



Long Term Planning Kaleidoscope Resource Provision Overview KM

2024 - 2025

Theme	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<i>Teddy Bears</i>	<i>Goblins, Witches and Fairies, Oh My!</i>	<i>Amazing Journeys</i>	<i>Dinosaur Stomp</i>	<i>Home and Away - Land Down Under</i>	<i>Tell Me A Story (Traditional and Tales from far away)</i>
Knowledge & Understanding of the world	Teddy Bear Travels to my home and yours Sharing Teddies – old and new Today, yesterday, tomorrow Season – Autumn Weather	Faiths and Festivals, Special Events Today, yesterday, tomorrow Season – Autumn Weather	Teddy travels – children’s homes, cities and countryside (cross curricular links ‘Town and Country Mouse’ Looking at maps and globes Looking at pictures of Manchester in the past and today	Today, yesterday, tomorrow Season – Spring Weather Exploring the past - The world 60-200 million years ago	Hot climates Animals & their habitats – land and oceans & rivers Today, yesterday, tomorrow Season – Summer Weather	Learning about the countries & cultures from which some of our stories originate Today, yesterday, tomorrow Season – Summer Weather
Computing	Interactive Whiteboard Games IPAD apps Sound buttons Exploring battery operated toys	Interactive Whiteboard Games IPAD apps Sound buttons Exploring battery operated toys Using digital photo prints to create art(cross curricular)	Programming Giving and following instructions Sound buttons Beebots Electric money till - maths	Programming Giving and following instructions Sound buttons Beebots	Digital Art – using technology in Art & Design Dazzle Aborigine art	Digital Art – using technology in Art & Design Using IPAD to take photos, edit or add, print and use in creative project, also linked to English
Expressive Arts and Design (Including Cooking)	Mark Making Printing (bears) using range of tools Self Portraits – dazzle, paper plates Baking – cupcakes, biscuits Cross-curricular maths – shape Retelling familiar stories – acting and using story puppets	Tin foil firework pictures Printing using toilet rolls, vegetables and cotton wool Retelling familiar stories – acting and using story puppets Andy Warhol self-portraits – link to Computing	Chinese New Year – Junk modelling dragons, symbols Cityscapes – silhouettes Help prepare and make food from around the world	Toilet Roll & Paper plate dinosaurs Clay sculptures Salt dough dinosaur footprints – bury and excavate – link to KOW	Aboriginal Art - dot painting – cotton buds, finger painting Sand Art Scratch tiles	Story mobiles using naturally collected resources & decorated pieces representing elements from a story Kitchen roll Totem Poles (Native American Indian tales)



Physical Development Motor skills United	<u>Dance & Movement</u> Stop and Go! Good Listening, Good Looking Exploring the ways our bodies move	External	Motor Skills, Climbing and Balancing	External	Games Ball Games Playground Games Parachute Games	External KM Sports Day Prep
Children will be following daily OT sessions (large room and small room) to ensure we are meeting everyone's Physical and Sensory Needs.						
PSED	Zones of Regulation Me and My Family My favourite Teddy – why is it important to me – how does my Teddy help me Sharing	Zones of Regulation Friendship Sharing Big Red Bus - who helps me?	Zones of Regulation Friendship Sharing	Zones of Regulation Friendship Sharing	Zones of Regulation Being Helpful Kindness	Zones of Regulation Being Helpful Kindness
RE	Harvest	Festivals – Christmas, Hanukkah and Diwali How are they celebrated? Similarities and differences St Andrew's Day Thinking creatively and imaginatively about important human and religious questions.	New Year traditions Chinese New Year	Spring festivals – Easter, Holi. Ramadan and Eid St David and St Patrick's Days	St George's Day Expressing own opinions and feelings, Thinking of others Think about and ask questions about themselves and other people and listen to the answers of others	Thinking creatively and imaginatively about important human and religious questions. Thinking about and asking questions about themselves and other people and listening to the answers of others
Mathematical Development	Match, sort and compare Number: Place Value Size Ordering	Number: Place Value Length Shape	Number: Place Value Addition Money	Number: Place Value Money	Number: Place Value Sharing and grouping	Number: Place Value Number problems
Fine Motor Skills	Fine Motor Skills activities planned into daily curriculum: Dough Disco, Mark Making, Building and Stacking, Threading and Lacing, Play dough, Pegs, Cross – curricular Art & Design					
SALT	SALT Programmes bespoke as per Speech and Language Therapist directives. In addition children have daily SALT activities, e.g. Colourful Semantics (Who, What, Where, Why) or Black Sheep activities e.g. Identifying and Describing, Pronouns, Sequencing events/actions, Time Cross-curricular links to PSHE Social Skills games					
Sensory <i>Incl Messy Play</i>	Wide range of sensory activities available daily, such as Gelli Baff, Jelly, Sand, Mud Sand, Shaving Foam Sand, mud play, natural materials e.g. bark and leaves, paint, messy food play, scented sensory play, dry and wet sensory experiences <u>Attention Autism</u> – 3-4 times per week 10-20 minutes depending on number of Stages included.					