

Monday 13th February - Thursday 2nd March

Classes of the Week: R/KS1: 2CS KS2: 4C

House of the Week: Dolphin

Responsibility

Pupils of the Week: R/KS1: Finn D KS2: Charlie G



Monday 27th February - Friday 3rd March

KT Zaki S KP Franklin V
1C Haitia S-K 1H Olivia B
3B Isabel Mc 3C Rowan W
5G Isla D 5SR Miya S

RQ Elsie S RS Cassian O'H 2JC Ava H 2CS Ellis G 4C Summer R-B 4W Poppy B 6HT Jensen B 6M Oliver F

Perseverance Compassion Thankfulness



Pen License

5SR Olly S, Libby C, Mateo A-F, 4C Alexander W, Aaron J, Mabel K, Aurayaa Y, Ria C



Star Bonds

2JC Evan J, Porscha B, 1C Felicity H, Parsa D, Luca H Moorfield Tables

3C Charlie G, Spencer S, 4C Marco M, Alexander W



Monday 27th February - Friday 3rd March Attendance Matter

Rec 97%, Year 1 96%, Year 2 98%, Year 3 98%, Year 4 96%, Year 5 95%, Year 6 97%





Headteacher Award



Dear Parents and Carers,

Welcome back after the half term break. I hope you all had a wonderful holiday and are excited for the new half term.

PARENT CONSULTATION EVENINGS

Thank you to all the parent and carers that attended the meetings across the week. I hope you found them useful and informative. If you were unable to attend then your child's class teacher will be in touch to rearrange.

You will have the opportunity to look at your child's books when your child's class teacher organises parent curriculum visits later this term. This will be the chance to see what your child has been learning in class this term.

More news on the next page

YEAR 2 - THE GREAT FIRE OF LONDON

As part of the Year 2 history unit the children reenacted the great fire by setting alight their wonderful Tudor/Stuart houses. This brought to life the events that happened in Pudding Lane in 1666. Thankfully the fire brigade were on hand to put the fire out!

We can look forward to the Mayans visiting Year 5 in the coming week and a 'Toys in school' visit to Year 1.



TRAVELLING BOOK FAIR

Thank you to all who visited the book fair on Monday or Tuesday. Many of you have bought or ordered books which has also provided us with £800 to spend on books to top up our school library. We are hoping to have a Christmas themed book fair later in the year. Watch this space!

AND FINALLY

The forecast looks very cold for next week with sleet and snow possibly making an appearance. Please send your child to school with a warm coat and feel free to include a hat, scarf and gloves.

Have a lovely weekend.

Best wishes,

Paul Anderson Headteacher

more news on the next page

MOORFIELD PRE-SCHOOL - From the Pre-School Manager, Jenny Wiltshire

EARLY YEARS PRACTIONER - A rare

opportunity has arisen for us to employ a new team member within our Pre School, starting on Monday 17th April 2023.

We are looking for someone who has a relevant Level 3 qualification in Early Years Childcare and has had previous experience.

We are committed to the safeguarding and welfare of our children. Safer recruitment and induction protocols are adhered to for all new members of staff. An enhanced DBS check and 2 acceptable references will be required.

For full job description and further information please contact Jenny Wiltshire directly at Pre School by email to mpsducklings@gmail.com or on 07513 904038





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

NEL



0 1K

WHAT ARE THE RISKS? NGL (which stands for, 'Not Gonna Lie') is an app through which users share a link to their Instagram story or Twitter account, inviting their followers to give anonymous feedback. The app includes some prewritten questions (such as 'if you could change anything about me, what would it be?'), plus the option to ask followers to simply 'send me anonymous messages'. All replies go into the user's NGL inbox, with the sender remaining anonymous – although subscribers to the app can receive hints about who each message was from.

ANONYMITY AND OVERSHARING

Anonymous messaging gives rise to the 'online disinhibition effect', which causes users to feel detached from their words and actions in the digital world. This can make young people in particular (as they tend to act more impulsively online) far more likely to disclose personal information on the internet, as well as making ill-advised confessions or revealing their force and insecutifies.

PROTECTION FOR BULLIES

Having their identity hidden makes bullies feel safe from repercussions, so anonymous chat sites are a major avenue for cyberbullying. NGL claims to use AI to filter out insulting terms, but our expert sent a range of such phrases (starting with 'cow' and 'ugly', and becoming progressively more offensive) to a 'dummy' account. All of these trial messages were delivered to the recipient's inbox.

COSTLY SUBSCRIPTIONS

NGL offers a subscription wherefor a weekly fee – users can unlock hints about who's been messaging them, including the sender's approximate location and which device they used. Young people will naturally be extremely curious about who sent which message (especially if they have a lot of instagram or Twitter followers) and may be unable



INFLATED ENGAGEMENT

in June 2022. Not had to revise its terms of service: Informing users if a message was sent by the app's even previously. Not, or previously. Not, s makers had, previously. Not, s makers had, actempted to boost engagement with the app (as well as enticing users to pay for subscriptions) by sending take anonymous messages from bots. This update was rolled

QUESTIONABLE SUPPORT

NGL does have a 'report this message' button for users to flag upsetting content. After sending a message, however, an automated reply arrives stating "... NGL is 100% anonymous and we have no way of knowing the identity of the user and would not be able to find out, even if we tried." This did not fill our expert with confidence that the app can address bad behaviour adequately.

ACCIDENTALLY GOING VIRAL

The messages on NGL itself are anonymous, but users can share these messages via their instagram story or Twitter feed – enabling all their followers (or anyone, if their accounts are set to 'public') to see them. If a young person has disclosed something embarrassing or identifiable on NGL without realising, this information has the potential to be re-shared very auckly to a far wider audience.





Advice for Parents & Carers

DEALING WITH NEGATIVITY

Blocking another user on NGL will prevent them sending anonymous messages to your child in the short term – although a determined abuser could get around that obstacle simply by setting up a new Instagram account. If your child continually receives negative messages that upset them, it might be worth encouraging them to consider whether they really need to use the app at all.

EXPLAIN ANONYMOUS APPS

We understand that a conversation with your child about the risks of anonymous messaging may seem difficult to initiate (especially if you aren't that comfortable with using social media yourself). It is vital, however, that young people understand that, for some people, having their identity obscured online can make them feel more powerful and less accountable for their actions.

Meet Our Expert

Dr Clain Sutherland is an online safety consultant, educator and research who has developed and implemented enti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government companing internet use and setting behaviour of young people in the UK, USA and Australia.



BLOCK IN-APP PURCHASES

To avoid your child running up an eye-watering bill through an NGL subscription (or indeed any kind of costly in-app purchases), go into the settings on whatever devices they use to go online and either disable the ability to make purchases or protect that function with a password. If those options aren't available, it's prudent to ensure there aren't any payment methods linked to their account.

THINK BEFORE SENDING

Regardless of whether a messaging app is anonymous or not, it's a good idea to regularly talk to your child about how it's wise to think through what they're sharing before they post it. Emphasise that nothing is truly private once it's online. If the post is something your child might hesitate to say to someone face to face, then it's probably not the sort of thing they should be writing online either.



#WakeUpWednesday

Source: https://ngl.link/#what-s_ngl

















In the news this week

It has been suggested that the number of hazel dormice in the UK has dropped from around 3.5 million to only 750,000 in almost > Describe your local area to someone 30 years. Currently, their conservation status is classed as 'vulnerable', but some researchers say people should be more worried for them. A recent report from the University of Exeter urges for hazel dormice to be reclassified as 'endangered' and calls for more conservation action.

Things to talk about at home ...

- older. Ask them to share details about their local area from when they were younger. Was it different?
- > Talk about different places e.g., the countryside, cities. How can people who live in each take greater care of local habitats?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss





© Picture News 2023



Do you struggle when your child has a meltdown?

Would you like to know more about how to help your child stay calm and understand why this happens?

Then, why not come along to our virtual session!

HOW TO SUPPORT YOUR CHILD WITH THEIR EMOTIONAL REGULATION

For parents of children up to 10 years old

9/3/23, 4/5/23, 6/7/23, 7/9/23 and 9/11/23 9.30am - 11.00am

(These are the same seminar repeated half termly so you only need to join one).



The session will include useful information about understanding brain development, emotions and how to sensitively support your child to soothe them

HOW TO BOOK

Visit Facebook page: Start Well Stockport

or website: www.startwellstockport.co.uk

or email the admin team - admin.startwell@stockport.gov.uk





MARPLE HALL GIRLS ONLY FRIDAY FOOTBALL SESSION



FOOTBALL IN A FUN, SAFE & RELAXED ENVIRONMENT



Every Friday Time: 5.00pm - 6.00pm



Marple Hall School, Hilltop Drive, Marple, Stockport, SK6 6LB

Get in Touch



communitytrust@stockportcounty.com



0161 266 2700

https://forms.gle/jAVSe4hrF9sVHJmw5