

# Moorfield News

Responsibility Perseverance Compassion Thankfulness

## 21st - 28th June

Classes of the Week: R/KS1: 1H KS2: 5SR

House of the Week: Lion

Pupils of the Week: R/KS1: Katherine A KS2: Lucas L



TRACKIT LIGHTS

## 24th - 28th June

KM Poppy C	KP Joseph C	REC Leo M/Harper L	1C Theo T
1H Everlyn B	2J Teddy S-S	2GS Daisy P	3B Isabelle R
3H Mason T	4C Tlova J	4MC Maggie F	5C Lucas T-S/ Jason M
5SR Seb H/Parsa S	6GIsabelle T/Max S	6M Isabella E	



## Pen License



## Star Bonds

### Moorfield Tables

Noah M



## 24th - 28th June

Rec 95%, Year 1 95%, Year 2 95%, Year 3 96%,  
Year 4 95%, Year 5 95%, Year 6 95%



## Headteacher Award

R/KS1 Ayla B - Perseverance  
KS2 Penelope C - Individual Liberty



## AUTISM IN SCHOOLS PROJECT

Thank you to those parents who have joined in with the project.

If you attended any of the coffee mornings, the link below provides information about a celebration event that you are welcome to attend.

<https://www.eventbrite.co.uk/e/autism-in-schools-celebration-event-tickets-884102011917?aff=oddtcreator>

## SCHOOL NURSE DROP IN

Our School Nurse, Rachel Donnelly will be holding a drop in on Monday 15th July from 9-10am if there are any questions or concerns regarding your child. If you want to make a more formal appointment, this is an option for 15 minutes from 10am-12pm. Please contact the school office to book a slot.

## EARLY HELP COORDINATOR

Our Early Help Coordinator, James Butterworth will be holding a drop in on Tuesday 16th July from 9-10am. James' role is to support children and families and can signpost multi-agency support across Stockport. If there is anything you feel you need help with regarding your child then please pop in. Or, you can book a 15 minute slot from 11am-12pm. Again, contact the school office.

## CLASSES FOR 2024/25

I am able to share with you our classes for September 2024. We will be saying goodbye to Ms Bickerstaffe and Mrs Craven who are both retiring, as well as Miss O'Connor who is leaving us for a completely new experience, teaching in Asia. We will also be saying goodbye to Mrs Cooke, HLTA in Kaleidoscope who is retiring. We wish them all the best of luck for the future. Not forgetting Mrs Gates, who will be going on maternity leave in early September.

Our new teaching staff will include Miss Grover (soon to be Mrs McCullough) who will be joining Miss Shortt in Reception, Miss Howell in Year 3, Miss Greaves in Year 4 and Miss Ross and Miss Hagerty in Year 6. We look forward to welcoming them to Moorfield on our Transition Day on Friday 5th July.

Not all Teaching Assistant for September have been appointed as of yet so we share this information at a later date.

The Senior Leadership Team will be as follows:

Headteacher: Mr Paul Anderson

Deputy Headteacher: Mrs Georgina Greaves

Inclusion Lead: Mr Gareth Swire

School Business Manager: Ms Tracey Laforce

R/KS1 Lead: Mrs Lauren Stout

KS2 Lead: Mr Martin Heaton

The classes will be as follows:

Rec Miss Shortt and Mrs McCullough

1E Miss Elliott

1H Miss Hall

1C - 2C Mrs Chadwick

1H - 2GS Miss Gordon/Mrs Stout

2J - 3H Miss Howell

2GS - 3J Miss Jennison

3B - 4G Miss Greaves

3H - 4C Miss Cartwright

4C - 5SH Miss Swettenham/Mr Heaton

4MC - 5M Mr Mattison

5SR - 6H Miss Hagerty

5C - 6R Miss Ross

KT - Mrs Tomlinson

KM - Mrs McAlpine

KP - Miss Pierce

KS2 PPA cover (with a focus on taking learning outdoors) - Mr Roffey

## MHSA

MHSA Presents...Moorfield's Sponsored Colour Run!

We hope you will join us for our first colour fun run, tombolas, raffle, food and drink on Friday 12th July, 3:30 - 5:30pm (weather permitting).

As we have only had a few offers of help for a traditional fair, we have opted for an alternative idea. At present we only have enough helpers to run a few stalls. We would love to be able to expand our offer. If you can help in any way, please complete the form using the link below by Wednesday 26th June.

<https://bit.ly/3RDSbAH>

More information will be available on Friday 28th June.

We hope to see you there!

The MHSA Team

**MHSA PRESENTS....**

# **MOORFIELD'S SPONSORED COLOUR RUN**

**FRIDAY 12TH JULY  
FROM 3:30 - 5:30PM**

**JOIN US FOR A  
FUN RUN,  
TOMBOLAS,  
A RAFFLE,  
FOOD AND DRINK**

**MORE INFORMATION  
WILL BE SENT OUT ON  
FRIDAY 28TH JUNE**

**We would love to offer more stalls for everyone to  
enjoy. If you are able to help out on the evening, please  
complete the Google form below  
<https://bit.ly/3RDSbAH>**



## STOCKPORT CHILDREN'S BOOK AWARDS

#skbookaward24

The annual Stockport Children's Book Awards were held on Tuesday evening at the Town Hall in Stockport.

Over 5,800 votes were cast by children from 35 Primary Schools to decide on the winning titles in the three categories. The winners were:-

### Category

### Winner

Best Picture Book  
Lower Junior Book

Story Dog written and illustrated by Jan Fearnley

Dream Weavers Night of the Scary Fairies written by Annabelle Sami and illustrated by Forrest Burdett.

Upper Junior Book

Midwinter Burning written by Tanya Landman and illustrated by Tom Clohosy Cole.



Superstar readers from Year 2 to Year 6 were picked by their teachers to go to the Awards Ceremony. Jack and Rosie, Oliver, Cerys, Reggie, Sera, Maxwell, Violet and Max all enjoyed the silent disco, photo booth, badge making, and balloons and had the chance to meet some of the authors and have their books signed.



We celebrated Max's achievement as 'Reader of the Year' and Jack in Year 2 was excited to see his artwork based on the picture book, Story Dog, on display.

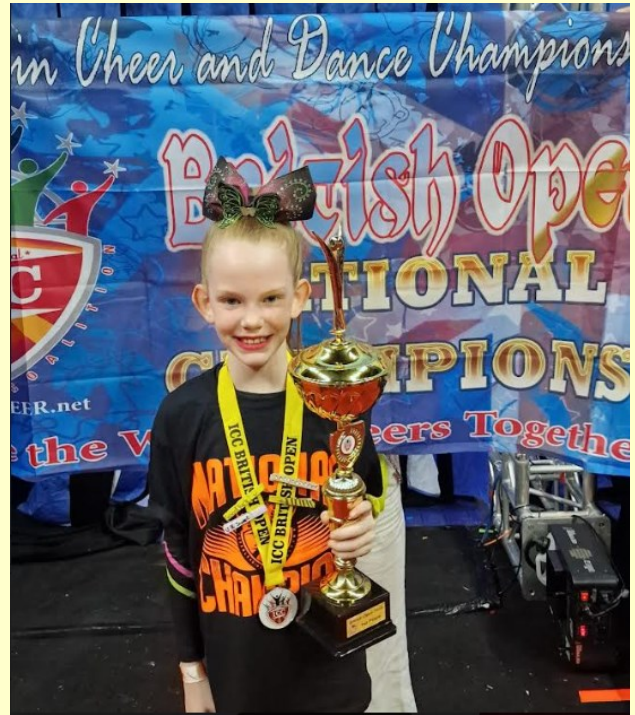
All the nominated books and winning titles are in the school library for everyone to borrow.



Finally, the Summer Reading Challenge 'Marvellous Makers' was introduced by a rapper who grabbed everyone's attention with his powerful words. Reading packs are available from Stockport libraries and more information can be found at [www.summerreadingchallenge.org.uk](http://www.summerreadingchallenge.org.uk)

## CHEERLEADING SUPERSTAR

Well done to our very own Skye from Year 4 who took part in the British Open recently. As you can see from the photo she was an absolute superstar and has been invited to America to take part in a worldwide competition. Well done Skye!



## AND FINALLY ...TUESDAY 2ND JULY - CLASS PHOTOGRAPHS, THURSDAY 4TH JULY - SCHOOL IS CLOSED AND FRIDAY 5TH JULY - TRANSITION DAY

A reminder that we have class photographs on Tuesday so please ensure children are in their best school uniform. School will be closed for polling in the General Election on Thursday and we will be having Transition Day on Friday. The current Year 6 will still be expected to attend school on this day. Children should go to their classrooms as normal and the children will move to their new

classroom and their new teacher after morning registration.

Best wishes,

Paul Anderson  
Headteacher

### SUMMER 2 DATES FOR YOUR DIARY

We have some key dates for your diary so you can start to plan ahead for the rest of the term, whether whole school events or year group specific:

- Monday 1st July** - New Reception - Parent and Child Visit (4-5pm)
- Tuesday 2nd July** - Class Photographs
- Wednesday 3rd July** - Choir - Show for Parents KS1 Hall - (4.30-5.30pm)
- Wednesday 3rd July** - Athletics - Woodbank Park (5.45pm)
- Thursday 4th July** - SCHOOL CLOSED TO PUPILS - POLLING STATION
- Thursday 4th July** - Year 6 - Stockport Schools Secondary School Transition Day
- Thursday 4th July** - New Reception - Transition - (9.15-10.15am or 10.30-11.30am)
- Friday 5th July** - Moorfield Transition Day
- Tuesday 9th July** - Year 3 - Trip to Bewilderwood
- Friday 12th July** - Year 5 - River Mersey Study in Heaton Mersey @ Venture Out
- Friday 12th July** - MHSA Summer Event (3.30-6pm)
- Monday 15th July - Friday 19th July** Moorfield Sports Week
- Monday 15th July** - Year 6 Production - Matinee Performance KS1 Hall (2.15-3.15pm)
- Tuesday 16th July** - Year 6 Production - Evening Performance KS1 Hall (5.30-6.30pm)
- Thursday 18th July** - Sports Day (KS2 9.30am, R/KS1 1.30pm)
- Friday 19th July** - Year 6 - Jump Heaven (1-3pm)
- Monday 22nd July** - End of Year Reports
- Tuesday 23rd July** - MHSA Annual General Meeting
- Friday 26th July** - Year 6 Leavers Assembly
- Friday 26th July** - End of Summer Term





# Picture News

## TAKEHOME



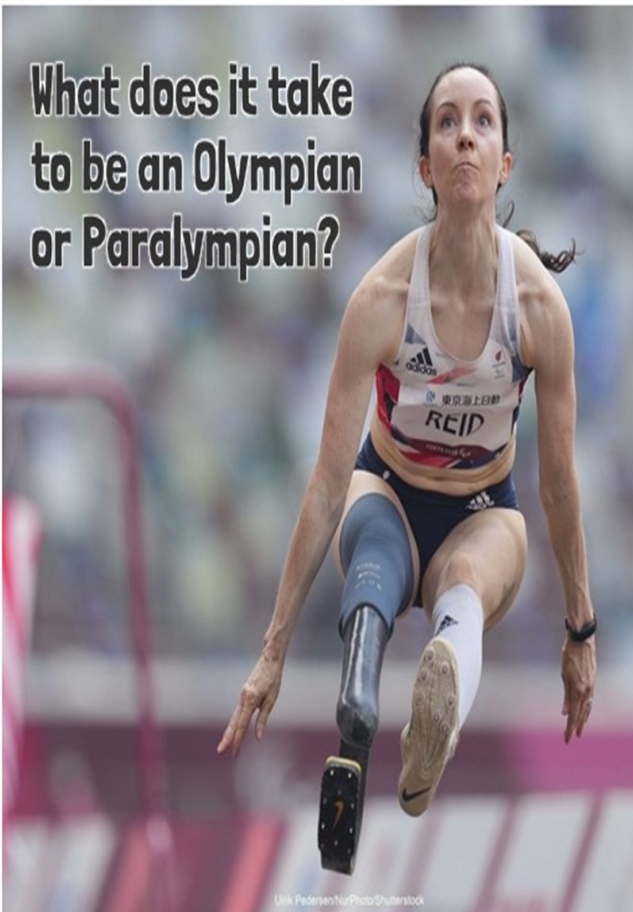
## In the news this week

This summer, the 2024 Olympics, held in Paris, will run from 26<sup>th</sup> July to 11<sup>th</sup> August, and the Paralympics will take place from 28<sup>th</sup> August to 8<sup>th</sup> September. The Games will see the world's greatest athletes come together in France's capital city to compete for their place at the top of the podium. For many athletes, these Games are the peak of their sport, with a gold medal as the highest accolade. The competitors are likely to have spent months and years training for numerous hours per day to prepare.

### Things to talk about at home ...

- > Share your knowledge of the upcoming 2024 Olympic and Paralympic Games. Ask someone at home to share their experience with you.
- > Will you be watching any of the events? Which sports do you find most interesting and why?

### What does it take to be an Olympian or Paralympian?



Link Pedersen/NurPhoto/Shutterstock

Please note any interesting thoughts or comments

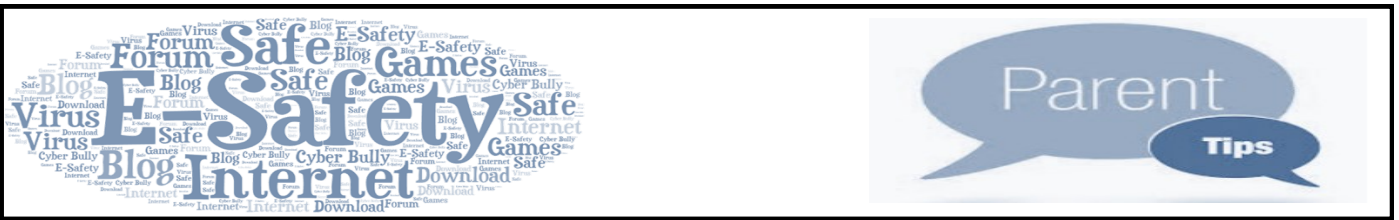
Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



© Picture News 2024





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about GAMBLING

## WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

### MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!!

### ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

### PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

### IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

### GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

### FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

## Advice for Parents & Educators

### ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

### KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

### MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

### GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

### Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/gambling>



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.06.2024



# Family First

"HERE'S YOUR **FREE COPY**  
OF THE UK'S LARGEST  
PARENTING TITLE - ENJOY!"



*Kids Eat FREE this Summer | Interview  
with Bear Grylls | A Magical Trip  
to Dubai | Mumsnet Q&A | Plus More!*

**CLICK HERE TO READ OUR  
LATEST EDITION**

*familyfirst.co.uk*



@familyfirstuk