

# Moorfield News

Responsibility Perseverance Compassion Thankfulness

Dear Parents and Carers,

Welcome back after the spring break. I hope you had a wonderful two weeks away from school and it's wonderful to see the weather so good this week.

We are celebrating the 80th anniversary of VE Day on Thursday 8th May. All classes will be engaging in activities on this day and sharing their learning in a special assembly in the afternoon. The weather will hopefully be good and we will be able to have a 'street party' style lunch outside.



A reminder, we are back in school on Tuesday 6th May as it is a Bank Holiday on Monday.

## FRANCIS HOUSE

You may remember that before Easter Maddy and Bella sold handmade items to raise money for Francis House.

They raised over £300 at school and Madeleine had raised just over £200 selling to friends and family, bringing their grand total to £545!!!!

Thank you to those who supported. Francis House are using the money to create a Fairy Sensory Garden for the families of the hospice to enjoy. The girls have been invited back to see it on completion.





## SUPERSTAR STUDENTS

Two of our pupils have been excelling outside of school in recent weeks.....

Skye took part in the Cheerleading All Stars World Finals in Florida and finished an impressive 12th in her division - only 1 point outside the top 10! Well done Skye. What an experience!



Harriot finished with 2 gold medals at the multi regional synchronised swimming competitions for the north west and north east. She also came 5th in the country at under 12's and has been selected to train with the GB youth squad in Bristol in July. Absolutely fantastic!



Well done to both girls on their amazing achievements .

## MINI-MARATHON 25

All children competed in the 'Mini-Marathon 25' on Thursday. They put in 100% effort and enjoyed the sunshine. Every child ran or walked 1 mile and some children even did extra laps!

Thank you to all the parents and children for their support.





# E-SAFETY

Our e-safety provider Smoothwall, has produced an online pack for parents and carers in light of the recent TV drama 'Adolescence'. The resources can be found here: <https://smoothwall.com/adolescence>

**smoothwall®**  
by Qoria

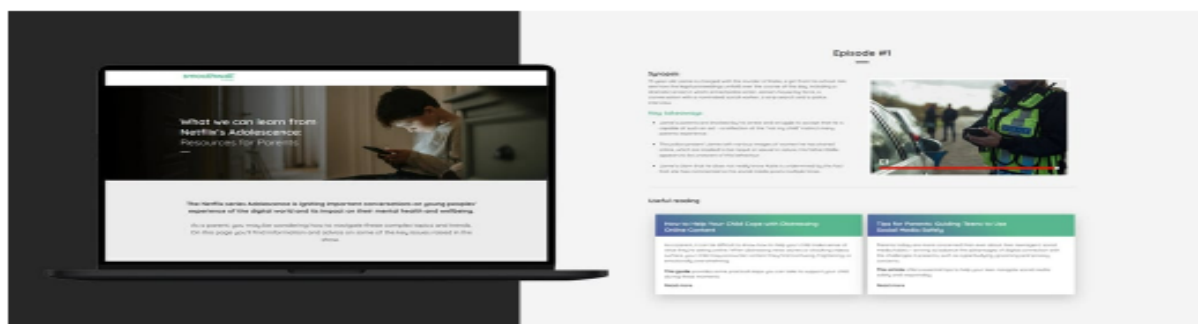
Free resources

**Digital safety resources for your parents, inspired by Netflix's Adolescence.**



**The Netflix show Adolescence is opening parents' eyes to the digital pressures young people face every day, with many wondering how to make sense of it all.**

To help, we've created a resource page you can pass on to your parent community. It's packed with practical advice, conversation starters, and useful insights to help parents navigate the various challenges the series brings to light.



From setting boundaries around screen time to processing upsetting online content, the resources are designed to empower parents to effectively support and nurture their child's digital wellbeing.

## YEAR 6 TRANSITION to YEAR 7

The Inclusion Service and The Jigsaw Team are hosting events for parents to support the transition process from Year 6 to 7. Parents can book themselves onto sessions and the details are below.

# POSITIVE AND CONFIDENT CHILDREN

**YEAR 6  
SPECIAL  
2025**

+ Are you worried about your child navigating through the next few months?

You are not alone!

Join fellow Stockport parents and carers who want to support their Year 6 child cope with change and move on to high school more confidently.

## ONLINE SHORT COURSE

Mondays 1.30 - 2.30pm

- 16th June Supporting children with anxious feelings
- 23rd June Helping children to manage worry
- 30th June Supporting children emotionally
- 7th July Practical strategies & transition timeline

Delivered by:

Anna Purvis- Primary Jigsaw

Heather Newton - Inclusion Service



Please email [primary.jigsaw@stockport.gov.uk](mailto:primary.jigsaw@stockport.gov.uk) to book your free place

## VEHICLE EXHAUSTS

Can we ask those of you who use a car to drop off and pick up to please turn your engines off when you are parked up and stationary around the school or in the school car park.

There is now more awareness of the dangers of this sort of air pollution including asthma ( children's lungs are more susceptible to damage ) and longer term cancer, dementia, diabetes & heart disease.

You can find more information here: [www.mumsforlungs.org](http://www.mumsforlungs.org).



## AND FINALLY ...

Thank you for all your 'Sammy Bags' clothes donations this week. We had 266kg of clothes donated. Fantastic support again!

Best wishes,

Paul Anderson  
Headteacher





# Picture News



Why is peace worth celebrating?

## Main question



Why is peace worth celebrating?

Listen Think Share

- Look carefully at the poster image. What can you spot? Have you noticed any decorations or signs of VE Day celebrations in your local area?
- Look at the resource, which shares a little more about VE Day and its significance. What might life have been like during World War II, and how did things change after VE Day?
- Why do you think VE Day was such a big celebration in 1945? Why do we still celebrate VE Day today, even 80 years later?
- Are there still wars happening in the world today? Why might that be?
- How do people and countries try to build and protect peace today? How can values like respect, cooperation, and kindness help prevent conflict? What does 'peace' mean to you?
- After watching the useful video, what can we learn from the experiences of people who lived through World War II and VE Day?

## Resource



Read through the information below, which shares more about the impacts of VE Day and the importance of peace.



### What changed after VE Day?

During World War II, life was full of danger and uncertainty. People faced rationing, bombings, and long separations from their loved ones.

On 8th May 1945, VE Day marked a new beginning – a day when people could hope for a future without fear. It meant that fighting and air raids stopped, children returned home and families were reunited, shops reopened, and life began returning to normal.

### Why does peace matter?

Peace means laughter instead of fear, and dreams instead of danger. When there is peace, families can stay together, children can go to school, and people can build happy, safe lives. Peace gives everyone the chance to grow and learn.

### How do we work to protect peace today?

Today, countries work together through organisations, like the United Nations, to solve problems, send help where it's needed, and stand up for people's rights.

80 years on, we remember VE Day not just to celebrate the end of World War II, but to think about how we can protect peace today and in the future.



Source: Picture News



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://www.nationalcollege.com).

## 10 Top Tips for Parents and Educators

# SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

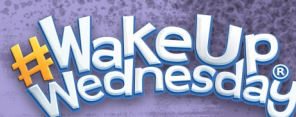
Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

### Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



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The logo consists of the letters 'H' and 'G' in a stylized, bold, blue font. The 'H' and 'G' are connected, with the 'G' having a small arrow-like shape integrated into its design.

An afternoon of  
pure fun for all  
Pre-School and  
Primary children  
(and their  
parents too!!)

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# **COMIC CON**

**BUXTON**



**Free  
Entry**

**Monday 5th May**

**10am - 4pm**

**Octagon Hall, Pavilion Gardens**

**Characters - "Meet & Greet's" - Photo Op's - Retro Gaming - Cosplay - Stalls**