

#### WORLD BOOK DAY

A reminder that Mrs Stout, our English Lead sent a letter last week relating to World Book Day on Thursday 7th March.

As a school community we place a huge importance on fostering each child's love of reading and we would love to invite the children to celebrate this by either dressing as a character from their favourite book, or coming in their pyjamas along with their favourite bedtime story. The children are more than welcome to bring their favourite stories in to share with their friends and each class will be doing some wonderful book-based activities throughout the day.

Each child should have received their book token which can be spent at our school book fair on Monday or Wednesday, or in one of the participating retailers. Cash or card will be accepted.

Picture News this week asks 'How should we celebrate World Book Day?'. Your thoughts are welcome for future years. Discuss with your child and if they can, pass on to their class teacher, or email admin@moorfield.stockport.sch.uk

### YEAR 4 @ THE SCIENCE AND INDUSTRY MUSEUM

Year 4 had an amazing time at the Museum of Science and Industry on Monday. They seized the opportunity to dive headfirst into the digestive system in the Operation Ouch exhibition and enjoyed the Revolution Manchester Show and interactive Experiment Gallery.



## **KM BOCCIA**

KM visited Bradshaw Hall Primary School last week to take part in a Boccia Competition. Boccia (pronounced Bot-cha) is a form of bowls that has been a Paralympic sport since 1984. The children had a great time and enjoyed the experience.



# AUTISM PROJECT A reminder about the autism project we are engaging in which I shared with you last week. If you haven't been contacted but you have concerns about your child's social communication or anxiety and/or distressed behaviour, then please get in touch with Mr Swire, our Inclusion Lead.

# **SCIENCE WEEK 2024**

It is British Science Week from 8th-17th March with the theme of 'Time'. We will be starting the



week with a live assembly on Friday streamed from the Royal Observatory in Greenwich and take the children on a journey through telling and measuring time.

# **MEASLES INFORMATION**

I wanted to share this with you again as Measles continues to be on the rise. NHS Stockport has asked that you speak to your GP as a matter of urgency if your child hasn't had the MMR vaccination and the following link will give you further information:

<u>https://www.gov.uk/government/</u> publications/measles-dont-let-your-childcatch-it-flyer-for-schools/measles-information -for-schools-and-healthcare-centres



- measles outbreaks happen when not enough children have been vaccinated
- measles can be a verv serious disease, leading to ear and chest infections, fits, diarrhoea, and damage to the brain. Measles can kill
- your child is at risk of measles if he or she hasn't had the MMR vaccination
- 2 doses of MMR vaccine are needed to get the best protection
- if your child is due to have had 2 doses of MMR but has not yet received them, no matter what age they are, you should contact your GP to get them vaccinated as soon as possible\*
- if you can't remember if your child has had any, 1 or 2 doses of MMR vaccine, check his or her personal child health record (the Red Book). If this doesn't help, speak to your GP
- if you don't know how many doses your child has had, it's better to have 2 doses of MMR vaccine now rather than risk leaving them unprotected

\*In response to a local outbreak then the 2 doses can be given one month apart from the age of 18 months.

mmunisation the safest way to protect your child

Some common questions about measles and the MMR vaccine are listed on the back of this leaflet

#### Answers to some common questions about measles and the MMR vaccine

#### Why are we seeing these outbreaks of measles?

Measles is a highly infectious disease, spreading quickly from person to person, especially in schools. A child with measles will infect almost all unprotected children they have contact with. Since the end of 2017 there has been an increase in measles globally which has affected the UK. This has resulted in some spread into wider communities, in particular in undervaccinated groups.

#### When are the MMR vaccinations usually given?

The best times are between 12 and 13 months of age and again at 3 years and 4 months, with one dose on each occasion. But, if your child wasn't vaccinated then, they can be vaccinated at any age with 2 doses one month apart.

#### you do not need to aet vaccinated now.

For more information about measles and MMR go to www.nhs.uk/conditions/measles/

#### Will there be any side effects to the vaccination?

Your child may get the symptoms of measles, mumps and rubella for up to 6 weeks after the vaccination but in a very much milder form. This proves that the vaccine is working and your child is building up resistance to future contact with the viruses that cause the 3 diseases. Not all children show these symptoms but that doesn't mean the vaccine isn't working

#### Should parents in outbreak areas get vaccinated against measles?

As with many diseases, once you have had measles, you don't catch it again because you have built up a natural resistance to it. So, if you've had measles or 2 doses of MMR vaccine

> NHS Immunisation Informati

### **BOYS FOOTBALL TEAM**

After the cancellation of many a training session and games over the last few months due to the wet weather, we finally had a match against Pownall Green on Thursday. Hazel Grove High School kindly allowed us to use the astro-turf pitch and our new Premises Manager, Mr Wilks kindly refereed. An end to end game finished 5-3 in favour of Moorfield. Well done to all those who took part.

It has been an horrendous few months with so much wet weather and little opportunity to train or play with our school field resembling a boating lake since November. As we move into spring, we hope the weather will be drier and the backlog of games can be completed. I know there are many children in Year 5 and 6 desperate to play and hopefully many will get their chance before the summer break.

### AND FINALLY ..... BUMBLEBEES

Our resident gardening expert and Teaching Assistant, Mrs Baker, would like to share a project which might be of interest to our school community and families. The RHS and the Bumble-



bee Conservation Trust are asking for help from community scientists by recording and photographing bumblebees on flowers in gardens and parks between Feb - May 2024. The spring flowers and the nectar they provide are vitally important for the bees so they can establish successful colonies at the start of the season. They'd like to know which ones they prefer to visit and how to better provide for them in the future.

There is plenty more information and details about how to get involved by clicking on the link here <u>https://www.rhs.org.uk/</u><u>science/help-our-research/bumbles-on-blooms</u>

Have a great weekend.

Best wishes,

Paul Anderson Headteacher



# **Picture** News





# In the news this week

Across the UK and Ireland, the charity, World Book Day, will be holding its annual celebration on Thursday 7<sup>th</sup> March. The day is a chance to celebrate and encourage reading in schools and homes. Children are more likely to enjoy reading when they have greater control over what they read and when there is an emphasis on fun, the charity believes. Many schools choose to recognise the day by encouraging children to dress up as their favourite book characters, bringing in their favourite books and holding other reading activities in school.

#### Things to talk about at home ...

- Does your school recognise World Book Day? What do you do? Do you enjoy the activities?
- What other ways do you think we can encourage people to read? Do you enjoy reading? Do you think it's important for people to read more?



Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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Inspiring Creative Learners for Exciting Futures www.moorfield.stockport.sch.uk Paul Anderson Headteacher



e confidence and practical skills to be able to have informed and age-appropriate ered by National Online Safety, these guides now address wider topics and themes, and the National Online Safety, these guides now address wider topics and themes. At The National College, our WakeUpWednesday guides empower and equip p conversations with children about online safety, mental health and wellbeing.

#### Top Tips for Supporting Children Who Are C -C

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying - so it's important that parents, carers and educators know how to talk to children about bullying.

#### 1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're fealing. A shift in attitude towards their existing friends (or not mentioning them any more at all or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.

#### 2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

#### 3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help then to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're 'angry', do they mean 'enroged' or 'frustrated'? This will help them to understand how they're feeling and why

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#### 4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk, Listen closely and summarise what they ve said at appropriate points (ideally without interrupting) to demonstrate that you're understanding cloarly. Bullying may have understanding cloarly. Bullying may have understanding cloarly. Judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.

### 5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed, it's important to recognise this and pause at suitable moments to calm down. Takk deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're

#### Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-scho approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.

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6. STAY

INFORMED

Parent

Tips

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Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.

7. PREP YOUR CHILD FOR THE RESPONSE

#### 8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.

9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own bands. hands.





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Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

# **DOES YOUR CHILD LOVE MUSIC?**

# bring them to our Infant Music Makers open rehearsal!



Infant Music Makers is centred around the early development of basic musical skills through singing, playing instruments and most importantly, having **fun**!

Children have a choice of beginner instruments to learn: pBuzz or violin alongside percussion and singing activities to develop basic skills and musicianship. They will also take part in a termly performance!

# Come for a taster session!

WHEN? Thursday 18th April 2024

WHERE?

Stockport Music Service, SK6 1DJ

**WHO?** Children in Reception, Year 1 or Year 2.

REGISTER YOUR PLACE BY EMAILING auren.mcgovern@stockport.gov.uk

## Infant Music Makers runs during term time on Thursdays from 4.00pm - 6.00pm!

4.00-4.45 - Singing Session! 4.45-5.00 - Break 5.00-6.00 - Instrumental, percussion & musicianship skills (for children in Y1 & Y2 only)

Membership is just £45 per term!

### T: 0161 483 7636 E: lauren.mcgovern@stockport.gov.uk





# 5.30-7.30PM - SATURDAY 2ND MARCH

EYES DOWN, LOOK IN!....JOIN US FOR AN EXCITING EVENING OF BINGO

POYNTON

Sports Club

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PRIZES FOR ROWS, FULL HOUSE

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- BAR OPEN ALL EVENING
- BRING YOUR OWN FOOD / DELIVERY
- MEMBERS & NON MEMBERS WELCOME
- £2 PER PERSON (children under 5 are free)

IF YOU WOULD LIKE TO BOOK A BINGO TABLE CONTACT clubmanager@poyntonsports.com or call 07984 526 534

> www.poyntonsports.com Poynton Sports Club • London Road North Poynton • Stockport • SK12 1AG Club Manager - Jane Williams 07984 526 534

FUN FOR

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**Vening** 

# SATURDAY 9 TH MARCH 5.30PM - 8PM

FUN FOR EVERYONE!

POYNTON

★ MAX 6 PEOPLE PER TEAM (£2 per person) ★

★ PRIZES FOR WINNERS AND RUNNERS UP ★

★ BRING YOUR OWN FOOD/DELIVERY ★

🖈 MEMBERS AND NON MEMBERS WELCOME 🖈

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