

9th October 2026

Moorfield News

Thankfulness Perseverance Compassion Responsibility

GREEN TRACKIT LIGHTS

Class of the Week: 6H

House of the Week: Lion

Pupils of the Week:

R/KS1: Jack R

KS2: Sienna B / Jacob N



TRACKIT LIGHTS

AMAZING ACHIEVERS

KP: Charlie N

Rec: Kartikeya D

1E: Charlie S

2C: Sienna W

2/3G: Phoebe U

3H: Woody S

4C: Bethany S

4G: Elsie S

5H: Areya B

5P: Amelie D

6H: Harry Mc

6R: Dexter B



PEN LICENCE

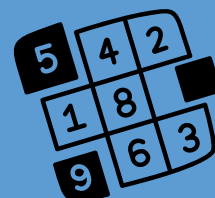
Bethany S

Aimee Mc



STAR BONDS

MOORFIELD TABLES



THIS WEEKS ATTENDANCE

Reception: 97%

Year 1: 98%

Year 2: 97%

Year 3: 98%

Year 4: 98%

Year 5: 97%

Year 6: 98%

Attendance Matters



HEADTEACHER AWARD

KS1

Wilfred T

Thankfulness



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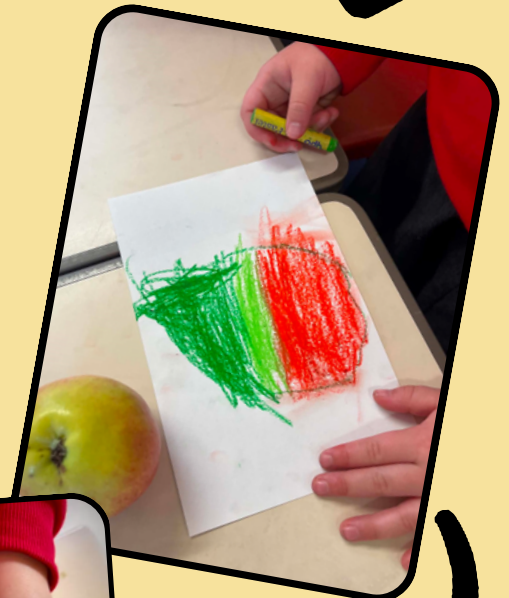
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RECEPTION APPLE CRUMBLE

Our Reception children had a wonderful hands-on learning adventure as they picked fresh apples straight from the tree to make a delicious apple crumble from scratch!

This exciting activity brought our Early Years curriculum to life across every area—developing fine motor skills and hand-eye coordination through harvesting, washing, chopping, and rubbing butter into flour, while building early maths concepts as they counted apples, sorted by size, and measured ingredients.

The children explored plant life cycles and food origins firsthand, expanded their descriptive vocabulary predicting how the baking process would change the apples' texture, and practiced teamwork and patience every step of the way.....and the crumble was delicious!





MOORFIELD TT ROCKSTARS

Over the past year, we've loved seeing how Times Tables Rock Stars (TTRS) has boosted our children's confidence in multiplication and division. Mr Heaton, our Maths Lead has organised a competition for each half term to build on that enthusiasm. You should have received a letter about the event today.

These fun, friendly online events are designed to make maths exciting while helping pupils sharpen their skills.

What: A school-wide TTRS battle for Years 2 to 6.

When: Monday 12th October (7:00 AM) – Friday 16th October (6:00 PM). Class and individual winners will be celebrated in assembly the following week!

Where: Online at www.play.ttrockstars.com using your child's usual login details.

How to Score: Every correct answer earns points. The winning class is decided by the highest average score per pupil.

Fair Play & Wellbeing: To keep things balanced, playing time is capped at 60 minutes per day for competition points. (Pupils can keep playing for fun and coins after 60 minutes, but extra points won't count toward the leaderboard).

Please encourage your child to log in, practise, and represent their class.

Let's go, Moorfield—it's time to rock those times tables!

SPORTSHALL ATHLETICS SUCCESS

Our athletics team took part in the Stockport Qualifying Heats on Thursday evening and as in recent years, continued our amazing record and came 1st!

A special mention to Alice and Henry who won the sports values award of passion.

Thank you to Miss Greaves, Miss Cartwright and Mr Heaton for organising the team and taking them to the event. On we go to the Stockport Finals!



SWITCHED ON!

BEING SWITCHED ON TO RAIL SAFETY

On Monday, we delivered an assembly focused on railway safety, called 'Switched On'—a topic we feel is vital given our close proximity to Hazel Grove station and the West Coast Main Line.

The children were incredibly enthusiastic and knowledgeable throughout. If they haven't spoken about it already, please have a chat with them at home to help ensure they stay safe near railway lines and stations.

Here is a link to some resources if you would like to do some further work at home.

<https://www.networkrail.co.uk/who-we-are/safety-in-the-community/safety-education/>

**A rail safety programme
for 3–16s that encourages
young people to stay
Switched On around the
railway**

PTA

There was a great turn out at the AGM on Wednesday and plans have been set for future events. We have the upcoming Halloween Disco on Thursday 22nd October (see poster below) and the Christmas Fair is on Friday 28th November. The Summer Fair will be held on Friday 2nd July 2027. We will share further events for 2027 once the PTA has confirmed dates.



<https://pta.events/moorfielddisco>

HARVEST WEEK

We will be having our annual Harvest Festival on 19th October. This year we will be raising money for Stockport Foodbank. Please start thinking about any donations of tinned or dried food, long life milk and long life fruit juice. Thank you.



FIDGET TOYS

Can we ask that you don't send your child into school with any fidget toys without discussing this with the class teacher or a member of SLT first. We have started to see an increased number of toys coming into school with the parental intention of supporting their child to regulate and concentrate. However, some of these fidget toys can be distracting to other pupils. We will provide a fidget if it is a requirement of their plan or we have discussed this with you. Thank you.

AND FINALLY..... GOODBYE

We have said goodbye to Mrs Murphy who has been a TA in the Resource Base for 11 years. She is leaving to take on a new challenge working for Stockport Family Hub. We wish her all the best in her new role and thank her for all her hard work supporting many pupils in her time at Moorfield.



Picture News

TAKEHOME

12th - 18th
October



Do we need AI wherever we go?



META/CNET

In the news this week

Meta has created the Muse Charm, a small device that can fit in a pocket or hang from a keyring. The Charm uses Muse, Meta's artificial intelligence (AI), so people can talk to it, ask it questions, and show it what is happening around them. It is designed for adults over the age of 18, and Meta aims to have the new device ready to buy by December.

Things to talk about at home ...

- > Do you use any AI at home or school at the moment?
- > When do you think technology can be helpful in our everyday lives?
- > What rules might help people use an AI companion safely?
- > Talk to someone older at home about what it was like to find information out before the internet, AI and other similar technologies.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



What Parents & Educators Need to Know about AI CHATBOTS

AI chatbots like ChatGPT, Copilot, Google Gemini, and Snapchat's 'My AI' are now part of daily life for millions of children and young people. Vodafone's research in 2026 found that 81% of 11- to 16-year-olds have used an AI chatbot, and this figure is likely to rise. These tools can answer questions, explain ideas, and generate content, but they're not human and don't always get things right. As their use grows faster than regulation and school policy, it's important for both parents and educators to understand the risks and respond effectively.

WHAT ARE CHATBOTS?

Chatbots are powered by large language models (LLMs) trained on vast amounts of online data. In simple terms, they work by predicting the next word in a sentence, producing responses that feel natural and conversational. This human-like interaction, especially with the addition of realistic voice features, makes them highly engaging. While this creates useful opportunities for learning and creativity, it also introduces risks surrounding over-reliance, manipulation, and reduced skill development.



WHAT ARE THE RISKS?

INACCURATE INFORMATION

Chatbots generate responses by predicting likely word sequences rather than by checking facts, which means they can present incorrect information with confidence. Often referred to as 'hallucinations', these errors can mislead children using chatbots for homework or research. Because responses sound authoritative and arrive as a single polished answer, they can be difficult to question without prior knowledge.

ACADEMIC DISHONESTY

Chatbots can quickly generate essays, answers, and ideas, which may encourage children to submit work that isn't their own. While this is an immediate concern, the long-term issue is reduced engagement with learning. When children rely on AI to complete tasks for them, they may miss opportunities to develop essential thinking and writing skills.

DATA PRIVACY RISKS

Most chatbot platforms collect and store user data, including conversations. Children may share personal information such as their name, school, or worries without understanding how it's used. This data may be analysed, stored long term, or used to train future systems, raising concerns about privacy and informed consent for young users.

INAPPROPRIATE CONTENT

Despite safety measures, chatbots can still produce responses that include violent, sexual, or otherwise unsuitable content. Some users share techniques for bypassing safeguards, and even typical conversations can drift into sensitive topics. Because chatbots are designed to be agreeable, they may not always respond in ways that prioritise a child's wellbeing.

EMOTIONAL DEPENDENCY

Chatbots are designed to be engaging and agreeable, with some acting as companion tools that mirror the user's tone and remember previous conversations. For children who feel anxious or isolated, this can lead to reliance on AI as a substitute for real relationships. Over time, this may affect their ability to manage disagreement, build resilience, and cope with real-world challenges.

OVER-RELIANCE ON AI

Regular use of chatbots can lead to cognitive offloading, where children turn to AI instead of thinking independently. Over time, this habit can limit the development of problem solving, creativity, and perseverance. Research suggests that once this reliance is established, it can be difficult to reverse.

Advice for Parents & Educators

START CONVERSATIONS EARLY

Don't wait for problems to arise. Ask children which chatbots they use and what they use them for, approaching the topic with curiosity rather than judgement. Creating open, supportive conversations helps children feel comfortable sharing their experiences and concerns, whether at home or in the classroom.



TEACH CRITICAL EVALUATION

Children need to understand that chatbots generate plausible-sounding responses, not verified facts. Encourage them to check the information against reliable sources and question what they're told. Developing this habit supports their digital literacy and helps them use AI tools safely and effectively.



CHECK AGE SETTINGS

Most chatbot platforms have minimum age requirements and may offer parental controls, though many still rely on self-declaration. Take the time to review platform policies, understand what data is collected, and ensure the appropriate safeguards are in place. Schools should also review which tools are accessible to pupils and how they are used.



WATCH FOR OVER-RELIANCE

Be alert to signs that chatbot use is replacing social interaction or independent thinking. This may include children treating chatbots like people, withdrawing from others, or becoming distressed when access to the chatbot is limited. If concerns arise, respond with calm, open discussion rather than blame, focusing on a healthy social balance and their wellbeing.



Meet Our Expert

Darren Coxon is an education leader with over 25 years' experience, and a recognised expert on AI in schools. He has led international school groups and now delivers training and keynote sessions on AI for leading education organisations such as HMC, COBIS, NAHT, and The National College.



RUN WILD!

Try Orienteering



mdoc.org.uk



Torkington Park
Sat 17 Oct

start anytime between
12.45-2pm

£6 adult, £3 junior, £12 group



Community
Trust

COUNTY CAMPS

FUN SKILLS TRAINING FOR BOTH BOYS AND GIRLS, LED BY QUALIFIED COACHES

STOCKPORT SCHOOL

Monday 26th
October - Girls Only

Tuesday 27th
October - Mixed Session

Wednesday 28th
October - Mixed Session

STOCKPORT SPORTS VILLAGE

Thursday 29th
October - Mixed Session

Friday 30th
October - Mixed Session

SEND SESSION

Monday 26th October

8-12 Years
10am - 12pm

13-16 Years
1pm - 3pm

All camps are suitable for 6-12 years and run from 9am to 3pm unless otherwise stated

Limited availability - visit  officialsoccerschools.co.uk/stockportcounty to secure your child's spot

CHEADLE TOWN U6 SOCCER SCHOOLS!



AGES 5-6!

LOTS OF FUN!

BALL MASTERY!

GAMES PROGRAMME!

1V1 BATTLES!

FIRST MONTH FREE!

PATHWAY TO JUNIORS!



ACCREDITED
PART OF ENGLAND FOOTBALL

MONDAYS 5.30-6.30PM

CHEADLE TOWN FC, SK8 2AN

f @CHEADLETOWNJFC

JUNIORS@CHEADLETOWN.CO.UK

