



Moorfield News

Responsibility Perseverance Compassion Thankfulness

28th - 8th May

Classes of the Week: R/KS1: 1H KS2: 5SH

House of the Week: Wolf

Pupils of the Week: R/KS1: Oliver W KS2: Henry N



TRACKIT LIGHTS

6th - 9th May

KP Dean G

REC Millie Mc/Jessica R

1H Ava M

1E Jasper S

2C Poppy W

2GS Holly S

3J Sofia E

3H Mabel M

4C Frankie S

4G Noah E

5M Emily K

5SH Cerys H

6R Seb D

6H Sophia H



Pen License

Marco M, Theo M, Teddy S
Charlie G, Amelie H, Lacey A



Star Bonds

Moorfield Tables

Ella R



6th - 9th May

Rec 98%, Year 1 97%, Year 2 97%, Year 3
97%, Year 4 97%, Year 5 94%, Year 6 97%

Attendance Matters



Headteacher Award

KS1 - Molly K- Responsibility
KS2 - Millie M-F . Sera A -
Responsibility



CROSSING PATROL

Unfortunately, after only a few months, we are saying goodbye to our crossing patrol person, John who is retiring today. Thanks John for your time with us.

This means we will no longer have a crossing patrol for the foreseeable future. If you know of someone who would like to take on this role, please pass on this link to the Greater Jobs website -

<https://www.greater.jobs/job/75673058>

The post is advertised as Lyndhurst Avenue and Stokesay Drive, Hazel Grove.

VE DAY 80 YEARS

We had a fantastic day on Thursday celebrating the 80th anniversary of VE Day. All classes did different activities -

Reception made bunting to decorate our lunchtime picnic.

Year 1 learnt all about rationing and designed their own street party menus.

Year 2 learnt and performed the Lindy hop and made ration books.

Year 3 designed wartime medals with symbols of hope and thanks.

Year 4 learnt all about Winston Churchill and made fact files.

Year 5 looked at Winston's most famous speeches and performed them.

Year 6 learnt and performed a VE Day poem.

We all had an outside picnic style lunch with wartime music and old fashioned games. We came together at the end of the day to share what we had learnt and perform the British legions song "We will remember".



MOLLY'S CHARITY HAIRCUT

You may remember from a March newsletter that Molly was raising money for the Little Princess Trust as well as donating her cut hair.



Well, we have an update..... Molly completed her haircut, with the longest piece of hair measuring around 22 inches!

Her hair donation has now been received by the charity and she raised £520 (plus £111.25 gift aid).



Well done Molly, what an amazing achievement!

YEAR 3/4 TENNIS TOURNAMENT

Erin, Noah, Clark and Luna took part in the qualifying tournament for the Stockport wide competition on Thursday.

They were a credit to themselves and Moorfield in the way they played and supported each other.

We await a date for these children to take part in the Stockport Finals.

Well done to the Fantastic Four!



YEAR 5/6 CRICKET TOURNAMENT

Our cricket team took part in the qualifying competition for the Stockport wide finals and came away undefeated scoring hundreds of runs. What a team.

Can't wait for the finals!!!



AND FINALLY...KS2 SATS

The Year 6 pupils have their SATs next week so please ensure your child is on time for school each day and gets to bed at a reasonable time each night.

If your child is ill then please inform the school office as soon as possible so we can inform you of the next steps in terms of your child sitting the tests.

Have a great weekend.

Best wishes,

Paul Anderson
Headteacher



Picture News

TAKEHOME

12th - 18th May



In the news this week

Three teenagers from Indore, India – Dhruv Chaudhary, Mithran Ladhania, and Mridul Jain – have created a salt-powered fridge. Their goal is to support hospitals in rural areas around the world that lack access to electricity. Their invention, called the Thermavault, was submitted to The Earth Prize, a global competition which aims to inspire young people to solve world-wide problems.

Things to talk about at home ...

- Share your thoughts on the new fridge invention. Who do you believe will benefit most from it?
- Make a list of everyday items at home. Which make your life easier?
- Can you think of an item you use that could be improved? How?



What everyday items could be changed to help others?

Dhruv Chaudhary, Mithran Ladhania, and Mridul Jain

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

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RYECROFT PARK TENNIS CLUB

FAMILY OPEN DAY

MEMBERS & NONE MEMBERS

SUNDAY
11 MAY
10AM-2PM

ACTIVITIES:

- BBQ
- Meet the Coaching Team
- Table Tennis
- Bowls
- Tennis Games and Activities
- Membership Team
- Music

For further info contact Faris:



07961649667



Faris McGrath.tennis@gmail.com

Recruiting Players

*U11s (Sept Year 6)
25/26 season*



*Looking to recruit across all positions,
as we move to 9-a-side football.*

*Looking for players of any experience level,
who would like to join a great team.*

Included:

Tuesday night training 6-7pm
in Stockport

Saturday matches

Full match and training kit
FA qualified coaches

Free taster sessions
available on Tuesdays
over the next few weeks.



Coach Contact:

Jamie @ 07880667886

email - jamiecarding80@gmail.com

FAMILY CRICKET FUN DAY

SUNDAY 18TH MAY 2-4PM

**FREE!
EVENT**

**AT
ROMILEY
CRICKET
CLUB**

Looking for a fun-filled afternoon for the whole family? Come along to Romiley Cricket Club for a fantastic Family Fun Day where everyone—mums, dads, children, and even grandparents—can take part in cricket activities and games!

Whether you're a seasoned player or a complete beginner, our friendly coaches and club members will be on hand to show you the ropes. No equipment needed—just bring yourselves and plenty of enthusiasm!



**FUN FOR
ALL THE
FAMILY!**



FOR MORE INFORMATION

Ceri - 07707 348292

Jane - 07984 526534

Anna - 07719 704545

Romiley Cricket Club

Birchvale Drive, Romiley, SK6 4LD

**BAR OPEN
FOOD
AVAILABLE**

