

## Sports Premium Allocation 2023/24



### Primary School Sport Funding 23/24

B/F from 2022/23	4297
2023/24	10,162
Apr to Aug	14,225
Sep to Mar	
Total funding include balance b/f	<b>£24387</b>
	<b>Budget Allocations</b>
Equipment/Teaching Materials	5000
Trips - coach hire entrance fee	1500
Bought In Prof (Teacher 2 days a week + Sports Club)	10,000
Supply Cover for PE Lead	1000
Subsidised Extra Curricular Activities	5000
Stockport School Sports Partnership	2300

# Moorfield Primary Sports Premium Strategy Statement 2023/24



Summary information					
<b>School</b>	Moorfield Primary School		<b>Grant</b>	£20,090	
<b>Academic Year</b>	2023-24	<b>Total Sports Premium budget</b>	£24,387	<b>Date of most recent Sports Premium Review</b>	July 2023
<b>Total number of pupils</b>	409	<b>Date for next internal review of this strategy</b>	July 2024		

Key Indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)					
	Priority Actions	Approach	Cost	Desired Outcome	
1.1	School ensures that all children complete at least 2.5 hours of PE / physical activity to comply with national guidelines.	<ul style="list-style-type: none"> <li>Specialist PE teacher/coach bought in to lead PE lessons twice a week and provide PE CPD for staff. PE timetabled across the school both indoor and outdoor.</li> <li>Opportunities for sports during lunchtime by providing lunchtime sports equipment and activities</li> <li>Taster sessions across a variety of different sports</li> <li>Swimming provision across KS2 inc Resource Base (SLA included in main school budget)</li> </ul>	£10000 -	<ul style="list-style-type: none"> <li>All children in school to have experienced high quality delivery of PE</li> <li>Improved knowledge of sports and the techniques required to play them effectively.</li> <li>Children encouraged to participate in a range of sports at lunchtime provided by UK Sports</li> <li>Children apply skills learnt, including sportsmanship, to lunchtime activities</li> <li>Children are enthused by sports coaches and new sports shared</li> <li>Children are confident in the water and making progress through the swimming programme</li> </ul>	
1.2	Extra-Curricular Sports Activities provided to enhance the provision	<ul style="list-style-type: none"> <li>UK Sports to provide extra-curricular clubs for children across the school</li> <li>Other outside providers to provide sports clubs</li> <li>Premium available to support provision</li> </ul>	£5000	<ul style="list-style-type: none"> <li>All years groups are provided with opportunities to attend after school sports provision</li> <li>Children are given a pathways from school competition to community club participation</li> </ul>	
1.3	To ensure that all children are focused and ready for their learning.	<ul style="list-style-type: none"> <li>Children are energised and engaged for the next stage of their learning</li> </ul>	See 2.1	<ul style="list-style-type: none"> <li>Children are energised and engaged for the next stage of their learning</li> </ul>	
1.4	Ensure that children have the equipment and resources required to participate fully and effectively in PE and sport sessions	<ul style="list-style-type: none"> <li>New equipment to be purchased to promote skill development and physical activity</li> </ul>	£4000	<ul style="list-style-type: none"> <li>Children are using good quality resources to support their development and engagement</li> </ul>	
1.5	Ensure that children are confident to share their skills and knowledge with	<ul style="list-style-type: none"> <li>Year 6 Young Ambassadors to receive training to ensure they can</li> </ul>	£500	<ul style="list-style-type: none"> <li>Children will develop their leadership skills through leading sessions with younger children at break and lunch times</li> </ul>	

	others to help develop their skills and confidence.	lead sports and activity sessions on the school playground.		<ul style="list-style-type: none"> <li>Develop the skills and confidence of younger children and to also help promote positive behaviours during these less-structured times</li> </ul>
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### Key indicator 2: Raising the profile of PE & Whole School Improvement

*(The profile of PE and sport being raised across the school as a tool for whole school improvement)*

	Priority Actions	Approach	Cost	Desired Outcome
2.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> <li>Specialist PE teacher bought in to lead PE lessons and provide PE CPD for staff. PE timetabled across the school both indoor and outdoor.</li> <li>Guided by the specialist PE teacher, provide a first class PE curriculum</li> </ul>	See 1.1	<ul style="list-style-type: none"> <li>Teachers feel more confident to deliver PE across the range of genres</li> <li>Teaching and learning is improved leading to better outcomes for pupils</li> </ul>
2.2	Children to have access to coaching and guidance from specialist coaches who will share their knowledge and enthusiasm for sport.	<ul style="list-style-type: none"> <li>Local sports clubs / coaches to be used to provide specialist coaching and after school club sessions</li> </ul>	See 1.1/1.2	<ul style="list-style-type: none"> <li>See 1.2</li> </ul>
2.3	Participate in National School Sports Week	<ul style="list-style-type: none"> <li>Engage in a week of sporting activities</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Raise the status of PE in school</li> <li>Provide opportunities for children to participate in sports they may not have experienced before</li> </ul>
2.4	Celebrating success and achievement	<ul style="list-style-type: none"> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies, class rewards, items in the school newsletter, class dojo, school twitter page etc</li> </ul>	£500	<ul style="list-style-type: none"> <li>To celebrate and reward achievement</li> <li>To increase interest in sports participation</li> <li>To increase confidence in specific individuals and pride in themselves</li> </ul>

### Key indicator 3: High Quality Teaching

*(Increased confidence, knowledge and skills of all staff in teaching PE and sport)*

	Priority Actions	Approach	Cost	Desired Outcome
3.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> <li>Specialist PE teacher/coach works alongside school staff to deliver PE sessions and provide 'in the moment' CPD for school staff.</li> </ul>	See 1.1/2.1	<ul style="list-style-type: none"> <li>Teachers feel more confident to deliver PE across the range of genres</li> <li>Teaching and learning is improved leading to better outcomes for pupils</li> </ul>
3.2	To ensure that staff have access to a range of CPD opportunities that help them to further develop their skills and knowledge when teaching PE and sport to ensure high quality lessons and clubs.	<ul style="list-style-type: none"> <li>Subscription to Stockport Schools Partnership which provides CPD opportunities for colleagues.</li> <li>Supply cover for PE Lead</li> </ul>	£2300 £1000	<ul style="list-style-type: none"> <li>PE Subject Lead to attend PE Network events and feedback/deliver training to staff in school</li> </ul>

3.3	Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> <li>• Annual check of PE equipment to ensure it is safe to use</li> <li>• Storage cupboards are cleared and audited to ensure all equipment is safe and enough available.</li> </ul>	Not included in Sports Premium Cost	<ul style="list-style-type: none"> <li>• Ensure equipment and resources are safe to use</li> </ul>
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#### Key indicator 4: Broader Range of Activities

*(Broader experience of a range of sports and activities offered to all pupils)*

	Priority Actions	Approach	Cost	Desired Outcome
4.1	Provide an inclusive PE offer that supports children inside and outside of school time	<ul style="list-style-type: none"> <li>• Provide activities that target: <ul style="list-style-type: none"> <li>○ SEND pupils</li> <li>○ Inactive pupils</li> <li>○ PP pupils and those financially who are unable to attend clubs outside of school</li> </ul> </li> <li>•</li> </ul>	See 1.2	<ul style="list-style-type: none"> <li>• Children feeling more confident to participate in PE lessons</li> <li>• Children engaging in intra and inter sports events</li> <li>•</li> </ul>
4.2	Children to have access to activities that they may not otherwise have access to.	<ul style="list-style-type: none"> <li>• Bikeability in Year 5</li> </ul>	free	<ul style="list-style-type: none"> <li>• Children develop their skills and become more proficient with safe cycling</li> <li>•</li> </ul>

#### Key indicator 5: Competitive Sport

*(Increased participation in competitive sport)*

	Priority Actions	Approach	Cost	Desired Outcome
5.1	Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>• Use SSP Competition Events Calendar to plan competition entries for year</li> <li>• Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer to support events</li> <li>• Review children who have represented school in the past &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>	See 3.2 (SLA)	<ul style="list-style-type: none"> <li>• Opportunities for ALL children to experience intra competition in their time at Moorfield</li> <li>• Opportunities for MANY children to experience inter competition in their time at Moorfield</li> <li>• Children gain confidence from attending competitions, develop new friendships and are proud to represent school.</li> <li>• School staff to take an active part in taking children to events</li> </ul>
5.2	Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>• Ensure SEND pupils are identified and supported to attend appropriate competition</li> </ul>	See 4.1	<ul style="list-style-type: none"> <li>• More participation for SEND children in local and regional events</li> </ul>

5.3	Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend</li> <li>Provision of transport to sporting competitions for the children, at no cost, to ensure their participation in competitions and festivals.</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Safeguarding requirements met by ensuring all pupils are travelling with a member of school staff</li> <li>Opportunity for all to attend as no barriers to family circumstances</li> </ul>
5.4	Extending Competition Offer	<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighbouring schools you can walk to</li> </ul>	-	<ul style="list-style-type: none"> <li>Children gain confidence from attending competitions, develop new friendships and are proud to represent school.</li> </ul>
5.5	Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>Sports specific coaching programmes</li> <li>National Sports Week</li> </ul>	See 2.3	<ul style="list-style-type: none"> <li>Creating pathways from school competition to community club participation</li> </ul>

<b>Monitoring Strategy</b>		<b>Date of review</b>
PE Lead analyses the end of year data and evaluates the impact of the strategy		End of academic year
Senior Leadership Team agree to strategy for the forthcoming year based on previous evidence		End of academic year

# Moorfield Primary Sports Premium Strategy Summary and Evaluation 2022/23



Summary information					
School	Moorfield Primary School			Academic Year	2022-23
Date of most Recent Sports Premium Review			Date of next Sports Premium Review		
Total Sports Premium budget	£22,734	Amount Spent	£18,437	Amount to carry forward 23/24	£4297

National curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%

Impact Statement				
Key Indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				
	Priority Actions	Desired Outcome	Actual Cost	Impact
1.1	School ensures that all children complete at least 2.5 hours of PE / physical activity to comply with national guidelines.	<ul style="list-style-type: none"> <li>All children in school to have experienced high quality delivery of PE</li> <li>Improved knowledge of sports and the techniques required to play them effectively.</li> <li>Year 6 pupils organise and timetable KS2 playground to accommodate a range of sports and activities</li> <li>Children apply skills learnt, including sportsmanship, to lunchtime activities</li> <li>Children are enthused by sports coaches and new sports shared</li> <li>Children are confident in the water and making progress through the swimming programme</li> </ul>	£1331	<ul style="list-style-type: none"> <li>All classes have received 2 hours of timetabled PE, alongside additional physical activity.</li> <li>An external PE teacher has run activities twice a week during break and lunchtimes to support social development and encourage participation in physical activity. The children have engaged well in these tasks and have been playing these during other times of the week.</li> <li>Year 6 Playleaders at lunchtimes with KS1 to model playtime games with and without equipment.</li> <li>Midday staff are supporting with playtime games in KS1</li> <li>Children in Year 4-6 have participated in swimming lessons once week.</li> </ul>

1.2	Extra-Curricular Sports Activities provided to enhance the provision	<ul style="list-style-type: none"> <li>All years groups are provided with opportunities to attend after school sports provision</li> <li>Children are given a pathways from school competition to community club participation</li> </ul>	No cost to school	<ul style="list-style-type: none"> <li>UK Sports Coaching has delivered multi-skills and street dance club during the year.</li> <li>Rugby Tots</li> <li>Football club has run throughout the year for years 4-6.</li> </ul>
1.3	To ensure that all children are focused and ready for their learning.	<ul style="list-style-type: none"> <li>Children are energised and engaged for the next stage of their learning</li> </ul>	See 2.1	<ul style="list-style-type: none"> <li>Children have engaged well in all of their PE lessons. The employment of an external PE teacher has enabled us to develop and refresh the curriculum, with clear skills progression through the games they play as part of the lesson.</li> </ul>
1.4	Ensure that children have the equipment and resources required to participate fully and effectively in PE and sport sessions	<ul style="list-style-type: none"> <li>Children are using good quality resources to support their development and engagement</li> </ul>	£2726.91	<ul style="list-style-type: none"> <li>All equipment is regularly checked and audited to ensure all of the equipment is of a good standard and that there are sufficient resources available for the whole class to participate.</li> </ul>
1.5	Ensure that children are confident to share their skills and knowledge with others to help develop their skills and confidence.	<ul style="list-style-type: none"> <li>Children will develop their leadership skills through leading sessions with younger children at break and lunch times</li> <li>Develop the skills and confidence of younger children and to also help promote positive behaviours during these less-structured times</li> </ul>	Include in cost of UK Sports SLA	<ul style="list-style-type: none"> <li>An external PE teacher has run activities twice a week during break and lunchtimes to support social development and encourage participation in physical activity. The children have engaged well in these tasks and have been playing these during other times of the week.</li> <li>We set up Year 6 Playleaders at lunchtimes with KS1 to model playtime games with and without equipment. Year 2 Young Ambassadors were trained and allowed to set up and lead playtime activities. They have taken additional responsibility for setting up and putting away equipment.</li> </ul>

### Key indicator 2: Raising the profile of PE & Whole School Improvement

*(The profile of PE and sport being raised across the school as a tool for whole school improvement)*

	Priority Actions	Desired Outcome	Actual Cost	Impact
2.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> <li>Teachers feel more confident to deliver PE across the range of genres</li> <li>Teaching and learning is improved leading to better outcomes for pupils</li> </ul>	£10,031	<ul style="list-style-type: none"> <li>We employed an external PE teacher with UK Sports to provide CPD for all of the teachers within the school. High quality teaching was modelled to staff, followed by team-teaching of lessons to support and build confidence, especially in key areas such as gymnastics. This support has been very beneficial to staff, especially to those who have moved to new year groups and Key Stages.</li> <li>Support given for monitoring and assessment.</li> <li>Staff meeting led by PE subject lead and UK Sports</li> </ul>
2.2	Children to have access to coaching and guidance from specialist coaches who will share their knowledge and enthusiasm for sport.	<ul style="list-style-type: none"> <li>See 1.2</li> </ul>	See 2.1	<ul style="list-style-type: none"> <li>Year 2 received 6 hours of free tennis coaching through Bramhall Tennis Club. This has led to children attending drop-in sessions, lessons and holiday clubs.</li> </ul>

				<ul style="list-style-type: none"> <li>UK Sports Coaching have run a variety of clubs, including street dance, rugby, multi-skills and football.</li> </ul>
2.3	Participate in National School Sports Week	<ul style="list-style-type: none"> <li>Raise the status of PE in school</li> <li>Provide opportunities for children to participate in sports they may not have experienced before</li> </ul>	No cost	<ul style="list-style-type: none"> <li>A variety of activities were provided, and incorporated Sports Day as part of this.</li> </ul>
2.4	Celebrating success and achievement	<ul style="list-style-type: none"> <li>To celebrate and reward achievement</li> <li>To increase interest in sports participation</li> <li>To increase confidence in specific individuals and pride in themselves</li> </ul>	No cost	<ul style="list-style-type: none"> <li>All teams and/or individuals that have participated in intra-school competitions are celebrated for their achievements in assemblies and in the school newsletter.</li> </ul>

### Key indicator 3: High Quality Teaching

*(Increased confidence, knowledge and skills of all staff in teaching PE and sport)*

	Priority Actions	Desired Outcome	Actual Cost	Impact
3.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> <li>Teachers feel more confident to deliver PE across the range of genres</li> <li>Teaching and learning is improved leading to better outcomes for pupils</li> </ul>	2.1	<ul style="list-style-type: none"> <li>Teachers have felt more confident, especially those to new year groups.</li> <li>We have ensured a clear progression of skills through school.</li> </ul>
3.2	To ensure that staff have access to a range of CPD opportunities that help them to further develop their skills and knowledge when teaching PE and sport to ensure high quality lessons and clubs.	<ul style="list-style-type: none"> <li>PE Subject Lead to attend PE Network events and feedback/deliver training to staff in school</li> </ul>	£1080	<ul style="list-style-type: none"> <li>The timetable was arranged so that both classes would be able to have PE at the same time. This means staff have the option to team teach to develop CPD and provide opportunities for children to mix with other classes.</li> </ul>
3.3	Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> <li>Ensure equipment and resources are safe to use</li> </ul>	£754.03	<ul style="list-style-type: none"> <li>Regular audit of equipment to ensure all of good quality and enough resources are available.</li> </ul>

### Key indicator 4: Broader Range of Activities

*(Broader experience of a range of sports and activities offered to all pupils)*

	Priority Actions	Desired Outcome	Actual Cost	Impact
4.1	Provide an inclusive PE offer that supports children inside and outside of school time	<ul style="list-style-type: none"> <li>Children feeling more confident to participate in PE lessons</li> <li>Children engaging in intra and inter sports events</li> <li></li> </ul>	See 2.1	<ul style="list-style-type: none"> <li>The curriculum has been updated to ensure a variety of sports and skills are covered throughout KS1 and 2.</li> <li>Targeted intervention groups for Gross Motor Skills, and Teambuilding were run by UK Sports.</li> </ul>
4.2	Children to have access to activities that they may not otherwise have access to.	<ul style="list-style-type: none"> <li>Children develop their skills and become more proficient with safe cycling</li> </ul>	No cost	<ul style="list-style-type: none"> <li>Cycling proficiency</li> </ul>



**Key indicator 5: Competitive Sport***(Increased participation in competitive sport)*

	Priority Actions	Desired Outcome	Actual Cost	Impact
5.1	Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>• Opportunities for ALL children to experience intra competition in their time at Moorfield</li> <li>• Opportunities for MANY children to experience inter competition in their time at Moorfield</li> <li>• Children gain confidence from attending competitions, develop new friendships and are proud to represent school.</li> <li>• School staff to take an active part in taking children to events</li> </ul>	See SSSP	<ul style="list-style-type: none"> <li>• Intra school competitions have taken place throughout school. Our Year5/6 athletics team won their event for the fourth year in a row.</li> <li>• 1<sup>st</sup> Place in local Rounders Tournament, then went on to come 3<sup>rd</sup> overall for Stockport.</li> <li>• Achieved Silver School Games Mark</li> </ul>
5.2	Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>• More participation for SEND children in local and regional events</li> </ul>		<ul style="list-style-type: none"> <li>• KS2 children in kaleidoscope took part in boccia tournament.</li> </ul>
5.3	Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>• Safeguarding requirements met by ensuring all pupils are travelling with a member of school staff</li> <li>• Opportunity for all to attend as no barriers to family circumstances</li> </ul>	£1546	<ul style="list-style-type: none"> <li>• Children have been able to attend all events due to the funding. We have been able to book taxis, minibuses and coaches which has allowed us to attend more events.</li> </ul>
5.4	Extending Competition Offer	<ul style="list-style-type: none"> <li>• Children gain confidence from attending competitions, develop new friendships and are proud to represent school.</li> </ul>	No cost	<ul style="list-style-type: none"> <li>• Introduction of SEND pupils in Resource Base to Stockport wide competition</li> </ul>
5.5	Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>• Creating pathways from school competition to community club participation</li> </ul>	No cost	<ul style="list-style-type: none"> <li>• Bramhall and Davenport Tennis clubs provided sessions for Years 2/6</li> </ul>

**SUMMARY OF SPENDING 2022/23**

Bought in Professional (UK Sports) 2 days a week	£10,031
Stockport Schools Sports Partnership	£2300
PE Equipment and resources (including safety check)	£3480.94
Coaches/ Taxis to events across the North West	£1546
Supply costs for PE Lead	£1080

**TARGETS FOR 2023/24**

To participate in more inter school events
To develop Young Ambassadors role in school
Incorporate School Games Mark values into wider school environment.