

Moorfield News

Responsibility Perseverance Compassion Thankfulness

28th - 3rd April

Classes of the Week: R/KS1: 2C KS2: 6R
House of the Week: Wolf
Pupils of the Week: R/KS1: Louie B KS2: Joseph H



31st - 4th April

KP Thomas B REC Wifred T / Daisy J
1H Annabelle I 1E Jude T 2C Lilly B 2GS Lydia W
3J Bonnie B 3H Ahana G 4C Rowan C 4G Noah M
5M Vinnie B 5SH Ava M 6R Ted Mc 6H Aurayaa Y



Pen License

Freddie M
Ethan T
Ava M



Star Bonds

Dheer D
Moorfield Tables
Harrison M, Ela B, Halle L, Emily G



31st - 4th April

Rec 96%, Year 1 97%, Year 2 96%, Year 3 96%,
Year 4 95%, Year 5 95%, Year 6 94%

Attendance Matters



Headteacher Award

KS1 -
KS2 -



FRANCIS HOUSE

A BIG thank you to Maddy and Bella in Year 6 for making and selling bracelets and Easter baskets to raise money for Francis House. They sold these wonderful items across the week and have raised hundreds of pounds. An amazing achievement.



AUTHOR VISIT

A big thank you to author Beth O'Brien coming into school on Tuesday to share her book 'Inside Every Good Girl is a Wolf', with pupils from Year 4, 5 and 6.



Beth signed books and shared extracts from her story. We've even got a signed copy for our school library!



PTA SPRING DISCO - A REMINDER

Our PTA have organised a spring disco in the KS1 hall on Monday 7th April. KS1 children can attend from 5pm-6pm and KS2 from 6.15pm-7.15pm. A ticket isn't required as you can pay on the door. Entrance will be via the KS1 playground.

A vibrant yellow poster for a Spring Disco. At the top left is a small tree logo with the text 'Meerfield Primary School Parent Teacher Association CHARTERED SCHOOLS ASSOCIATION'. In the center is a large, glowing disco ball. Overlaid on the disco ball is a large yellow banner with the words 'SPRING DISCO' in bold white letters. Below this, another yellow banner reads 'MONDAY 7TH APRIL' in bold black letters. At the bottom of the poster, four cartoon children are shown dancing and smiling. The background is filled with golden rays and stars. At the very bottom, there is more text about the event details, including times for KS1 and KS2, a list of activities (free juice, biscuits, sweet stall, pocket money stall), the DJ's name (Chris Mitchell), and the entrance fee (£2.50 on the door).

SPRING DISCO

MONDAY 7TH APRIL

KS1-5PM-6PM
KS2-6:15PM-7:15PM

FREE JUICE & BISCUITS | SWEET STALL | POCKET MONEY STALL

FABULOUS DJ, CHRIS MITCHELL RETURNS!!

£2.50 ON THE DOOR



**MOORFIELD PRIMARY SCHOOL
PTA PRESENTS...**



**WEAR IT WRONG
DAY!**

**THANK
YOU**

TOTAL AMOUNT RAISED...

£543.25

**HUGE THANK YOU TO EVERYONE FOR THEIR EFFORTS AND
DONATIONS!**

**WITHOUT YOUR CONTINUED SUPPORT WE WOULDN'T BE ABLE
TO CARRY OUT SCHOOL EVENTS AND HELP WITH SCHOOL COSTS**



**Moorfield Primary School
Parent Teacher Association**
Charity No. 1068294

SAMMY'S BAGS

After a successful clothes collection earlier in the year, our school community have been requesting if this is happening again. So here you go....



Time for a Spring clear out?

You could help us raise extra funds for Moorfield, whilst also supporting research into Leukaemia & Myeloma.

Please look out for one of our 'Sammy's Bags' being sent home week beginning 7th April 2025!

Fill your bag with your unwanted:

- Good quality, dry, clean clothing
- Handbags & accessories
- Toys in new & working condition
- Paired, clean undamaged shoes
- Costume Jewellery
- Cosmetics (unused)

Return to the school office on **Tuesday 29th April 2025**
(& Sammy's Project will do the rest).

Please note Sammy's do not accept:

- Uniforms,
- Dirty, damaged or broken items and clothing
- Opened and used cosmetic products

Thank you for your support!

Sammy's project is launched and fully operated by charity Leukaemia & Myeloma Research
All money raised for their charity will be used to continue our work investing in specialist research into different blood cancer treatments.

To find out more about the charity, visit: lmruk.org

For more information about Sammy's project, please visit: donateclothes4sammy.org

Registered charity number 1161622 (England & Wales), SC046106 (Scotland), Company Limited by guarantee Registered number 09481278 © Leukaemia & Myeloma Research UK 2024

ASDA CASHPOINT

Thank you to those who shopped at Asda and helped raise money through the Asda Cashpoint for Schools initiative. Your shopping helped raise £540.72 for our school.

CROSS COUNTRY

Our cross country team came 3rd overall in the Cross Country Competition on Thursday.

In the individual events, Lucas L finished 3rd and Luke F 4th in the Year 5/6 Boys race.

In the team event the Year 3/4 girls finished 3rd and Year 5/6 boys finished 2nd.

Well done to all who took part and thank you to the staff and parents who supported.



ACHIEVERS ASSEMBLY

We have our spring 2 achievers assembly on Thursday 10th April and you will have received an invite if your child has been chosen. Reception and Year 1 starts at 9.15am, Year 2 and 3 at 9.45am and Year 4, 5 and 6 at 10.15am. All assemblies will take place in the KS2 hall. Please come to the main school reception at your allotted time.

AND FINALLY...

A belated Eid Mubarak to all those in our school community who were celebrating Eid-al-Fitr earlier in the week. I hope you all had a wonderful time.



One week left until the Easter break. We finish on Friday 11th April.

Have a great weekend.

Best wishes,

Paul Anderson
Headteacher



**Picture
News**



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION 13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Scouts

1st Great Moor

cubs

Age 8-10½

Tuesdays

6.00pm - 7.30pm

cubs

Cubs are young people aged 8 to 10½ who:

- Master new skills and try new things
- Have fun and go on adventures
- Are curious about the world around them
- Help others and make a difference, on their own doorsteps and beyond

Cubs gather in groups called Packs to take part in lots of interesting and challenging activities – achieving anything they set their minds to, and having lots of fun along the way.



8-10½

#SkillsForLife

Cubs learn by doing, whether it is practical, creative or physical.

At Cubs, the most important skills you'll learn are the ones that will make you feel confident and happy in your own skin.

We call these character skills, and they include things like **honesty**, **initiative** and **problem solving**.

Whatever skills you'd like to learn, it's all about having the courage to try new things and learn from them.



www.1stGreatMoor.org.uk

FREE

Stockport's brand new Flag Football Academy is here..

FLAG FOOTBALL SESSIONS

Are you ready for the thrill of the NFL in Stockport?
Flag football is a fast paced, inclusive and easy to access American Football format suitable for all, and with flag football's inclusion in the 2028 Los Angeles Olympic Games, there has never been a more exciting time to get involved!

WHO: CADETS (Y7/8/9 GIRLS AND BOYS) 4:15 - 5:15PM
JUNIORS (Y5/6 GIRLS AND BOYS) 5:15 - 6:15PM

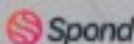
WHEN: MONDAY EVENING: STARTING 28TH APRIL 2025

WHERE: BROADWAY CAMPUS, KINGSWAY SCHOOL.
HIGH GROVE ROAD, CHEADLE, SK8 1NP

SESSION COST: FREE



Sign up to secure your place:
Download the SPOND app and enter the code **JYHWC** to join our community



KINGSWAY
FLAG FOOTBALL
ACADEMY



EDUCATION
LEARNING
TRUST
COLLABORATE - INSPIRE - ACHIEVE



For further information contact: kffa@educationlearningtrust.com

» WHAT'S THAT RACKET?

EASTER HOLIDAY PADEL COURSE



AGES 8 TO 11. ONLY £10

WEDNESDAY APRIL 16TH 1000-1200



SP.
SOUL PADEL