

Moorfield News

Responsibility Perseverance Compassion Thankfulness

Friday 16th June - Thursday 22nd June

Classes of the Week: R/KS1: 2CS KS2: 5SR

House of the Week: Dolphin

Pupils of the Week: R/KS1: Ciara H KS2: Sera A



TRACKIT LIGHTS

Monday 19th June - Friday 23rd June

KT Zaki S KP Dean G RQ Pippa H RS Lydia W 1C Logan W
1H Amelie D 2JC Holly A 2CS Jacob B 3B Phoenix P 3C Charlotte P/
Freddie S-L 4C Mabel K 4W Joseph D 5G Jake R/Sophie B
5SR Finley H 6HT Charley M 6M Macsen B



Pen License

4W Phoebe C



Star Bonds 1H Daisy P

Moorfield Tables 2JC Oliver F



Monday 19th June - Friday 23rd June

Rec 97%, Year 1 96%, Year 2 97%, Year 3 96%,
Year 4 95%, Year 5 96%, Year 6 97%

Attendance Matters



Headteacher Award

KS1
KS2



Dear Parents and Carers,

SUMMER FAIR

A reminder that our annual Summer Fair is on Friday 30th June from 6-8pm with the usual stalls and activities. This is always organised wonderfully well by our MHSA, a small team of dedicated parents. If you can give some time to helping set up the fair in the afternoon or helping out in the evening please contact Mrs Robinson in the school office. Apologies this moved at relatively short notice as it was advertised in the yearly calendar for the 7th July. A combination of industrial action and other commitments meant we had to move it to the week before.

More news on the next page

A message from some of our Year 6 parents.....

Muddy Moorfielders



Pretty Muddy 5K



In 2017, at the end of their first year at Primary School, 6HT pupils Fraser, Max, Evie, Harry C and James watched as their Mums ran Pretty Muddy as a new group of friends, all sharing stories of why this was a cause so close to all of our hearts...

Now 6 years later in 2023, they are all coming to the end of their time at Primary school together. Little did we know back then, that one of us would face this fight head on and beat it! This time we're all in it together and all the children along with their Mums, sisters and brother: Lily, Amelie (former 'Moorfielders') and Matilda (Yr3) and Noah (Yr2) will be racing with us! Last time we raised nearly £2k which went towards life saving research into this horrible disease. We appreciate times are hard at the moment, but if you are able to give in support of this cause, so close to all of our hearts, it would be greatly appreciated and make the kids day! Please follow the link below to donate to any of our pages:

<https://fundraise.cancerresearchuk.org/team/sleek>

We're raising money for Cancer Research UK!

More news on the next page

AND FINALLY.....

Here are some key dates I can share with you for the duration of this summer term.

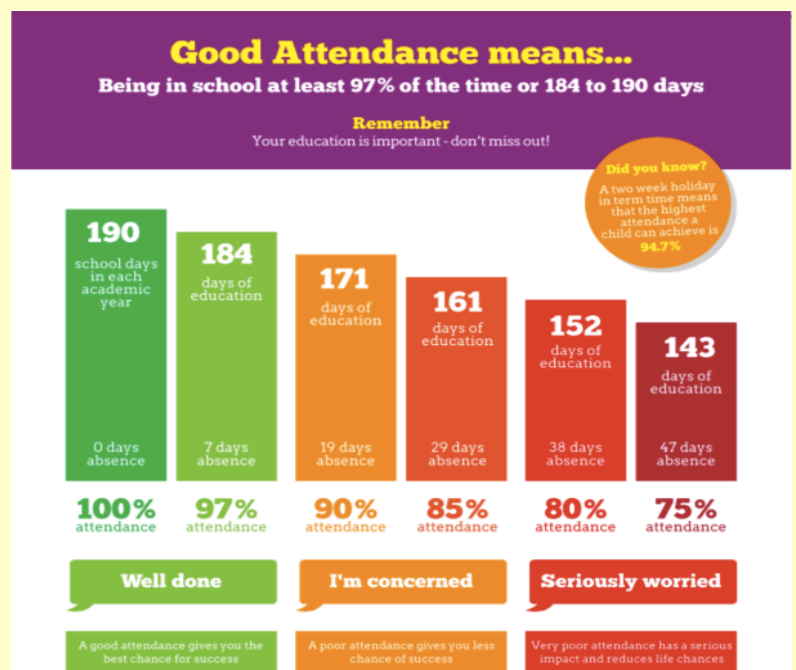
Tuesday 27th June	KT Children Adventure Farm
Friday 30th June	Summer Fair
Tuesday 4th July	Sports Day (KS2 am / R/KS1 pm)
Thursday 6th July	Year 3 Chester
Thursday 6th July	Year 6 High School Transition
Monday 10th July	New Kaleidoscope Information Afternoon 3.45pm
Monday 10th July	New Reception Information Evening 5-6pm
Tuesday 11th July	e-safety Parent Meeting 6-7pm
Monday 17th July	Kaleidoscope Curriculum Drop In 2.55-3.20pm
Monday 17th July	New Reception Parent and Child Visit 4-5pm
Wednesday 19th July	Kaleidoscope Sports Family Event 2.45- 3.15pm
Wednesday 19th July	New Reception Children Visit
Wednesday 19th July	Year 6 Production @HGBC 7-8.30pm
Friday 21st July	End of Summer 2 Assembly am
Friday 21st July	Year 6 Jump Heaven 12-2pm
Wednesday 26th July	Year 6 Leavers Assembly KS1 Hall am

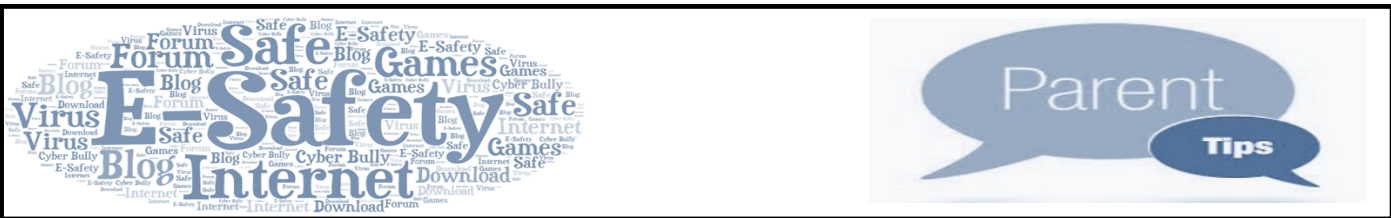
There will be more information on parent curriculum visits and any other events in due course.

Have a lovely weekend.

Best wishes,

Paul Anderson
Headteacher





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the ‘AI friend’ or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this ‘virtual friend’ functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there’s a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn’t always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it’s being told or replying insensitively to a young user who’s already struggling could potentially impact a child’s emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they’ve been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child’s own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they’re aware of and how they’re using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they’re suitable. Once you’re totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you’ll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it’s appropriate. It’s important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we’d strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It’s unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it’s probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn’t a real person (however much it might sound like one) and may occasionally tell them something that isn’t entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.06.2023



Picture News

TAKE HOME

26 June - 2 July



What is bravery?



In the news this week

Four children have been found alive after surviving a plane crash and spending forty days alone in Colombia's Amazon jungle. Colombia's president, Gustavo Petro heralded the rescue as a joy for the whole country. The four siblings were the only survivors of the plane that crash landed in the jungle on 1st May. They then became the focus of a massive rescue operation, involving soldiers and local people. Speaking of the incredible feat of survival, Gustavo Petro said, 'They were alone, they themselves achieved an example of total survival which will remain in history'.

Things to talk about at home ...

- What skills and attributes do you imagine the children would have needed in their situation?
- Can you think of a time when you have needed to be brave? What happened?
- Talk to an adult at home and ask them about a time when they needed to be brave.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



© Picture News 2023



KINGSWAY POWER NC

TRIALS

**U8/9/10/11
U12/13/14/15**

5TH JULY

FROM 6PM

**KINGSWAYPOWER
NC@GMAIL.COM
TO REGISTER**

