

Responsibility Perseverance Compassion Thankfulness

25th - 28th November

Classes of the Week: R/KS1: 2GS KS2: 5SH

House of the Week: Lion

Pupils of the Week: R/KS1: Aimee Mc KS2: Isla G



### 25th - 29th November

KP Adam J REC Lucas B / Lara Burdock

1H Sofya B D 1E Daisy-Mae H 2C Ben C 2GS Brooke L
3J Dixon F 3H Charlotte Mc 4G Harriet Y 4C Henry R
5M Jake G 5SH Ethan T C 6R whole class 6H whole class



### Pen License



### Star Bonds

Maya P, James C, Harry T, Ivy B, Jessica A, Florence B Moorfield Tables

Kemal A



### 25th - 29th November

Rec 97%, Year 1 93%, Year 2 85%, Year 3 98%, Year 4 92%, Year 5 96%, Year 6 94%





### Headteacher Award

R/KS1 - Lucy B - Compassion

KS2 - Farrukh R - Perseverance



### STOCKPORT ONLINE SAFETY HUB

Follow this link to the school website for useful information on how to keep your child safe online. Smoothwall, our e-safety provider, in collaboration with Stockport LA, have produced a pack with information on apps to support you in monitoring your child's digital footprint and to help keep them safe. You can find all this and much more at <a href="https://www.moorfield.stockport.sch.uk/parents/e-safety">www.moorfield.stockport.sch.uk/parents/e-safety</a>

If you weren't able to attend the online digital safeguarding parent workshop that was organised by Smoothwall, you will also find this via the link.

### PTA BREAK THE RULES DAY

On Thursday, for one day only, children were allowed to wear their own clothes and bring an unhealthy snack! Thank you for taking part and raising money to buy attention autism resources in school. We will have a final total once the PTA have counted all the coins! It will probably take them a while.

### PTA CHRISTMAS DISCO

Our PTA can confirm the disco will be on Tuesday 17th December. 5pm-6pm for R/KS1 and 6.15pm-7.15pm for KS2. Both will take place in the KS1 hall. It will be £2.50 per child, pay on the door. There will be no tickets sold in advance. There will be a sweats and treats stall available for those who want to buy but juice and biscuits is included in the price.



## **GIRLS FOOTBALL**

Our girls team took park in the Pokeman Cup on Wednesday and did tremendously well getting all the way to the final before losing out to Hursthead 2-0.

Well done to all the team. A great effort.

A special mention for Anlin who was give the RESPECT award for her attitude towards the opposition. Well done Anlin.



## NO PENS DAY

It was 'No Pens Day' on Wednesday. One day where the children engaged in other forms of learning. For example, Year 4 used place value charts and counters as part of a multiplication lesson. In Year 2 they made symmetrical patterns and played loop games.



### **YOUNG CARERS**

A reminder from last week, to inform us if you think your child may meet the criteria for a young carer. You can either complete the form enclosed with the letter, email headteacher@moorfield.stockport.sch.uk or ring the school office. Thank you to those who have already completed the form.

### **CHRISTMAS BOOK FAIR**

The book fair was a great success with over £720 raised. Some of that money we will receive from Scholastics to buy more books for classroom learning and the school library.

### DONATION FROM WATER CONSULTANTS LTD.

Talking of books, we have kindly been donated £500 from Water Consultants Ltd to buy some books for the library. Mr Atherton is the grandfather of Jude and Teddy at Moorfield and Grandmother Mrs Atherton is one of our volunteer readers. We thank them for the donation. Our English Lead, Mrs Stout, intents to expand the library with more diverse books from a wide range of authors from different cultures and backgrounds to reflect modern day Britain.



### AND FINALLY...

We say goodbye to Mrs Lally today. Mrs Lally has worked as a teaching assistant in both the mainstream school and the Resource Base in her time at Moorfield and she will be sadly missed. Good luck Mrs Lally!

Have a great weekend.

Best wishes,

Paul Anderson Headteacher

### Dates for your diary......

	<u>Rec</u>	<u>Y1</u>	<u>Y2</u>	<u>Y3</u>	<u>Y4</u>	<u>Y5</u>	<u>Y6</u>
Curriculum Showcase (3:00pm)	Mon 9th Dec  Postponed	Wed 4 <sup>th</sup> Dec	Thurs 5 <sup>th</sup> Dec	Tues 3 <sup>™</sup> Dec	Mon 16 <sup>th</sup> Dec	Mon 2 <sup>nd</sup> Dec	Wed 4 <sup>th</sup> Dec
<u>Christmas Performances -</u> <u>Reception</u> Christmas Songs KS1 Nativity, KS2 Christmas Carols	Fri 13 <sup>th</sup> Dec (am only) 9:15am	Tue 10*Dec Y1 parents 9:15am	Tue 10*Dec Y2 parents 2:00pm	Wed 11 <sup>th</sup> Dec Y3 parents 2:45pm	Wed 11 <sup>th</sup> Dec Y4 parents 9:15am	Thu 12th Dec Y5 parents 2:45pm	Thu12® Dec Y6 parents 9:15am
Christmas Parties No food required	Mon 16ª Dec pm	Wed 18™Dec pm	Wed 18th Dec pm	Tues 17 <sup>th</sup> Dec pm	Wed 18 <sup>th</sup> Dec pm	Mon 16ª Dec pm	Thu 19ª Dec pm









# In the news this week

The Football Association (FA) has laid out new plans aimed at raising awareness and increasing participation in disability football. The strategy, called Football Without Limits, includes growing the Comets programme for young people aged 5–11. The FA says Comets will be the most inclusive format of the sport and will provide a safe and supportive space for children to start playing football.

### Things to talk about at home ...

- Share your thoughts about the FA's plans to increase awareness of disability football.
- Can you think of a time when you have felt like you belonged (perhaps in a team or group)? What was it that made you feel included? Ask the same questions to someone at home.
- Ask people at home whether they, or someone they know, have benefitted from a similar programme.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss







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GE RESTRICTION

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and elimete change. Formerly delivered by National Online Safety, these guides now address wider topics and themes.

## What Parents & Educators Need to Know about

# SNAP STREAK

# SNARCHAT

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

### WHAT ARE THE RISKS?

### **ARTIFICIAL INTELLIGENCE**

My Al is Snopchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to Al for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

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### PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

#### MY EYES ONLY

Snapchat has a hidden photo vault called
'My Eyes Only'. Teens can conceal sensitive photos
and videos from parents and carers in this folder,
which is protected by a PIN. You can check for this by
clicking on the icon which looks like two playing cards.
This takes you to the 'Hemories' folder which stores
photos, stories and the My Eyes Only folder.

### SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

### **INAPPROPRIATE CONTENT**

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

### **ONLINE PRESSURES**

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

## Advice for Parents & Educators



Snapchat's 'Family Centre' lets you view the details of the child's account their friends list and who they've spoken to in the last week — and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Shost Mode' and 'Wilde Live Leastlay' and sequent they know not be charge their leastlay with a page.

### **BLOCK AND REPORT**

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

### FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

### **ENCOURAGE OPEN DISCUSSIONS**

Snapchat's risks can be easier to handle if you nurture an open dialogue.

For example, discuss My Al's responses to questions and how reliable they are.

Talk about scams and blackmail before letting children sign up. If they're lured into
a scam, encourage them to tell you immediately. Talk openly and non-judgementally
about sexting, emphasising its inherent risks. Furthermore, explain how popular

(shallenges) on the platform can have harmful consequences.

### Meet Our Expert

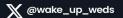
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



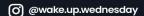
WakeUp Wednesday

The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/snapchat-2021









## Understanding PDA Parent/Carer course



Join us for a relaxed and informative online session aimed at helping parents and carers like you understand more about PDA ('Pathological Demand Avoidance') and autonomy needs, to best support the needs of PDA'ers in your life.

Katie Trowse, an experienced educator and neurodiversity expert with her own lived experience of PDA, and a PDA parent too, will guide you through the session, offering chances to ask questions and connect with others, or to sit back and just absorb at your own pace.

- Discover how to look below the surface of 'demand avoidance' and understand your child's unique needs more confidently.
- Develop personalized methods for building trust, through interactive discussions and real-world examples.
- Acquire tools to manage situations effectively and foster a positive relationship with your child

Don't miss the opportunity to join a supportive community and broaden your understanding of PDA, wherever you are at.

No need for an official diagnosis of PDA or autism to attend.

This information can benefit anyone, and help you be a more supportive ally to other neurodivergent families, even if PDA isn't part of your own family's experience.

When: Thursday 5th December 10:30am-12:30pm

Where: Online via Microsoft TEAMS (click here to access the session)

For further information or any issues with accessing the session please contact: autism.programme@stockport.gov.uk



## **Free HAF Holiday Sports Courses**



Monday 23rd and Tuesday 24th December Thursday 2nd and Friday 3rd January

To learn more about our active holiday camps visit our website www.primaryscl.co.uk

### VENUES OPEN:

Acacias Primary School, Burnage (closed 24th Dec) Norbury Hall Primary School, Hazel Grove (closed 23rd & 24th Dec) Broadstone Hall Primary School, Heaton Chapel St Thomas Primary School, Heaton Moor St Marys Primary School, Moss Side

Opening times at each venue vary, all holiday courses on December 24th will close at 2pm.

Fun packed days with our sports and dance coaches. Every child attending will receive a free lunch.

Find out how to book and if your children are eligible by emailing the team at info@primaryscl.co.uk





