

2nd December 2022

# Moorfield News

Responsibility Perseverance Compassion Thankfulness

Friday 25th November to Thursday 1st December

Classes of the Week: R/KS1: 1H KS2: 3C

House of the Week: Lion

Pupil of the Week: Scarlett C



TRACKIT LIGHTS

28th November - 2nd December

KT Benjamin K	KP Bethany C	RQ Evie C	RS Harry T
1C Cooper H	1H Edward H	2JC Holly A	2CS Mason T
3B Amelia H	3C Noah P	4C Autumn L	4W Jason M
5G Hilary W	5SR Claire G	6HT Harry C	6M Sophie Mc



Pen License

Back next week



Star Bonds and Moorfield Tables

Star Bonds - 2C - Frankie S, Aurora W, Rosie Mc, Ella C. Moorfield Tables - 4C - Iris P, Autumn L, 3B - Jack H



28th November to 1st December

Rec 93% Year 1 96% Year 2 96% Year 3 97%  
Year 4 95% Year 5 96% Year 6 94%

Attendance Matters



Every Day Counts...



Headteacher Award

Bailey Beacon - Respect



Dear Parents and Carers,

## CHRISTMAS FAIR

The advent calendars are being opened, the Christmas trees have arrived in school and we've had our Christmas Fair. It certainly is starting to feel like Christmas.

Thank you to everyone who attended on Friday evening. It was wonderful to see so many of our school community there. A big thank you to Jane Robinson, MHSA and school staff who gave a huge amount of time to organising and setting up all the stalls and activities.



More news on the next page

## **PARKING AROUND SCHOOL**

Unfortunately I'm having to ask again about showing consideration towards our school community and neighbours by not parking in close proximity to the school.

Firstly, A local resident has complained as they weren't able to leave their drive to attend work as a car belonging to a Moorfield parent was parked across their drive.

Secondly, please could we remind parents and carers that in **accordance** with Government law Blue Badge Holders must still park safely and responsibly. We kindly ask that you do not park where it would cause danger, obstruct pedestrians or other road users. Examples of dangerous or obstructive parking relating to our school would include the following:

- school entrances, bus stops, on a bend,
- parking opposite or within 10 metres (32 feet) of a junction, except in an authorised parking space
- where it would make the road narrow, such as by a traffic island or roadworks
- where it would hold up traffic, such as in narrow stretches of road or blocking vehicle entrances
- where emergency vehicles stop or go in and out of
- where the kerb has been lowered or the road raised to help wheelchair users
- on a pavement, unless signs permit it

<https://www.gov.uk/government/publications/the-blue-badge-scheme-rights-and-responsibilities-in-england/the-blue-badge-scheme-rights-and-responsibilities-in-england>

Finally, we are seeing an increased number of children being dropped off on the zig zag lines outside the school entrances or in the middle of the road narrowly avoiding moving traffic.

Traffic enforcement officers have given parking tickets recently in close proximity to the school as inconsiderate and illegal parking is being reported. Please think about whether your parking is safe or at risk of causing an obstruction or accident. We thank you for your support in this matter.

A reminder to follow this link if you wish to report any traffic offences or concerns with the council. <https://www.stockport.gov.uk/start/request-a-parking-enforcement>

## **SCOOTER AND BIKE SAFETY**

It is great to see both our bike shelters full of scooters and bikes and the enthusiasm to ride them to and from school. However, could I please ask that these are not ridden on school premises. There have been a few falls and accidents involving both children and adults recently on the playgrounds which could have been avoided. I know the playground looks like a great space to speed around and we don't want to spoil any child's fun but there are too many people on our school grounds for it to be safe.

More news on the next page

## RUN UP TO CHRISTMAS

A reminder of our Christmas shows taking place the penultimate week of the term and the dates different year groups are invited:

Monday 12th December 2pm	Year 1/2 Nativity	Year 1 families invited
Tuesday 13th December 2:45pm	KS2 Carols	Year 3/4 families invited
Wednesday 14th December 2.45pm	KS2 Carols	Year 5/6 families invited
Thursday 15th December 2pm	Year 1/2 Nativity	Year 2 families invited
Friday 16th December 9.15am	Reception Xmas Songs	Reception families invited

On Friday 16th December we are asking children to come to school in a Christmas jumper (this will be a non-uniform day) to help raise money for Save the Children. The official date you may have seen or heard in the media is Thursday 8th December however, we have made the decision to combine it with Christmas Dinner Day on 16th to add to the festive feel.

There will be Christmas parties taking place in the last week of term. The dates and days are as follows:

Monday 19th December	Year 1, Year 2, Year 5
Tuesday 20th December	Reception, Year 4
Wednesday 21st December	Kaleidoscope, Year 6
Thursday 22nd December	Year 3

Children can come to school in non uniform/party clothes on the day of their party but can we ask that sensible shoes are worn for safety both in the school and on the playground.

On Friday 23rd December, the final day of term, we will be finishing at 1.25pm in Reception, KS1 and Kaleidoscope and 1.30pm in KS2. Parents and Carers are welcome to come and collect their child from their usual playground at these times. The school governors are allowing this due to the very late finish only two days before Christmas Day. We felt this was supportive to both families and school staff with the special day for many of us being so close. However if collecting your child early is not an option for you then you can pick up from the main school office at any time between 1.30pm and 3.30pm. The after school club will still be running as normal for those parents who will still require this service. Parents of Year 6 children, please be aware we will NOT be allowing these children to walk home on their own at 1,30pm. Please ensure Year 6 children are collected if you want to take them early. We will only allow them to walk home unaccompanied at 3.30pm.

## SCHOOL WEBSITE

We keep adding to the parents page on the school website and this week we have added key information relating to SEND support and activities that are in our locality. We hope you find them useful. <https://www.moorfield.stockport.sch.uk/parents/useful-information-regarding-send>

And finally.... In a previous newsletter I shared that Mrs Taylor in 6HT was leaving us at the end of term. Thankfully, she has kindly offered to continue working with us until the end of the school year for one day a week. Great news.

Have a lovely weekend.

Best wishes,

Paul Anderson  
Headteacher





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthralls young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK... and knowing what to do about content that upsets them.

## 1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

## 2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

## 3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

## 4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

## 5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

## 6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

## 7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

## 8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

## 9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

## 10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

### Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



Source: <https://www.bbc.com/news/technology-55264955>  
<https://www.nos.co.uk/news/technology-55264955>





# Picture News

## TAKEHOME



## In the news this week

This year, the BBC (British Broadcasting Corporation) marks 100 years of broadcasting. The first daily radio broadcasts began at 6pm, 14<sup>th</sup> November 1922. TV hadn't been invented then and it was another 14 years until the BBC started broadcasting regular programmes on television. Lord John Reith was the BBC's first boss and wanted broadcasting to be taken seriously. He said that the BBC should 'inform, educate, entertain' - in that order. Before children's television, there was a children's radio programme that began in 1922, soon after the BBC was set up. It was called Children's Hour and was on between 5 and 6 o'clock every afternoon.

### Things to talk about at home ...

- What devices do you use to watch entertainment?
- What do you like to watch?
- Ask others at home, what do they watch now and what did they like to watch when they were younger?



Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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We run afterschool clubs, Rugby specific PE lessons and Nursery specific sessions.

**More about our classes for schools and nurseries**

### KICK THINGS OFF WITH A FREE SESSION!

A FREE Rugbytots taster session is the ideal way to see us in action and discover whether Rugbytots classes are something your children will love. To arrange a date or find out more, just call us on 0345 313 3255 or email [thomas@rugbytots.co.uk](mailto:thomas@rugbytots.co.uk)

Have fun!

The Schools and Nurseries Team  
Rugbytots South Manchester

