

Moorfield News

Responsibility Perseverance Compassion Thankfulness

5th - 8th January

Classes of the Week: R/KS1: Rec KS2: 6R

House of the Week: Wolf

Pupils of the Week: KS1: James T KS2: Skye A



5th - 9th January

KP Thomas B REC Violet S

1H Rose L 1E Auley L

2C Rory C

2P Ayla B

3G Cian O'S 3H Max S

4C Dixon F

4G Parsa D

5H Emre B 5M Noah E

6H Penelope C

6R Halle G



Pen License

Charlotte F



Star Bonds

Myrna Mc

Moorfield Tables

Joey L, Alice B, Edward H, Jack Mc



5th - 9th January

Rec 99%, Year 1 96%, Year 2 96%, Year 3 97%

Year 4 97%, Year 5 95%, Year 6 96%

Attendance Matters



Headteacher Award

REC/KS1 -

KS2 -



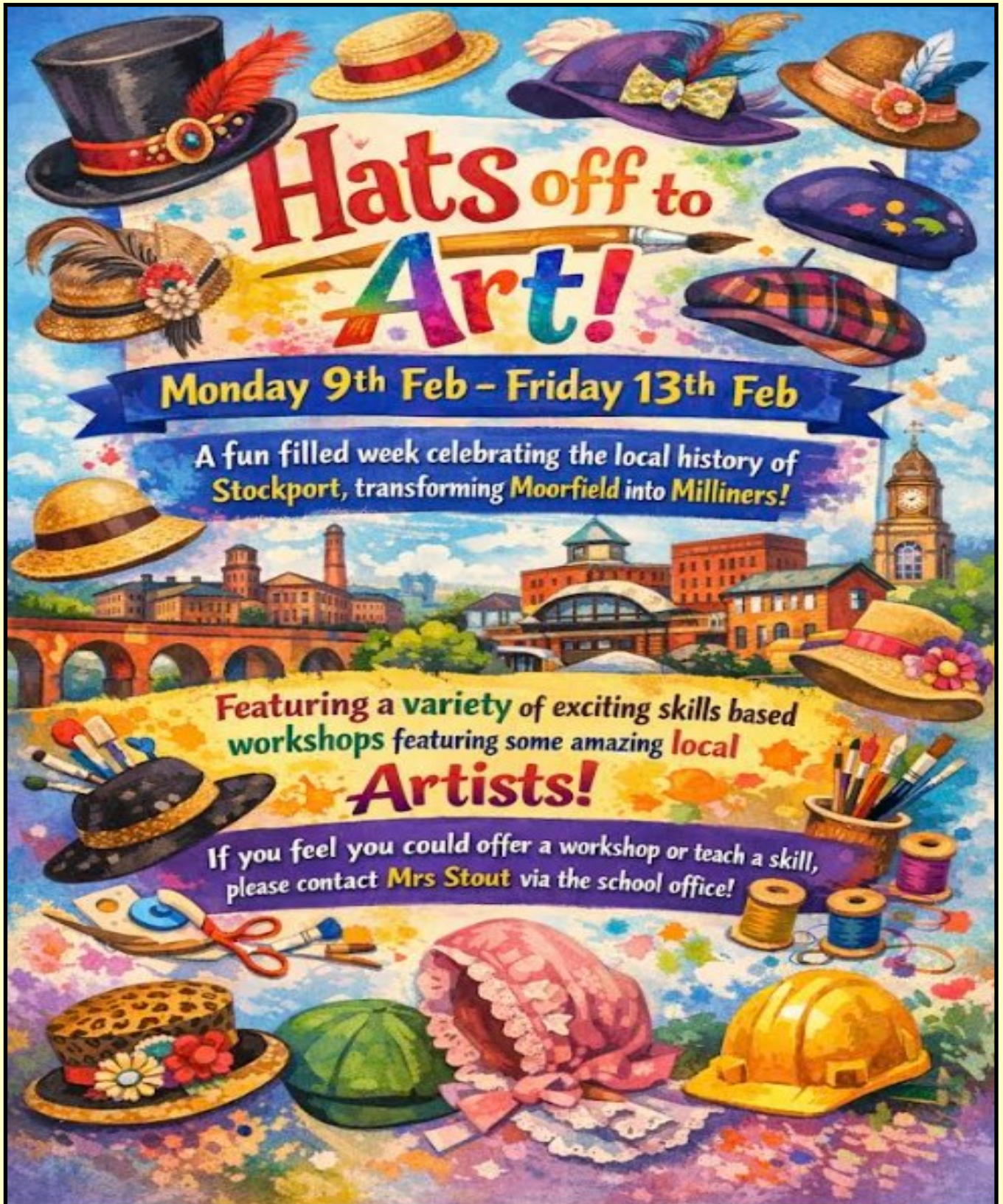
WELCOME BACK

A Happy New Year to you all and welcome back to school after the Christmas break. I hope you all had a wonderful holiday and are looking forward to the new year ahead.



UPCOMING ART AND DESIGN WEEK

We are excited to announce our first Art and Design week will be taking place this year from Monday 9th to Friday 13th February. This is an amazing opportunity for the children to learn new skills and showcase their work at the end of the week. Timings for exhibitions will follow. We will be collecting resources and asking for parent volunteers in the next couple of weeks.



AND FINALLY ... TERM DATES 2026/27

We have had a few inquiries about the term dates for the next academic year. The dates on the Stockport Council website for 2026/27 are the official dates we follow. You'll find those dates here. <https://www.stockport.gov.uk/school-term-dates/2026-to-2027-term-dates>

Our five INSET days will be announced when they are agreed with the Governing Body at the next meeting in February. I will share these as soon after this meeting as I can.

Wrap up warm for the weekend,

Best wishes,

Paul Anderson
Headteacher



Picture News

TAKEHOME

12th - 18th January



Can famous people help others make good choices?



In the news this week

Famous online creators have come together at the 1 Billion Followers Summit in Dubai to talk about how their influence affects people around the world. Influencers at the event use their fame to share kindness, as part of the '1 Billion Acts of Kindness' campaign. One of the most well-known creators, MrBeast, has encouraged millions of people to take part, using his videos and social media to inspire positive actions.

Things to talk about at home ...

- Talk to someone at home about the summit and the campaign. Do you think lots of people will choose to take part? Why?
- Share who influences you. Talk about how some of the people we admire or look up to are well-known or famous, and others may be family or friends.
- Ask someone at home about who influenced them when they were younger. What impact did they have?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on [our website](https://nationalcollege.com)



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#WakeUpWednesday

The National College®

Monthly Drop-in Coffee Mornings

with our Therapy and Specialist
Support team

2025

Tuesday 9 September
Friday 10 October
Wednesday 12 November

2026

Wednesday 14 January
Wednesday 11 February
Tuesday 10 March
Tuesday 12 May
Tuesday 9 June
Tuesday 14 July

10am - 12pm

Together Trust Centre,
Schools Hill, Cheadle,
Cheshire SK8 1JE

Talk to our professionals

Our team of professionals includes
Speech and Language Therapists,
Occupational Therapists, Positive
Behaviour Practitioners and Sleep
Practitioners.

Some of these colleagues are
available at each coffee morning
to listen, support and provide
information and guidance to help
you support your child.

Meet other parents/carers

An opportunity to meet others in
a similar situation to you. This is
what parents have said:

"Helpful, friendly and approachable staff."

"Very knowledgeable."

"Practical advice and tips to try at home."

"On bad days it's just nice to not
feel alone."



TENNIS CAMPS 2026

at Davenport LTC

Flowery Field, Woodsmoor, SK2 7ED

Fun, action packed tennis camps aimed at all abilities. A great way of getting into tennis for the first time or to continue the development of existing skills. For ages 5-14yrs



Cheshire Coach Of The Year 2017 & 2018,
North Region Coach Of The Year 2017,
Cheshire Club Of The Year Finalist 2017, 2018 & 2019

Camps delivered by Ben Bush & Team

LTA Licenced Level 4 Coach - DBS Approved & First Aid Trained

Tel. 07966 973901 Email. bbushtennis@yahoo.co.uk

**Early Drop
off & Late
Pickup**

Sessions	Time	DLTC Member	Non Member
Morning	10am-12.30pm	£15	£17
Full Day	10am-4pm	£24	£26
Early Drop Off	8.30-10am	£4	£5
Late Pick Up	4-5pm	£4	£5

Call Ben on 07966 973901 for more details

Dates 2026

Holiday	Dates
February Half Term	16, 17, 18 February
Easter 1	30, 31 March, 2 April
Easter 2	7, 8, 9 April
Whit Half Term 1	26, 27, 28 May
Whit Half Term 2	2, 3, 4 June
Summer 1	27, 28, 29, 30, 31 July
Summer 2	10, 11, 12, 13, 14 August
Summer 3	24, 25, 26, 27, 28 August
October Half Term	27, 28, 29 October

Please note that sessions will run in all weather. Indoor games and activities will take place in very wet weather. Players should bring snacks (lunch if staying all day), drinks and a water proof coat. Tennis rackets can be provided at no extra charge.

HOW TO BOOK

Step 1: Text or email the information required:

- › Childs Name & Age
- › Contact Number
- › Any medical conditions or additional needs?
- › Additional support required?
- › Childs School
- › Dates and sessions you'd like to book (full/half day, early drop offs & late pickups)
- › Permission for photos of your child for use on our website and social media?
- › Amount of money transferred



Step 2: Transfer correct fee via bacs:

Account number: 11357666 **Sort Code:** 110504 **Reference:** Childs Name

Please note that bookings cannot be confirmed until full payment is received

**For more information call Ben on 07966 973901
or email bbushtennis@yahoo.co.uk**