



Long Term Planning Kaleidoscope Resource Provision Overview KT

2024 - 2025

Theme	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<i>I am Amazing!</i>	<i>Lets Celebrate! Festivals</i>	<i>Space</i>	<i>People who Help Us</i>	<i>Amazing Animals</i>	<i>Water</i>
Knowledge and Understanding of the world Science	What Makes Me Me? Growing Up My Body Parts (using Mr Potato Head, painting hands and feet. Felt faces)	Autumn Seasons The 5 Senses (sensory activities with boxes and food play) (Children’s Farm Visit Christmas) (To be confirmed)	Light and Dark	Sound (long and quiet sounds) School Visit (The Music Bus) (to be confirmed)	Caring for Animals (School animal visit to school)	Floating and Sinking (Capacity links)
Knowledge and Understanding of The World History/ Geography	My Family	Festivals and Food around the world	My Home Who lives with me?	People Who Help us in our School environment	Animals in hot/ cold countries	Summer and the Seaside
Computing	Dazzle Pictures Moving Toys and Spinners	Moving Toys with Cars and Beebots Dazzle Art (touch screen)	Computing Interactive Games Dazzle Switches and Moving Toys	E Safety Moving Toys, Programming Bee bots Computing Interactive Games	Dazzle E Safety Moving Toys Programming Beebots Computing Interactive Games	Boats Ahoy! https://www.barefootcomputing.org/earlyyears Dazzle Computing Interactive Games
Expressive Arts and Design Art/DT Access to cutting skills and malleable materials through Motor Skills United	Music Nursery Rhymes Focus: Heads, Shoulders, Knees and Toes Begin to make a request for a Nursery Rhyme from a choice of two visuals. Percussion Instruments to explore sound.	Art: Colours with sorting and mixing activities. Autumn Themed sensory Art Exploring and manipulating Model Magic and Dough making Diva lamps and Christmas decorations.	Design and Technology: Junk Modelling making rockets and exploring papier mache Music: Percussion Instruments to explore sound. Following stop, go, loud and quiet.	Designing and Making musical instruments. Sensory balloons created Exploring Moving things with cog toys. Art: Easter Themed crafts Daffodil painting and collages.	Exploring textures with sensory activities Textures: wet and dry Feely bags and sensory bottles created. Design and Technology Working on scissor skills, making snips in paper and cutting around large shapes.	Sand collages with colours Artist Focus: Andy Goldsworthy Art in Nature making collages with range of natural materials.



<p>Topic related Art and Sensory activities</p>	<p>Following stop, go, loud and quiet.</p> <p>Art: Painting portraits and exploring range of media on large and small scale. Sensory painting with hands and feet. Felt faces</p> <p>Artist Focus: Yayoi Kusama Kandinsky (shape exploring) Exploring spots and dots Art Scheme: Marvellous Marks</p>	<p>Percussion Instruments to explore sound. Following stop, go, loud and quiet Beginning to choose favourite Nursery Rhyme from a choice of four songs.</p> <p>Art Scheme Paint My world Design and Technology: Cooking and Nutrition Making food</p>	<p>Following a choice board to make a request. Using the language of more and finished.</p> <p>Art Scheme: Paint my world</p>	<p>Design and Technology: Cooking and Nutrition Making food</p> <p>Visit from The Music Bus?</p>		<p>D&T Scheme: Textiles Threading and creating using natural materials</p>
<p>Physical Development</p> <p>Daily access to Motor Skills United OT Programme</p> <p>Daily access to soft play and outdoor areas</p>	<p><u>Stop and Go Activities</u> <u>Body Management</u> using the hall and outdoor area. Sensory Circuits OT skills rolling. Bouncing on therapy balls Action songs</p>	<p><u>Busy Bodies</u> <u>Coordination and Manipulation</u> Moving to Music Playing with pom poms and balls (large scale dancing) Sensory Circuits OT skills rolling. Bouncing on therapy balls Action songs</p>	<p><u>Busy Bodies</u> <u>Coordination and Manipulation</u> Body moving in different ways Parachute play OT Skills Rolling a ball</p>	<p><u>Didi Cars and Wheels</u> Agility, speed and travel Using a push car and being able to stop and go.</p> <p>Games: Rolling a ball Deep pressure rolling tyres</p>	<p><u>Ball Skills Control</u></p> <p>Games: Rolling and throwing a ball Deep pressure rolling tyres Ball skills Parachute Play</p>	<p><u>Ring Games and Ball Skills Cooperating</u></p> <p>Playing ring games such as Duck Duck Goose. Parachute Play Games: Rolling and throwing a ball Deep pressure rolling tyres Ball skills</p>
<p>Children will be following daily programmes with daily OT sessions. We use The Say G'Day Programme by Genevieve Jerub to ensure we are meeting everyone's Physical and Sensory Needs. Children take part in daily soft play, outdoor learning and weekly Fun with food sessions.</p>						
<p>Sensory Stories</p>	<p>We're Going On A Bear Hunt</p>	<p>Sparks in the Sky Kipper's Birthday</p>	<p>Whatever Next!</p>	<p>Supertato</p>	<p>Paula The Vet</p>	<p>Rainbow Fish</p>
<p>RE</p>	<p>Harvest Belonging Recognising special members in our</p>	<p>Festivals and Christmas How is it celebrated? Recognise that people have different beliefs</p>	<p>Recognising special members in our families and wider community</p>	<p>Festivals and Easter How is it celebrated? Recognise that people have different beliefs</p>	<p>Creation Our Wonderful World Recognising special members in our</p>	<p>Stories Jesus Told Noah's Ark</p>



We celebrate Religious festivals and Patron Saints Days.	families (sharing family photographs and individual photos)	and celebrate special times Festival Hannukkah Christmas Diwali	(photographs) Festivals and Saints Days Chinese New Year New Year	and celebrate special times Festival: Easter Saint David's Day Holi Mother's Day	families and wider community Festival Eid	
PSED	Getting to Know You Settling in and building relationships Visiting areas around school Choice Making with physical items and symbol exchange	People Who are Special to Us Looking at family photographs Getting to know each other Our favourite	Playing and making choices Being able to take turns and developing friendships	Feelings and emotions Exploring feelings and emotions of happy and sad Links to Colour Monster	Feelings and emotions Exploring feelings and emotions of happy and sad Links to Colour Monster	Transitions Sun Safety
Mathematical Development	Pattern Shape sorting and puzzles Colour Sorting WRM Getting to know you Match Sort and Compare	Number Rhymes Number and Counting WRM Match, sort and compare Measure and pattern It's Me 1,2,3 Circles and Triangles	Number WRM Measure and Pattern 1,2,3,4,5 Circles and triangles Shapes with 4 sides	Number WRM Alive in 5 Mass and Capacity Growing 6,7,8	Number WRM Building 9 and 10 To 20 and beyond.	Capacity and Measures WRM To 20 and Beyond Length, height and time
Fine Motor Skills	Funky Fingers Fine Motor Skills daily activities Building towers and stacking Large scale mark making Sensory play Dough Disco	Funky Fingers Squeezing and squashing Using scissors to cut (noodles, spaghetti, dough)	Funky Fingers Squeeze and roll dough Painting large scale mark making	Fine Motor Skills Jobs in Real life washing up, posting, sorting, mopping floors, delivering post, peg washing activities	Fine Motor Skills Scissor Skills Mark Making and letter tracing	Fine Motor Skills Scissor skills Manipulating objects
CLL and SaLT	Our Classroom is a total communicative environment. Children use visuals and communication boards. Some children may have individual Communication books. Daily Intensive Interaction, Attention Autism Sessions, "What's in The Box?" (Curiosity) Children will work on their individual speech and language targets in class. Listening and Attention Activities (Phase 1 Phonics Programme)					
Sensory and Messy Play	Exploring textures and developing tolerance for textures on hand and feet Painting hands and feet	Sensory food play Halloween Sensory play creating slime Pumpkin themed messy play	Sensory Food Play Following a simple recipe Space themed messy play with alien slime,	Making slime and gloop to explore textures	Sensory play with textures and fabrics Animal themed messy play Edible farm	Sensory play with a range of textures and fabrics. Messy Boats jelly themed water play



Using Fun with Food in weekly sessions	Exploring textures	Creating edible potions Diwali coloured rice to create Rangoli patterns	galaxy bottles, moon sand and intergalactic water	Experiencing textures and fabrics in messy play Sensory bin	Dinosaur goo Reptile shredded paper bin Arctic snow dough	Ice play Ocean themed sensory play tray Frozen ocean Using herbs to make potions
Daily	Our school day is structured with circle time, fine motor skills, OT skills, Speaking and Listening activities and sensory play.					