

Moorfield News

Responsibility Perseverance Compassion Thankfulness

Dear Parents and Carers,



AUTUMN 2 ASSEMBLY

Well done to all of our winners who were celebrated in our Achievers Assembly on Wednesday. We celebrated the value of **Peace** as well as awards in the key skills of **Phonics, Reading, Spelling, Handwriting, Maths/Arithmetic and Home Skills**. Our winners are on the next page.

AUTUMN 2 HALF TERM AMAZING ACHIEVERS

KP	Spelling Reading Maths	Dean G Benjamin K Adam J	3G	Spelling Reading Handwriting Arithmetic Values Home Skills	Saif E Cassian O'H Harry T Cian O'S Leo S Lucy H
REC	Phonics Reading Maths Values Home Skills	Thomas A Finley P Thomas B-H Amelia S Eddie B	3H	Spelling Reading Handwriting Arithmetic Values Home Skills	Benjamin C Albert C Luke C Evie C Poppy W Freya K
1H	Phonics Spelling Reading Handwriting Arithmetic Values Home Skills	Amelie S Imogen L Benjamin R Lara B Esther O Harry T Sienna W	4G	Spelling Reading Handwriting Arithmetic Values Home Skills	Albert M Areya B Logan W Bella L Georgia H Parsa D
1E	Phonics Spelling Reading Handwriting Arithmetic Values Home Skills	Leo A Jack R Phoebe U Lucy B Raiya P Millie Mc Roni W-Y	4C	Spelling Reading Handwriting Arithmetic Values Home Skills	Sam F Maya B Simran J Noah A Alice B Hantang W
2C	Phonics Spelling Reading Handwriting Arithmetic Values Home Skills	Woodrow S Jude W Harper L Annabelle I Rory C Sofya Ba D Harper H	5M	Spelling Reading Handwriting Arithmetic Values Home Skills	Holly A Ciara H Charlotte T Reegan M Oliver B Clark A
2P	Phonics Spelling Reading Handwriting Arithmetic Values Home Skills	Robyn B Dheer D Jaxon H Katherine T Finley D Myrna Mc Elena N	5H	Spelling Reading Handwriting Arithmetic Values Home Skills	Logan E Autumn M Tenzing L Henry R Jacob N Josie B
			6H	Spelling Reading Handwriting Arithmetic Values Home Skills	Isabel Mc Charlie G Freddie M Lacy A Sofia H Anlin J
			6R	Spelling Reading Handwriting Arithmetic Values Home Skills	Maggie F Skye A Olivia C Isabelle O'S Jake G Ellen H



MOTOCROSS SUCCESS

Well done to Auley and Harper who continue to develop their skills in motocross.

Auley came an amazing second in his championship this season. Here he is receiving his trophy from Conrad Mews a professional motocross rider.



SPECIAL LUNCH MENU

On 15th January, the school kitchen are doing a space themed menu for the day. If your child hasn't tried a school dinner yet then this is a great time to give it a go. Looks cosmic!



**Totally Lunchtime
Champions**

SPACE CAMP

15th January 2026

**SOLAR SYSTEM BREAKFAST WRAP
OR
PLANETARY SAUSAGE BAP (V)**

SERVED WITH BAKED BEANS

**SUPERNOVA JACKET POTATOES
WITH VARIOUS FILINGS**

SERVED WITH A COSMIC SALAD

**CHOCOLATE OR STRAWBERRY SUPER STAR ICE CREAM
OR
PLANETARY FRESH FRUIT**

MILK OR WATER

 **Totally Local
Company**

FUNDRAISING

Thank you to all those who were able to donate clothes for the Sammy Bag collection and food for the Stockport Pantries Local Tin Drive. We collected a total of 205kg of clothing for the Sammy Bag collection, raising nearly £100 for the school in the process. You kindly donated 405 items to the tin drive saving families £607. Thank you so much for all your support.

COFFEE SESSION FOR PARENTS AND CARERS

On Tuesday 20th January at 2.15pm we will be holding our second session of the year, with the focus on Attention Deficit Hyperactivity Disorder (ADHD). There will also be the opportunity to speak to key staff as well. These coffee sessions are arranged to support out parents of children with SEND, however any parent or carer is welcome to attend.

AND FINALLY ...

We finish for the Christmas break today and return to school on Monday 5th January 2026 for the first half of the spring term. Can I take this opportunity to wish you all a very Happy Christmas and a prosperous New Year. See you all in 2026.

Best wishes,

Paul Anderson
Headteacher

NB On pages 6 and 7 of the newsletter, there is information about parent and carer courses on Autism and Neurodiversity provided by Stockport Council. These are taking place in the new year.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI TOYS

WHAT ARE THE RISKS?

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



#WakeUpWednesday

The National College

Exploring Autism Parent/Carer course



Exploring Autism is a one-off session delivered by Stockport Neurodevelopmental Team. It is designed for parents and carers of children with an Autism diagnosis.

We recognise that some parents joining us will have their own neurodevelopmental needs and we provide the opportunity for you to let us know about any accessibility needs you have prior to the session.

During this session, we will explore the journey following diagnosis with discussion about the key areas of difference; helpful strategies to use at home; parental wellbeing; and further sources of support in Stockport.

To be eligible to book onto this session, parents/ carers must:

- Live in Stockport
- Have a child who attends a Stockport school
- Have a child who is school age (4-16)
- Have a child or care for a child with an autism diagnosis

To request a place on this course please email: ndteam@stockport.gov.uk

Exploring Neurodiversity Parent/Carer course



Exploring Neurodiversity is a one-off session delivered by Stockport Neurodevelopmental Team. It is designed for parents/carers and family members of neurodivergent children, whether they have a formal diagnosis, are awaiting assessment or have suspected neurodevelopmental differences.

The session uses a mix of presentation and discussion, and we welcome parent input. We recognise that some parents joining us will have their own neurodevelopmental needs and we provide the opportunity for you to let us know about any accessibility needs you have prior to the session.

During the session, we will introduce the term neurodiversity and talk about what it means; we will cover a range of neurodevelopmental conditions including autism, ADHD and dyslexia; and we will identify some general strategies of support that can be used at home. The session includes time for questions.

To be eligible to book onto this session, parents/ carers must:

- Live in Stockport
- Have a child who attends a Stockport school
- Have a child who is school age (4-16)

To request a place on this course please email: ndteam@stockport.gov.uk



STOCKPORT
METROPOLITAN BOROUGH COUNCIL

ND TEAM PARENT SUPPORT GROUP

Topic: **Masking**

Includes a presentation by the ND Team
and time for questions and socialising.

WHEN/WHERE

Tuesday 20th January
6:00pm–7:30pm

Online via Microsoft TEAMS



- No booking required
- If you would like to request any reasonable adjustments
please contact ndteam@stockport.gov.uk

Join the meeting now: https://teams.microsoft.com/l/meetup-join/19%3ameeting_NjlhNDQ5YjktYjY3MS00NTI2LWEzZTQtODg5YzljZTNjNTcz%40thread.v2/0?content=%7b%22Tid%22%3a%22a05ef69e-6149-4fba-a40c-df338810f644%22%2c%22Oid%22%3a%2276e1fad6-41f0-4b82-a3aa-54a9e64c2296%22%7d

Meeting ID: 337 342 641 679 52

Passcode: j2RE3Tw7