

AUTISM IN SCHOOLS PROJECT

Following on from a recent, whole school assembly, focusing on neuro-divergence, Cheryl Knupfer (Strategic Lead for Autism) and Jacob (Autism Ambassador, Lived Experience expert trainer) will be running sessions within school as part of the autism in schools project, to capture children's voices. If you would like your child to be involved then please contact Mr Swire, Inclusion Lead.

During the sessions they will:

- Introduce the project supporting neuro-divergent young people at school
- Capture the young people's views to reflect on their experience of school
- Complete a school walk to capture their views re the environment
- Think about how they are currently supported, what is good, discuss any things they would like to change
- Plan a sensory space
- Feed views in to training for staff
- Discuss trips etc. and plan a visual guide for changes
- Transition ideas from one year to next

Cheryl is happy to share the questions that will be asked and parents and carers can make contact Mr Swire with any questions or queries.

HAZEL GROVE

Our Premises Manager, Mr Wilks, was refereeing girls football on Saturday and came across some of our pupils playing for Hazel Grove United. Assured, he was totally impartial throughout the game!



KS2 SATS

Year 6 will be taking their tests the week commencing 13th May. Please ensure your child is in school and on time.

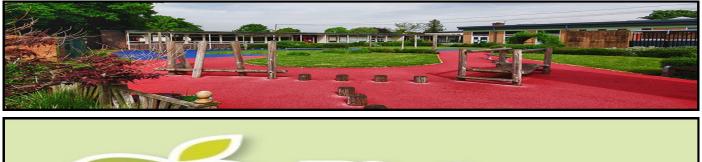
AND FINALLY ...

It's is a long weekend as Monday is a Bank Holiday. We are back in school on Tuesday 7th May. Enjoy the extended weekend.

Best wishes,

Paul Anderson Headteacher





Picture News



In the news this week

A new study from the Journal of Archaeological Method and Theory, using evidence found in northwestern Italy, has found that Neanderthals (an extinct relative of humans) organised their living areas in a similar way to people today. It was thought that Neanderthals' lives weren't as sophisticated as this or as similar to those of modern humans. The researchers looked at sites of both Neanderthals and Homo sapiens and compared how things like tools and animal bones were positioned in the living area. They found Neanderthals organised their items depending on the different tasks and activities they were doing.

Things to talk about at home ...

- Share your response to the new research findings about Neanderthals' lives.
- How is your home organised? Do you have different areas for different activities?
- Think about how organised or tidy people at your home or school are. Is everyone the same?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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Inspiring Creative Learners for Exciting Futures www.moorfield.stockport.sch.uk Paul Anderson Headteacher



Parent Tips

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcolleges com. What Parents & Educators Can Learn from the FCOM MEDIA REPORT 2024 Each year, Ofcom - the UK's regulatory body for communications - produces an overview of children and parents' media experiences over the course of the previous year. At the time of writing, the latest of these reports, 'Children and parents: media use and attitudes 2024' has just been published, and we've plucked out some of its most thought-provoking findings regarding online safety. SCREEN TIME **ONLINE LIVES** By children's age group, the percentage of parents who felt less able to manage their child's screentime were ... 65% 4% 8.5#)) ((of 8-17s of 13-17s experienced had regular prefer short videos to films and TV harassment or bullying online access to the internet 34% 32% 37% felt more confident of 8-17s communicating online (71%) than in person (53%) 16-17 felt pressure to be popular on social media 49% L 12-15 46% **ONLINE GAMING** PARENTAL POPULAR CONCERNS . PLATFORMS . of children played video games online The things that most commonly . worry parents and carers about their child being online include ... Most used by children ... e Who did these childre 77% seeing age-inappropriate content Under-12s 11 . ouTube played with 4 0 89% 88% played with 70, being harassed or bullied strangers someone they know 68% seeing pro-self-harm content VhatsApp 32% 37% 62% having their data gathered by ONLINE SAFETY IN SCHOOLS companies 3% -2% 59% being influenced by extreme views 8–17s had at least one lesson about online safety 55% having their reputation 3% 1% of children are aware of 92. ⁶ at least one thing they can do to stay safe onlir damaged being pressured to spend money Children found these li 59% 78% of 8–17s were aware of age restrictions for apps DEVICES MOST USED TO GO ONLINE 40% admitted to bypass their age to bypass these limits ^{3-4s} 7 7% 73% ^{8-10s} ^{11-15s} ^{15-17s} 97% 5-7s The National College Source: See full reference list on guide page at: nationalcollege.com/guides/media-use-and-attitudes-report-2024 X @wake_up_weds O @wake.up.wednesday J @wake.up.weds f /wuw.thenationalcollege Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.05.202/