

# Moorfield News

Responsibility Perseverance Compassion Thankfulness

## 16th - 22nd May

Classes of the Week: R/KS1: 2C KS2: 4G

House of the Week: Lion

Pupils of the Week: R/KS1: Florence B KS2: Annabelle R



TRACKIT LIGHTS

## 19th - 23rd May

KP Poppy C	REC Henry M / Rose L		
1H Maddie R-T	1E Jude T	2C Ava S	2GS Maya P
3J Simran J	3H Ruby M-K	4C Joe W	4G Oliver F
5M Freddie S-L	5SR Rory A	6R Annie P	6H Katie Mc



### Pen License

Rory A



### Star Bonds

Aimee Mc  
Moorfield Tables



## 19th - 23rd May

Rec 98%, Year 1 97%, Year 2 95%, Year 3 96%  
Year 4 99%, Year 5 94%, Year 6 95%

Attendance Matters



### Headteacher Award

KS1 -  
KS2 -



## ANTI-RACISM POLICY

We're beginning the important work of developing an anti-racism policy for our school and would like to invite interested parents and carers to be part of this process.

We are meeting on Tuesday 17th June at 9.30am in school. If you'd like to contribute your ideas and help shape a more inclusive environment for all our children please join us on the 17th. We look forward to seeing you then.

## PTA COMPETITION

Our PTA have organised a competition to design a banner for the school gates encouraging respectful parking and discouraging illegal or inappropriate parking. If you want to get involved then please complete the entry form which came home in bags earlier in the week.

Good luck!



**NO >>>>>  
PARKING  
IN THIS AREA**



# Design a 'no parking' banner competition

*Moorfield children have the opportunity to join in  
the PTA's banner competition*

*£1 per entry*

*Check book bags for letter and design template  
The winning design will be printed and put up on  
the fence outside the school grounds. In addition  
to this, there are more*

**PRIZES TO BE WON!**

**Prizes for 1st, 2nd & 3rd place!**

## AUTHOR VISIT

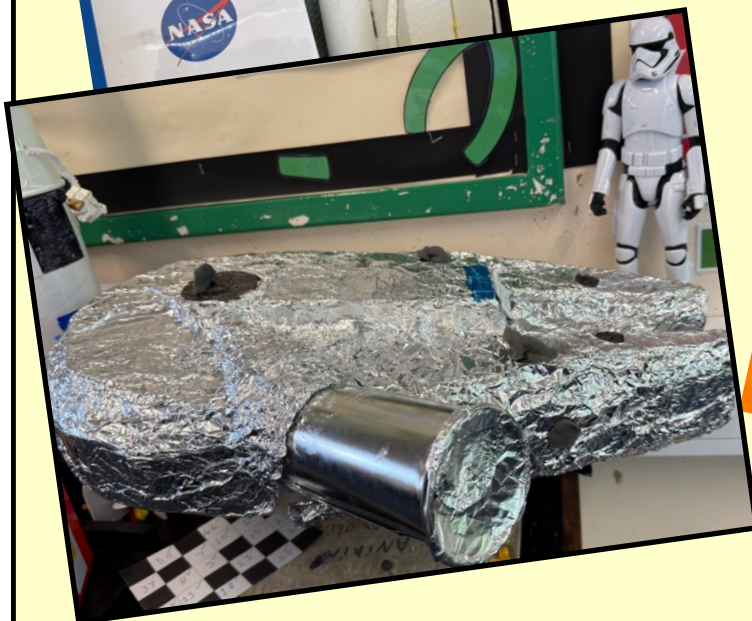
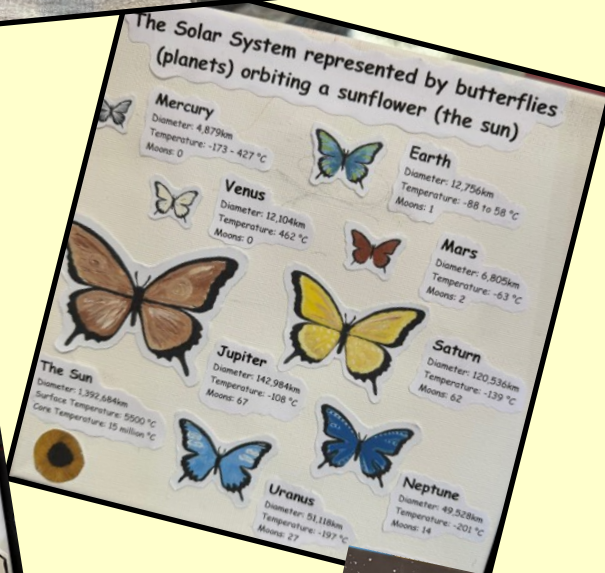
Author Jenny Pearson came into school on Monday to share her new book 'Shrapnel Boys'. She shared that the inspiration for the book came from the stories she was told by her grandparents who were children during the war. It was an extremely interesting assembly and provided a real insight into how difficult it was to live in Britain during WWII, as well as hearing plenty of humorous stories of being a child at this time. Did you know that children collected shrapnel from bombs and made dens in damaged and bombed out buildings?

Jenny even signed copies for the children as well as signing copies for our KS2 school library.



# YEAR 5 SCIENCE

The Year 5 staff would like to thank the children and their families for the amazing projects on space they brought in from home. Here are a few photos.

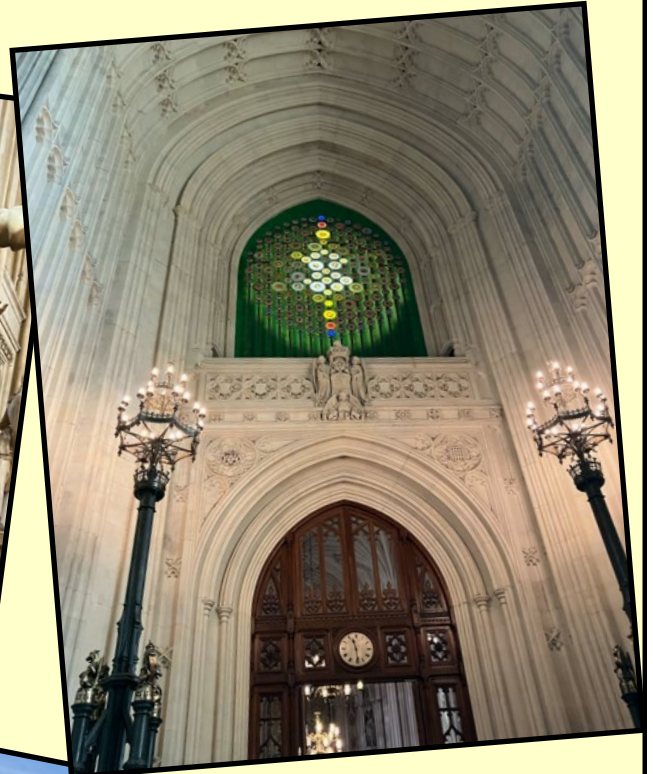


## AUTUMN VISITS WESTMINSTER

Autumn from Year 6 and members of her family, travelled to London to meet Navendu Mishra, the Labour MP for Stockport, who kindly took them around the Houses of Parliament.

Autumn was able to watch from the public gallery whilst the Prime Minister and all the MPs were in session.

What a fantastic experience. Thank you for sharing Autumn.



## SCHOOL FOOTBALL TEAMS

Our boys and girls teams played Norbury earlier in the week with mixed results. Our girls team lost 3-1 and our Boys A team lost 1-0. Both were closely contested games. However, our B team won in style, beating Norbury 7-0. Well done to all the children involved.

## AND FINALLY...HALF TERM BREAK AND DIARY DATES

We have reached the end of summer 1 and we return for summer 2 on Monday 9th June, for what is always a very busy last half term of the school year.

Here are some important dates for your diary for next half term:

- wc 9th June - KS1 Phonics Screening Check
- wc 9th June - Year 4 Multiplication Tables Check
- wc 16th June - Music Week
- Friday 20th June - 'Dress as a Music Icon' Day
- Sunday 22nd June - School Choir @ Stockport Town Hall for the St Anne's Hospice Summer Concert - 6.30pm
- wc 23rd June - Class Photographs - tbc
- Monday 23rd June - New Reception Parent Meeting - 5pm
- Monday 30th June - New Reception Parent and Child Visit - 4pm
- Thursday 3rd July - Transition Day inc Year 6 moving to High School and new Reception pupils. Further information to follow.
- Friday 4th July - PTA Summer Fair
- wc 7th July - Moorfield Sports Week
- **Tuesday 8th July - Sports Day (school field):**
  - Reception** - 9.20am-10.20am
  - Year 1/2** - 9.20am-10.45am
  - Year 5/6** - 11.15am-1pm
  - Year 3/4** - 1.30pm-3.15pm
- **Kaleidoscope** - For those children who are unable to access the mainstream sports day, teachers will organise a more personalised sports day at a date tbc
- Wednesday 16th July - Year 6 Production - 5.30pm
- Monday 21st July - Summer Term Achievers Assembly
- Monday 21st July - End of Year Reports
- Friday 25th July - Year 6 Leavers Assembly - 9.15am

Have a great break and we'll see you on Monday 9th June for the last half term of the school year.

Best wishes,

Paul Anderson  
Headteacher



# Picture News

## TAKE HOME

26th May - 1st June



What are some special or meaningful ways to remember someone?

## In the news this week

The UK government has launched an online exhibition, to show five different designs for a new national memorial for Queen Elizabeth II. The memorial is planned for St James's Park in London, England, and will be made to remember and celebrate the late Queen's 70-year reign. People can look at all five designs online, and the government is inviting the public to share their thoughts via an online form. One design will be chosen in early summer 2025 to become the final memorial.

### Things to talk about at home ...

- Share your thoughts about the idea behind the memorial. Do you believe this is a good way to remember Queen Elizabeth II?
- Talk to someone at home about what you feel the memorial should include and why.
- Are there any memorials close to where you live? Do you know who they are for and why they were made?
- Can you think of any other ways we can remember loved ones?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



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[www.moorfield.stockport.sch.uk](http://www.moorfield.stockport.sch.uk)

Paul Anderson  
Headteacher



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

## WHAT ARE THE RISKS?

### MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

### BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

### ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

### DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

### HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

### DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

## Advice for Parents & Educators

### CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost trusted services they can turn to for support.

### KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is [reportharmfulcontent.com](http://reportharmfulcontent.com).

### AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

### UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

### Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit [onlinemedialawuk.com](http://onlinemedialawuk.com) for more.



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# Stockport's SEND, Neurodevelopmental & Wellbeing Offer



STOCKPORT  
METROPOLITAN BOROUGH COUNCIL

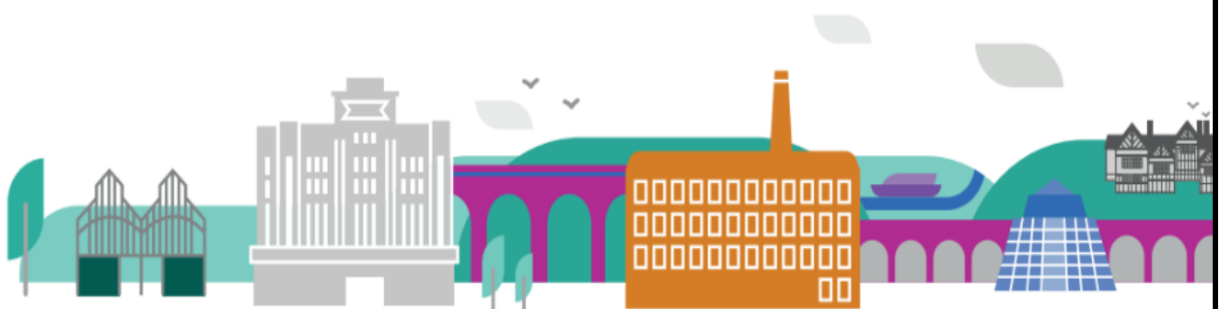
Are you a parent or carer looking for resources and training to help you support your child or young person?

## Visit our Padlet!

<https://padlet.com/autismprogrammestockport/stockport-s-send-neurodevelopmental-wellbeing-offer-1s5foqizsss432y7>

Stockport's Autism Programme have created a resource to outline the SEND, Neurodevelopmental and Wellbeing offer in Stockport for our families. This outlines available help from when you first recognise a difference or need in your young person, as well as for those on the waiting list for an Autism and/or ADHD assessment, or those with a formal diagnosis.

Visit our Padlet to stay up to date about changes to this offer, upcoming drop in sessions and training, and access our recorded webinars!





**PSC**

PRIMARY SPORTS COACHING  
LIMITED



# Whit and Summer Holiday Courses

**Sports, Dance and Gymnastics**



- Acacias Primary School, Burnage
- Broadstone Hall Primary School, Heaton Chapel
- Norbury Hall Primary School, Hazel Grove
- Norris Bank Primary School, Heaton Moor
- St Thomas Primary School, Heaton Moor
- Moss Hey Primary School, Bramhall (TBC)
- St Catherines RC Primary School, Didsbury

Standard day: 9am - 3.30pm (£24)

Reception children: 9am - 12.45pm (£14)

Early drop off: 8am-9am (£4)

Stay and play: 3.30pm-5pm (£5)

Fun packed days with our sports and dance coaches.

Find out more about our holiday courses at  
<https://www.primaryscl.co.uk/holiday-courses/>

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Registered

[info@primaryscl.co.uk](mailto:info@primaryscl.co.uk)  
[www.primaryscl.co.uk](http://www.primaryscl.co.uk)

# Recruiting Players

*U11s (Sept Year 6)  
25/26 season*

*Looking to recruit across all positions,  
as we move to 9-a-side football.*

*Looking for players of any experience level,  
who would like to join a great team.*



## **Included:**

Tuesday night training 6-7pm  
in Stockport

Saturday matches

Full match and training kit  
FA qualified coaches

Free taster sessions  
available on Tuesdays  
over the next few weeks.



## **Coach Contact:**

Jamie @ 07880667886  
email - jamiecarding80@gmail.com