

Moorfield News

Responsibility Perseverance Compassion Thankfulness

13th - 19th March

Classes of the Week: R/KS1: 2P KS2: 6R

House of the Week: Buffalo

Pupils of the Week: KS1: Zaki B KS2: Emmie R



TRACKIT LIGHTS

16th - 20th March

| | | | |
|---------------|-----------------|---------------|-------------|
| KP Benjamin K | REC Theo S | | |
| 1H Amelie S | 1E Phoebe U | 2C Jude W | 2P Harlee H |
| 3G Ryan S | 3H Harrison H-G | 4C Harrison M | 4G Ziah S |
| 5H Mason T | 5M Fletcher W | 6H Hattie L | 6R Maggie F |



Pen License



Star Bonds

Moorfield Tables

Areya B
Cooper H, Molly K



16th - 20th March

Rec 95%, Year 1 97%, Year 2 92%, Year 3 99%
Year 4 96%, Year 5 99%, Year 6 96%

Attendance Matters



Headteacher Award

KS1 -
KS2 - Rory A - Compassion



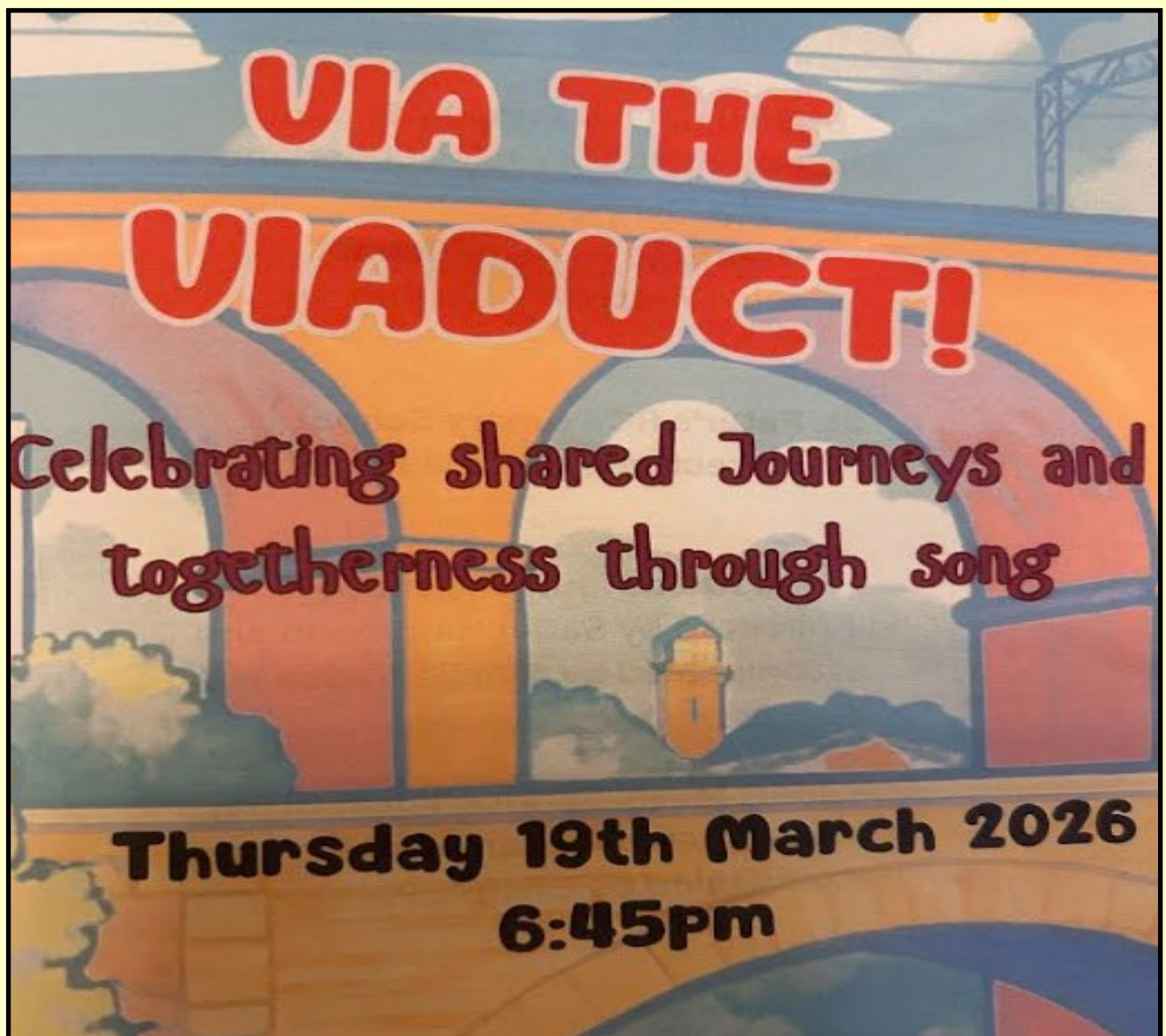
WORLD DOWN SYNDROME DAY

Thank you to those who wore odd socks today to celebrate and raise awareness of World Down Syndrome Day. A big thank you as well to those who sent in donations. We will be sending all the money raised to a UK Down Syndrome charity once it has all been counted.



SCHOOL CHOIR

Well done to our school choir that sang at the Town Hall on Thursday evening as part of a Stockport Music Service event, Via the Viaduct. Well done to all the children who took part.



GREATER MANCHESTER INDOOR ATHLETICS FINALS

Our athletics team represented Stockport in the Greater Manchester Finals at the Indoor Athletics Track at the Etihad Campus in Manchester. They performed really well and held their own against some very strong schools finishing a creditable 15th.



YEAR 4 FOOTBALL

We took a group of Year 4 boys to a football competition at Stockport School on Tuesday and they got all the way to the final and won the trophy! Well done to the boys who took part.



YEAR 5 GOLF

Miss Cartwright took four of our Year 5's to Stockport Academy for a golf tournament.

We are very lucky to have our Junior Golfer - Tenzing, who brought his very own clubs! Tenzing was chosen to demonstrate some incredible chipping skills! The rest of us picked up some new skills, putting and chipping.

Well done to Luna, Tenzing, Reegan and Annabelle!



AND FINALLY ...

We have our Spring 2 Achievers Assembly on Thursday 19th March in the KS2 Hall. R/Year 1 at 9.15am, Year 2/3 at 9.45am and Year 4/5/6 at 10.15am. All parents were informed yesterday if their child has been chosen.

I hope you all have a great weekend.

Best wishes,

Paul Anderson
Headteacher



Picture News

TAKEHOME

23rd - 29th March



What makes someone a champion?

In the news this week

Athletes from around the world have been competing in the Winter Paralympic Games in Italy. The Paralympics are an international sporting event for athletes with disabilities. This year's competitors took part in events such as skiing, snowboarding, wheelchair curling, and ice hockey. Many athletes train for years to compete at this level. Some have overcome injuries or health challenges, while others were born with disabilities. Using specialised equipment and incredible determination, they compete for medals.

Things to talk about at home ...

- > Who do you find inspiring in sport? Ask someone at home about who they find inspiring.
- > What does being a champion mean to you?
- > What helps people overcome challenges? Talk with someone about their experiences.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



See full reference list on our website



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FREE FOOTBALL SESSIONS FOR GIRLS

GIRLS AGED 5-11

LOTS OF FUN!

1V1 BATTLES!

BALL MASTERY!

SMALL-SIDED GAMES!

PATHWAY TO JUNIOR TEAMS!



EVERY FRIDAY 5.30-6.30PM

CHEADLE TOWN FC, SK8 2AN

  @CHEADLETOWNJFC

JUNIORS@CHEADLETOWN.CO.UK

ULTIMATE BALLER



EASTER CAMP

WEEK 1

Monday 31st March → Thursday 2nd April

DAY 1

TRAIN LIKE
A PRO
DAY

DAY 2

GOALIE WARS
+
ULTIMATE BALLER

DAY 3

ULTIMATE BALLER
WARS

DAY 4

GOALIE WARS
+
ULTIMATE BALLER

WEEK 2

Tuesday 7th April → Thursday 9th April

DAY 1

GOALIE WARS
+
ULTIMATE BALLER

DAY 2

TEAM TRAINING
DAY

DAY 3

GOALIE WARS
+
ULTIMATE BALLER

TO BOOK

PLEASE SCAN QR CODE
OR USE LINK

<https://pbbl.uk/4aUBVnS>

07891205763

