

Moorfield News

Responsibility Perseverance Compassion Thankfulness

26th - 2nd July

Classes of the Week: R/KS1: 2P KS2: 6H

House of the Week: Lion

Pupils of the Week: R/KS1: Myrna M KS2: Ted C



29th - 3rd July

KP Benjamin K

REC Harper R

1Y Mariam B

1E Roni W

2C Leo M

2P Isaac F

3H Ellis T, Maya P

3G Jiannah J, Grace H 4C Dawud M 4G Alfie W

5H Laila B

5M Thomas B

6H Charlie G, Ava M 6R Emily K



Pen License

Thomas B
Franklin V



Star Bonds

Moorfield Tables



29th - 3rd July

Rec 96% Year 1 95%, Year 2 91%, Year 3 97%
Year 4 97%, Year 5 93%, Year 6 94%

Attendance Matters



Headteacher Award

KS1 -

KS2 -



CAREERS WEEK

We have our first careers week next week with a variety of professions being shared with the children. We are incredibly grateful to the those from our school community who are taking the time to share their expertise and bridge the gap between classroom learning and the real world.

Our goal is to spark curiosity, broaden horizons, and show the children the endless possibilities the future holds.
Hopefully it will 'Inspire Creative Learners for Exciting Futures'.

Thank you to Mrs Gates, our PSHE Lead for organising the week, It will start with a special assembly on Monday.

PTA READING COMPETITION

Well done to Archie and James who won the prizes for the reading competition over the recent half term. They received their prize in assembly on Friday morning.

Altogether the sponsored event raised £783.60.

The PTA introduce...

SPONSORED READ COMPETITION!

"The more that you read, the more things you will know.
The more that you learn, the more places you'll go."

Let's celebrate the magic of reading and the power of knowledge.

THE WINNERS ARE...

ARCHIE.M REG
JAMES.C 3G

KS1 PRIZE

ROALD DAHL CHARLIE

SMYTHS
GIFT VOUCHER

KS2 PRIZE

DIARY OF A WIMPY KID

SMYTHS
GIFT VOUCHER

READ MORE. LEARN MORE. DREAM BIG!

AND FINALLY ... Mexico v England

For those following the World Cup, I am sure you are aware, England's World Cup Round of 16 match against Mexico kicks off at 1:00am this Monday morning.

Because of the exceptionally late time, we understand that many families face a tricky decision regarding bedtime.

Please note that school will be open as normal at our usual time on Monday morning. We completely respect that every family is different. As parents you will make the right decision for your own children regarding attendance after the early-hours kick-off. Whatever you decide, we look forward to seeing the children on Monday and we wish the England team the very best of luck!

Have a wonderful weekend.

Best wishes,

Paul Anderson
Headteacher

There is a lot going on before the summer break. Here are some key dates for your diary:

- wc 6th July - Careers Week
- wc 13th July - Sports Week
- Wednesday 15th July - Year 6 Production 5.30pm
- Thursday 16th July - Sports Day - R/KS1 am / KS2 pm
- Friday 24th July - Year 6 Leavers Assembly - 9.15pm



Picture News

TAKEHOME

6th - 12th July



What makes something popular?



In the news this week

Squishy dumpling toys have become popular with many children in recent months. Videos showing people squeezing, collecting, and opening the toys have helped them spread quickly online. As more people have bought these types of toys, Trading Standards officers have been called in to carry out safety checks on some of the products being sold in shops and online.

Things to talk about at home ...

- What was your favourite toy when you were younger? How did you first hear about it?
- Do you believe toys become popular because they are fun, because friends have them, or for another reason?
- If you could invent a new toy, what would it be like, and how would you make it popular?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST



For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS



Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT



Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN



Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION



The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE



Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE



Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES



Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS



Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT



Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



The National College

See full reference list on our website

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National
Trust

Lyme free family pass

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*A valid train ticket, bus ticket, or bike helmet must be presented in the café to claim 10% discount.

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MARK HALLETT

DRAMA

INSPIRE ★ IMAGINE ★ PERFORM

DRAMA SESSIONS FOR YEARS 4, 5 AND 6



MONDAY 7TH SEPT – MONDAY 19TH OCT

3.30pm – 4.30pm

Cost £49

First come first served basis, as limited spaces available

“Mark Hallett Drama is now in its 17th year at Moorfield. Mark is a professional actor having appeared in many TV programmes including Corrie, Emmerdale, Waterloo Rd and The Royal to name a few; as well as Adverts for McDonalds, The World Cup, Seven Seas, Budweiser & Woman's Own.”

“Marks classes are always fun and engaging, covering things like Music and Movement, Confidence building, Story Telling, Games and much more...”



For availability please either DM,
or email Mark at
markhallett@sky.com

★ TESTIMONIALS ★

“I've seen how Mark works with the kids in his drama classes and have been impressed with his enthusiasm, imagination and boundless energy. He really cares about what the children learn and the skills they acquire in his classes all of which go to broadening their horizons both as actors and young people.”

Jane Hollowood – Theatrical and TV Agent

“Marks classes are ace but he can be a bit silly sometimes”

Sophie (age 10)



SUMMER FAYRE

— AT —
STOCKPORT TOWN HALL



Stockport Events
Venues of Distinction

Saturday 11th July 2026
10:00am - 4:00pm

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RMG
Residential Management Group

YEAR
2

CURRENT
YEAR 2S

YEAR
1

CURRENT
YEAR 1S



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