

Moorfield News

Responsibility Perseverance Compassion Thankfulness

30th - 5th February

Classes of the Week: R/KS1: Rec KS2: 3G
House of the Week: Dolphin
Pupils of the Week: KS1: Rose L KS2: Theo T



2nd - 6th February

KP Poppy C	REC Alex B		
1H Amelie S	1E Grayson W	2C Oliver T	2P Evie P
3G Lucas L	3H Theo T	4C Kyro W	4G Teddy S-S
5H Rosie Mc	5M Luna J	6H Dexter H	6R Skye A



Pen License

Rowan C, Frankie S,
Logan E, Ella C



Star Bonds

Jack R, Grayson W

Moorfield Tables

Kumayl Y, Erin L



2nd - 6th February

Rec 94%, Year 1 99%, Year 2 96%, Year 3 97%
Year 4 95%, Year 5 96%, Year 6 96%

Attendance Matters



Headteacher Award

KS1 - Leo A - Perseverance
KS2 - Kumayl Y- Perseverance



YOUNG VOICES

Our School Choir were at the CO-OP Live Arena on Thursday evening for the annual 'Young Voices' performance. The children had a great time and sang their hearts out! It turned into a very late night! Thank you to Mrs Stout, Mr Roffey and all the other staff who supported this event.



YEAR 1 VISIT TO MANCHESTER AIRPORT

On Wednesday, Year 1 went to the Runway Visitor Park at Manchester Airport for their topic of 'Flight'. They got to look at Concorde and found out it would take 6 seconds to fly from Manchester to Hazel Grove!

They then went on an old Monarch plane and were able to go on the flight deck pretending they were pilots and engineers. The children also dressed up as the different people who work in the airport. Finally they watched planes take off and land on the runway. They had a great time!



YEAR 2 TIME TRAVELLER

This week Year 2 were excited to travel through a time tunnel to meet Thomas Farriner, the baker who started the Great Fire of London.



He answered all of their questions and even bought them a loaf of bread from 1666 to eat!



FREE SCHOOL UNIFORM

Reloved School Uniform is hosting a “pop up” this half term, where they will be giving away preloved, brilliant quality primary school uniform. Think “Vinted” for school uniform, with no charge and zero hassle!

They’ll be at Hazel Grove Library on Thursday February 19th from 12.30-4pm. Just come by!

PRE-LOVED PRIMARY SCHOOL UNIFORM POP-UP

100’s of items of uniform
A-Grade, pre-loved quality
ALL FOR FREE!*

HAZEL GROVE LIBRARY
THURSDAY FEBRUARY 19TH,
12.30 - 4pm

* The quality we’d put our children in!

Think perfect polo shirts, and pinafores
and tidy trousers!

And ALL for FREE!



GIRLS FOOTBALL

Well done to our girls team who took part in the Stockport Wide Finals at Stockport School earlier this week. In what proved to be a very high level of football the girls represented the school wonderfully well and came a credible fifth. Well done girls.

END OF SPRING 1 ACHIEVERS ASSEMBLY

We will be celebrating those who have been chosen by their teachers for this half terms award on Thursday. You will receive a personal invite if your child has been chosen via email and text. Reception and Year 1 at 9.15am, Year 2 and Year 3 at 9.45am and Year 4, Year 5 and Year 6 at 10.15am.

ART WEEK

Next week we will be dedicating the majority of curriculum time to Art. Mrs Stout and Miss Howell have organised a number of activities across the school covering a variety of genres. We will be sharing this work with you all after half term when we will be opening the school up to see the fantastic art created.

AND FINALLY ...NEW BUILD CONSULTATION EVENING

A reminder that the consultation evening relating to the new school build will take place in school on Thursday from 3pm-7pm.

This consultation is open to everyone in our school community as well as local residents. It will be an opportunity to see the plans for the new school as well to ask any questions you may have. We look forward to seeing you there.

I hope you all have a great weekend.

Best wishes,

Paul Anderson
Headteacher



Picture News

TAKEHOME

9th - 15th February



In the news this week

Adults in the UK are talking about whether children under 16 should be allowed to use social media, as the government is considering new rules to help keep children safe online. Some people believe social media helps children stay connected, while others worry it can affect wellbeing and mental health. During Children's Mental Health Week, the story reminds us how important it is to look after our mental health both online and offline.

Things to talk about at home ...

- What rules or agreements can help us feel safe when using technology at home?
- Can you think of ideas for families to help balance screen time and other activities?
- What are some of the activities that you do online? Do you do different things online to others at home?



Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

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Exploring Autism Parent/Carer course



Exploring Autism is a one-off session delivered by Stockport Neurodevelopmental Team. It is designed for parents and carers of children with an Autism diagnosis.

We recognise that some parents joining us will have their own neurodevelopmental needs and we provide the opportunity for you to let us know about any accessibility needs you have prior to the session.

During this session, we will explore the journey following diagnosis with discussion about the key areas of difference; helpful strategies to use at home; parental wellbeing; and further sources of support in Stockport.

To be eligible to book onto this session, parents/ carers must:

- Live in Stockport
- Have a child who attends a Stockport school
- Have a child who is school age (4-16)
- Have a child or care for a child with an autism diagnosis

To request a place on this course please email: ndteam@stockport.gov.uk

Exploring Neurodiversity Parent/Carer course



Exploring Neurodiversity is a one-off session delivered by Stockport Neurodevelopmental Team. It is designed for parents/carers and family members of neurodivergent children, whether they have a formal diagnosis, are awaiting assessment or have suspected neurodevelopmental differences.

The session uses a mix of presentation and discussion, and we welcome parent input. We recognise that some parents joining us will have their own neurodevelopmental needs and we provide the opportunity for you to let us know about any accessibility needs you have prior to the session.

During the session, we will introduce the term neurodiversity and talk about what it means; we will cover a range of neurodevelopmental conditions including autism, ADHD and dyslexia; and we will identify some general strategies of support that can be used at home. The session includes time for questions.

To be eligible to book onto this session, parents/ carers must:

- Live in Stockport
- Have a child who attends a Stockport school
- Have a child who is school age (4-16)

To request a place on this course please email: ndteam@stockport.gov.uk

WE'LL COLLECT FROM YOUR HOME

Your unwanted items still have a lot to give. We'll take them to your local British Heart Foundation store to find them a new life. It's free and fast and the funds raised could help save countless lives.

We collect all sorts of items:

- Sofas, suites, armchairs
- Tables, chairs, desks, cabinets
- Beds and bedroom furniture
- TVs, Hi-Fis, washing machines, small electricals
- Clothes, shoes, books, DVDs, CDs, bric-a-brac and toys

There are some items we can't take for safety or quality reasons.



BOOK A FREE & FAST COLLECTION:

CALL YOUR BHF STOCKPORT STORE

0161 638 3059

bhf.org.uk/collection

ITEMS DONATED TO BHF STORES WILL FUND LIFE SAVING RESEARCH

When Gabriela was born there were lots of things wrong with her heart. Despite a major operation when she was just five weeks old, she wasn't putting on weight and kept turning blue. Since then, there have been many more operations but she is improving and now enjoys P.E. and hula hooping.

Help continue to fund life saving heart research that can impact more children like Gabriela.



Gabriela,
aged 8.
Survivor

PSC

PRIMARY SPORTS COACHING
LIMITED



February Holiday Camps

Sports, Dance and Gymnastics



- St Thomas CE Primary School, Heaton Moor
- Broadstone Hall Primary School, Heaton Chapel
- Norbury Hall Primary School, Hazel Grove
- St Catherines RC Primary School, Didsbury
- Acacias Primary School, Burnage

Standard day: 9am - 3.30pm (£26)

Extended day: 8am - 5pm (£30)

Free HAF Places

We have Free HAF places for children who are eligible for 'benefits related free school meals' at most of our camps. Please email info@primaryscl.co.uk to find out how to book.

Find out more about our holiday courses at <https://www.primaryscl.co.uk/holiday-courses/>

Ofsted Registered Active Childcare

£26
per day

Siblings attend together receive a 10% discount. Use code 'SIBLING26'

We accept all tax free childcare vouchers

Full week discount (5 day) Use discount code 'FULLWK'



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