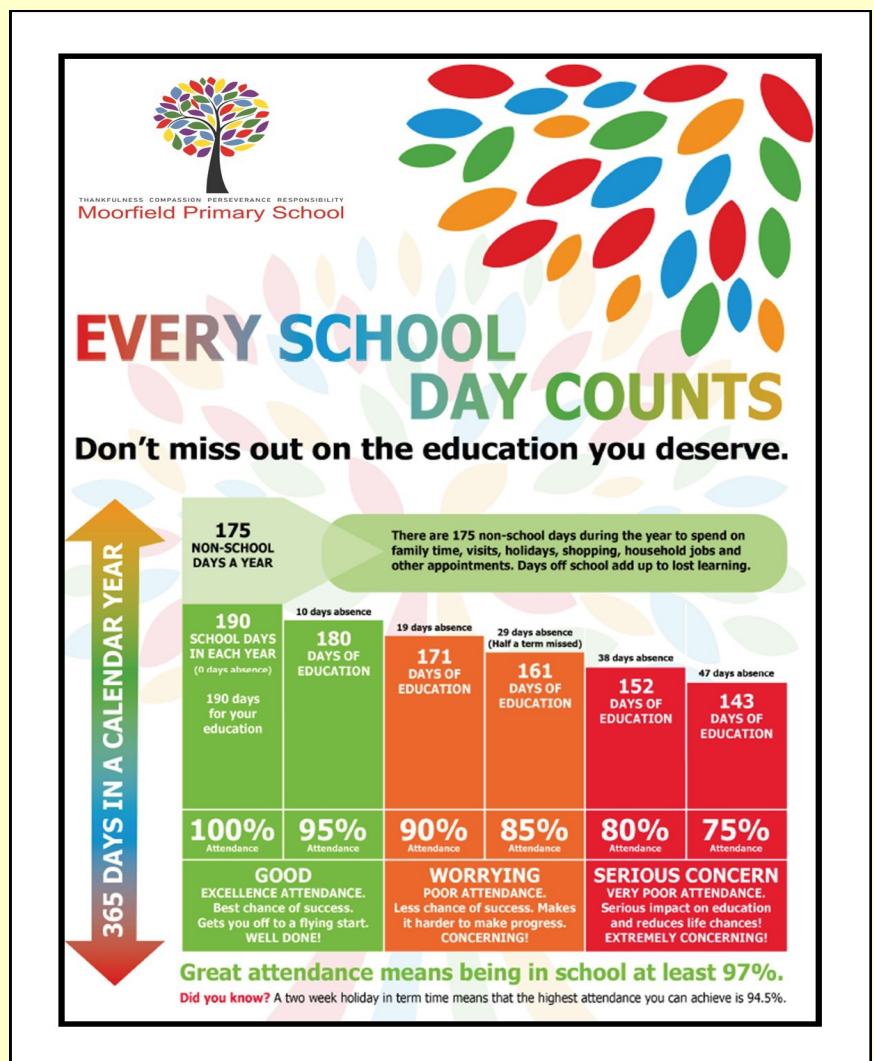
AND FINALLY ...IMPORTANT SCHOOL INFORMATION AND DATES FOR THE YEAR

We will be updating our school website with key dates for this school year. You will find these here once they've been uploaded - <https://www.moorfield.stockport.sch.uk/about-us/yearly-calendar>. The PDF version is attached if you would like to print it out.

Have a great weekend.

Best wishes,

Paul Anderson
Headteacher





Picture News

TAKEHOME

21st - 27th
September



In the news this week

Nepal has announced that its wild tiger population has more than tripled, rising from 121 tigers in 2010, to 429 today. Officials say the turnaround is the result of years of protected wildlife corridors and local communities working hand-in-hand with conservationists to protect the big cats. With tiger numbers now increasing, more encounters between tigers and nearby villages are leaving experts asking how people and wildlife can safely share the same land going forward.

Things to talk about at home ...

- > Do you think it's fair that wild animals need the same land that people want to use? Why?
- > If you lived near a forest with tigers, would you feel excited, nervous, or both? What would help you feel safe?
- > Is there an animal, plant, or wild space near where you live that you believe deserves more protection? What would or could you do to help it?



Do wild animals have as much right to the land as we do?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about TOXIC GAMING

WHAT ARE THE RISKS?

Gaming should be a way for children to have safe fun with their friends. But anonymity and a lack of consequences can mean that corners of online multiplayer gaming are riddled with toxicity that makes them unpleasant at best, and damaging to children at worst.

A 2019 study found 74% of players had experienced harassment in online games, and such behaviour has become increasingly normalised.

GAMING WITHOUT THE FUN

Toxic gaming takes many forms. In live, multiplayer games, players can be targeted by strangers bullying them over voice and text, or deliberately sabotaging their game. It can also be present in spaces outside of the game such as Discord and Reddit, with players gatekeeping their community and making it deliberately unwelcoming to newcomers. In extreme circumstances, it can lead to physical threats, stalking and doxing.

WIDESPREAD TOXICITY

The Anti-Defamation League's 2019 study numbers are stark. At that point, 74% of players had experienced some form of abuse, with 65% receiving physical threats, stalking or sustained harassment. Nearly a third of players surveyed found themselves doxed while playing online, which means private or personal information was shared against their will in an attempt to intimidate or silence.

BIGOTED TRASH TALK

Such toxic tactics are especially prevalent against girls, LGBTQ+ players and players from minority ethnic backgrounds. In all, 53% of respondents reported being targeted based on their race, religion, gender, sexual orientation or disability. Another survey revealed that 88% of openly LGBTQ+ players have been harassed by their communities, while over half of women report using a non-gendered or male username while playing to avoid harassment.

EXTREMIST IDEOLOGIES

Extremist groups have been known to target gaming communities and streaming platforms as a way of spreading propaganda and recruiting young players to their cause. Even in 2019, the ADL's research found that 23% of players had been exposed to white supremacist ideology, with a further 8% exposed to positive views about Islamic State. Disinformation is also a problem, with 13% hearing conspiracy theories about 9/11 and 9% exposed to Holocaust denial.

A SAFE SPACE MADE UNSAFE

This toxic environment can lead to the same feelings of fear, isolation and depression that offline bullying can. Children exposed to toxic gaming can become withdrawn, anxious or irritable. They can struggle with sleep and find it difficult to focus on schoolwork and other pursuits, even after the game has been switched off and they're no longer playing.

COPYING HARMFUL BEHAVIOUR

At the other end of the spectrum, children can mimic the toxic behaviour and language they've seen online in offline settings. If bullying or bigoted chat is normalised as a legitimate part of online gaming, children may end up emulating it offline with classmates, seeing it as harmless banter. This could make other children's lives miserable or leave them feeling isolated at school.

Advice for Parents & Educators

PLAY WITH FRIENDS

While some games rely on playing with strangers to make up the numbers, there are plenty of titles that can be played on a private server with vetted, trusted friends, sidestepping the toxic elements of the wider gaming community. If a child encounters toxic behaviour in others while playing larger games, encourage them to block and report the players responsible.

USE THE GAME'S TOOLS

Many online games provide ways to limit interaction with strangers, either through the global settings on PlayStation or Xbox, or within the game itself. Look at the options, and make it so children can only communicate with their friends. If you can't see this level of control, you can consider disabling chat completely and, where age-appropriate, using a suitable separate service for communication with friends.

TALK TO CHILDREN

Most importantly, if children are gaming online or want to start, talk to them about the risks and how to deal with toxic behaviour. Explain the kinds of behaviour they may encounter, encourage them to report and block, and let them know they can talk to you about any concerns. Where appropriate, you may even want to play alongside them to get a feel for the community yourself.

FIND THE RIGHT COMMUNITY

If your child is at an age where social media is permitted, friendly communities exist. There are online groups for LGBTQ+ players, players from minority backgrounds and girls, where they can chat and find people to play with in more welcoming environments. Not everyone is who they claim to be online, so be sure to discuss the risks of online friendships, and maintain an open dialogue with children to ensure their ongoing safety.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



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See full reference list on our website



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