

20th January 2023

# Moorfield News

Responsibility Perseverance Compassion Thankfulness

## Friday 13th - Thursday 19th January

Classes of the Week: R/KS1: RS KS2: 6HT

House of the Week: Lion

Pupil of the Week: R/KS1: Sofia E KS2: Alex C



TRACKIT LIGHTS

## Monday 16th - Friday 20th January

|           |             |                 |              |
|-----------|-------------|-----------------|--------------|
| KT Zaki S | KP Lola H   | RQ Ava S        | RS Elijah S  |
| 1C Noah E | 1H Kyro W   | 2JC Thomas B    | 2CS Logan E  |
| 3B Ava M  | 3C Vinnie B | 4C Harriet D    | 4W Andrew Mc |
| 5G Eden S | 5SR Ollie S | 6HT Preston S-L | 6M Summer M  |



## Pen License



## Star Bonds and Moorfield Tables

Moorfield Tables -

Teddy S, Ibrahim S - 4C



## 9th-13th January

Rec 95% Year 1 97%, Year 2 96%, Year 3 94%,  
Year 4 90%, Year 5 95%, Year 6 94%

Attendance Matters



## Headteacher Award

KS1 - Poppy S Responsibility  
KS2 - Isabelle T Rule of Law



Dear Parents and Carers,

It has been a chilly week this week and the first snowfall we have seen in a long time. It did create a fair bit of excitement in school and provide a perfect opportunity for Year 4 to head into the woodland area to support their creative writing around the unit of 'Narnia'. It was like the snow was planned!

## TERM DATES 2023/24

Some of you have been asking about the term dates for next academic year and I am now able to confirm these following the Full Governing Body meeting this week. You will find the term dates, INSET days and school holidays on the next page and on the school website. A reminder to please book holidays outside of term time. Thank you.

## NEU STRIKE ACTION

I'm sure all of you are aware from the media reports of planned strike action by the National Education Union (NEU) across the spring term. Dates that could impact on schools in the North West are as follows: Wednesday 1st February, Tuesday 28th February, Wednesday 15th March and Thursday 16th March. At this point we don't know what impact this will or will not have on Moorfield but we will be in touch with further information as soon as we can.

More news on the next page



## **Moorfield Primary School** **Term and Holiday Dates 2023-24**

Pupils are required to be in school for 190 days per school year.

### **Autumn Term 1<sup>st</sup> Half**

**INSET Monday 4<sup>th</sup> September 2023**

Tuesday 5<sup>th</sup> September – Friday 20<sup>th</sup> October 2023

### **Half Term Holiday**

Monday 23<sup>rd</sup> October – Friday 27<sup>th</sup> October 2023

### **Autumn Term 2<sup>nd</sup> Half**

Monday 30<sup>th</sup> October – Thursday 21<sup>st</sup> December 2023

**INSET Friday 22<sup>nd</sup> December 2023**

### **Christmas Holiday**

Monday 25<sup>th</sup> December 2023 – Friday 5<sup>th</sup> January 2024

### **Spring Term 1<sup>st</sup> Half**

Monday 8<sup>th</sup> January – Friday 9<sup>th</sup> February 2024

### **Half Term Holiday**

Monday 12<sup>th</sup> February – Friday 16<sup>th</sup> February 2024

### **Spring Term 2<sup>nd</sup> Half**

Monday 19<sup>th</sup> February – Thursday 28<sup>th</sup> March 2024

### **Easter Holiday**

Friday 29<sup>th</sup> March – Friday 12<sup>th</sup> April 2024

### **Summer Term 1<sup>st</sup> Half**

Monday 15<sup>th</sup> April – Friday 24<sup>th</sup> May 2024

**INSET Thursday 2<sup>nd</sup> May 2024 (provisional polling day)**

**BANK HOLIDAY Monday 6<sup>th</sup> May 2024**

### **Half Term Holiday**

**BANK HOLIDAY Monday 27<sup>th</sup> May 2024**

Monday 27<sup>th</sup> May – Friday 7<sup>th</sup> June 2024

### **Summer Term 2<sup>nd</sup> Half**

Monday 10<sup>th</sup> June – Friday 26<sup>th</sup> July 2024

**INSET Monday 29<sup>th</sup> July 2024**

**INSET Tuesday 30<sup>th</sup> July 2024**

### **TEACHER INSET Days (school closed)**

**Monday 4<sup>th</sup> September 2023**

**Friday 22<sup>nd</sup> December 2023**

**Thursday 2<sup>nd</sup> May 2024 (provisional polling day)**

**Monday 29<sup>th</sup> July 2024**

**Tuesday 30<sup>th</sup> July 2024**

### **STATUTORY ASSESSMENT TESTS (dates provided by DfE)**

Monday 13<sup>th</sup> May – Thursday 16<sup>th</sup> May 2024

Year 6 SATs

Week commencing Monday 10<sup>th</sup> June 2024

Year 1 Phonics Screening Check

Monday 3<sup>rd</sup> June to Friday 21<sup>st</sup> June 2024

Year 4 Multiplication Tables Check

*From 1<sup>st</sup> September 2013, the law gives no entitlement to parents/carers to take their child on holiday during term time. Any application for leave must only be in exceptional circumstances and the Headteacher must be satisfied that the circumstances are exceptional and warrant the authorising of leave. Parents can be fined by the Local Authority for taking their child on holiday during term time without authorisation from school.*

*Parents are required to apply for exceptional leave in writing. Do not book your flights or accommodation until you had written notification from school confirming whether the leave of absence has been authorised or not.*

## KEEPING YOUR CHILDREN SAFE IN THE VIRTUAL WORLD

**Thursday 2nd February 2pm – 3pm**

A reminder about a letter that was sent by Miss Pugh last week regarding a session for parents on internet safety. The contents of the letter are as follows:

*Today's young people are growing up in an increasingly complex world, living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks.*

*As our society becomes more technology based, we understand that the use of social media is central to the lives of many young people. In school, we work to build resilience in all our pupils to help them both embrace the digital era and protect themselves online. We place much emphasis on respect, dignity and inclusion throughout our curriculum and underline the importance of these values when educating our children about the use of technology.*

*At Moorfield we are committed to working with our parents/carers to ensure children are safe both on and offline, therefore the school will be running a session on internet safety for parents/carers on Thursday 2nd February at 2pm in the Key Stage 2 Hall.*

*The internet can be of great benefit to your child, but the session will also raise awareness to highlight some of the issues that children and young people may face online today.*

*The session aims to give an overview of:*

- *What children are doing online.*
- *Provide parents with the advice and top tips to ensure the safety of children online.*
- *Social networking sites, apps & games.*
- *Impact of technology on children.*
- *Resources.*

Please can you email the office: [admin@moorfield.stockport.sch.uk](mailto:admin@moorfield.stockport.sch.uk) to inform us whether you are planning to attend.

## UK SPORTS FEBRUARY HALF TERM CLUBS

UK Sports have February half term camps starting at Hazel Grove. They have an Ultimate Football experience and a Multisports camps running.

To book your place please click on one of the links below:

**Ultimate Football Camp** - <https://forms.gle/BeYNKNYQFy8cMTcg6>

**Multisport Camp** - <https://forms.gle/WJlvHbV13KigZH9P8>

If you have any questions or queries please feel free to contact us on:

phone: 07891205763

or

email: [info@uksportscoaching.co.uk](mailto:info@uksportscoaching.co.uk)



Warmer weather forecast for next week apparently - here's hoping!

Have a lovely weekend.

Best wishes,

Paul Anderson  
Headteacher





## What Parents & Carers Need to Know about

# TWITTER



Twitter is a social media network which allows users to post short messages ('tweets') of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

**The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.**

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

In late 2022, Twitter stated that their "policy enforcement will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach". No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific topics. If a hashtag is used too often, the sheer volume of tweets each hour can rapidly distort a hashtag's meaning; an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

## Advice for Parents & Carers

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges': little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**National  
Online  
Safety®**

#WakeUpWednesday

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

Source: <https://blog.twitter.com/common-thread/en/topics/stories/2022/how-twitter-is-nudging-users-healthier-conversations> | [https://blog.twitter.com/en\\_us/topics/product/2022/twitter-blue-update](https://blog.twitter.com/en_us/topics/product/2022/twitter-blue-update)  
[https://blog.twitter.com/en\\_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation](https://blog.twitter.com/en_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation) | <https://scholarworks.lib.csusb.edu/calview/content.cgi/article=2133&context=etd>



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## Picture News

### TAKEHOME

23 - 29 January



## In the news this week

A drink called 'Prime Hydration' has arrived in the UK and as quickly as it arrived, it sold out. The creators of the drink are online influencers KSI and Logan Paul. After opening, some shops saw pushing and shoving as people tried to get their hands on the drinks, with many deciding to limit customers to one bottle per person. The craze did not stop at the supermarket shelves; on eBay the drinks were up for sale for thousands of pounds each. The founders of Prime, KSI and Logan Paul, have a combined YouTube following of over 40 million people.

### Things to talk about at home ...

- Do you watch any influencers online? Talk to others in your home – do they watch influencers?
- Are there other well-known people that you admire or look up to? What are they known for?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



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# FAMILY JUNIOR



# NIGHT!



# QUIZ



## AT POYNTON SPORTS CLUB

**Saturday 4th February, 6pm start**

**Prize for Winners and Runners up**

**Members and non-members are welcome**



**Maximum of 6 people per team**

**£2 per person**

**Great atmosphere, fun for everyone**

**Call 07984 526 534 or email**

**[clubmanager@poyntonsports.com](mailto:clubmanager@poyntonsports.com) to book your quiz table**



Poynton Sports Club, London Road North, Poynton SK12 1AG

Website: [www.poyntonsports.com](http://www.poyntonsports.com)

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