

MOORFIELD PRIMARY SCHOOL



COLLECTIVE (WORSHIP) / SMSC DEVELOPMENT POLICY

Term Of Staff Review:	Autumn 2025
Reviewed & Approved By Governing Body:	Autumn 2025
Committee:	Full Governing Body
Term of Next Review:	Autumn 2028

Inspiring Creative Learners for Exciting Futures

At Moorfield Primary School, the daily act of collective worship is viewed as an integral and important part of school life and has a specific focus on SMSC.

Through this and in the general ethos of the school we seek to promote our mission statement.

‘Inspiring Creative Learners for Exciting Futures’

It is a time where we come together to focus on a specific value for the half term or to discuss the news of the week through the weekly ‘Picture News’. The SMSC learning is based on promoting our values which permeate the ethos of the school. As such, the contributions of staff, pupils and other visitors are valued highly.

School Values

We have identified the values of RESPONSIBILITY, THANKFULNESS, COMPASSION and PERSEVERANCE as the four most appropriate values for our school at this time.

Values Education

We use Values Education in order to create opportunities for children to develop physically, emotionally, personally, socially, mentally and intelligently so that their self-esteem and well-being is sound and supported by ever growing emotional intelligence; leading to an understanding of their rights and responsibilities as young citizens.

Legal Requirements

We acknowledge the legal requirement stated in the 1988 Education Reform Act 6 (1) and 9 (3), which states the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their children from the act of worship either partially or wholly. Any parents wishing to do so should contact the Headteacher. Teachers also have the right to withdraw from leading and taking part in worship.

The majority of our collective worship is of a broadly Christian character, drawing heavily upon the moral teachings and values common to Christianity. However, to support inclusivity and ensure attendance for all our pupils, the stories, thoughts, and reflections are designed to be universal in nature.

Organisation

We aim to provide a variety of experiences for the children. Our schedule is as follows:

Monday	Whole school assembly led by the Headteacher with the focus on a specific Value each half term (see Collective (Worship) SMSC Timetable).
Tuesday	Classroom assembly led by class teacher with a follow up lesson from the whole school assembly the day before focusing on the half termly value.
Wednesday	Key Stage assemblies led by the Phase Leaders with the focus on ‘Picture News’ - resources to discuss current global issues and link to school values or current half termly value where appropriate. This weekly focus is displayed in both the KS1 and KS2 halls allowing pupils to be aware and giving opportunity to discuss with their peers the ‘events’ of the week.
Thursday	Classroom assembly led by class teacher with the use of ‘Picture News’. Each class is provided with an e-copy of all the resources at the end of the previous week.
Friday	Whole school achievers assembly led by the Headteacher and Deputy Headteacher with a celebration of each class’ ‘Pupil of the Week’. This will include the ‘Trackit Lights’ Pupil of the Week, Class of the Week, House of the Week and Attendance for the previous week. The last assembly of each half term will be a celebration of the skills development and value for that half term.

The assembly should last approximately 25 minutes.

Planning, Content and Detail

The themes for Monday's collective SMSC reflect our Values focus for that half term, our school ethos and current events. The assembly begins as the children enter the hall in silence accompanied by a piece of music linked to the half termly value. The assembly starts with a welcome, recap of the current value and the children are regularly involved in the assembly, which always involves a reflection relevant to the current value/theme. The children then lead out as the music is played.

Classes follow up learning from Monday's assembly on Tuesday with a session related to the values focus.

Wednesday's Key Stage assemblies led in both the KS1 and KS2 halls by the two Phase Leaders, focuses on 'Picture News', a weekly subscription which focuses on current global events. A key question and poster provides a visual stimulus to support discussion and differentiated learning for KS1 and KS2 allowing teachers to support learning at the correct level. Where appropriate, teachers will link this to school values or current half termly value.

Classes follow up learning from Wednesday's assembly on Thursday with a session related to the Picture News focus.

The Achievers Assembly on Friday celebrates the children's achievements both in and outside school. The children enter the hall to a piece of modern music with a celebration theme. This creates a different atmosphere to the Monday and Wednesday assemblies specifically. Normally, teachers choose one member of their class to receive the 'Achievers' certificate and special mention - the Achievers book is completed in the week. This takes place first followed by any other awards and celebrations including the Trackit Lights pupil, class and house of the week. There are also awards from the Headteacher and Deputy Headteacher.

At the end of every half term, the focus of the Celebration Assembly is spelling, reading, arithmetic, handwriting, homework and half termly value. The format is the same but the teacher chooses a child or children who have shown good examples of these basic skills over that half term. These children receive a special certificate.

Reflection

Collective SMSC always includes a time of reflection. At the beginning of the whole school values assembly, led by the Headteacher, a time of reflection and quiet is encouraged as the children come into the hall and sit down in silence. A stimulus is provided on the screen to engage them as they wait for the other classes to arrive.

Other Faiths

We are committed to respecting each other's faith stance and culture, showing tolerance and understanding regardless of pupils' beliefs. We celebrate all faiths and cultures through our RE lessons and through visits to different houses of worship. Every year group studies different religions as part of their RE curriculum.

Record Keeping, Evaluation and Monitoring

An electronic file is kept, recording details of each assembly. Training is encouraged and available for those who wish to lead acts of worship.

Visits and visitors

As part of the SMSC curriculum, Moorfield ensures that appropriate visits are made available for the children in order for them to have first-hand experiences and gain a greater understanding of various religions, faiths and places of worship.

Visitors to the school are welcomed and enabled to share their experiences and knowledge - their role is to educate, not to evangelise. Hazel Grove Baptist Church is our most valuable and frequently used resource, with specific year groups or the whole school attending and contributing towards different events in the calendar, for example: Harvest, Christmas and Easter

Parents/Governors/Diocesan Liaison and Local Community Issues

Children may be withdrawn from collective worship at the wish of their parents. The Headteacher will ensure that suitable provision is made for such pupils.

Equal Opportunities and Special Needs Issues

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to a wide range of appropriate activities to support their understanding of values and global SMSC.