

## KT 2022-2023

Below is the range of experiences and activities that the children will do throughout the year. This is how we will bring our curriculum to life and provide learners with as many cross-curricular, meaningful and memorable experiences as possible.

	<b>Autumn 1 Into the woods</b>	<b>Autumn 2 Autumn and Celebrations</b>	<b>Spring 1 Supertato</b>	<b>Spring 2 Journeys</b>	<b>Summer 1 On the farm</b>	<b>Summer 2 Julia Donaldson</b>
<b>Science</b>	Sound	The 5 Senses (explore through senses with celebrations e.g. lights, sounds, textures)	Materials and texture	Forces Floating and Sinking	Caring for animals and life cycles	Seasons and change Our natural world
<b>History/ Geography</b>	Around our School	The Gunpowder Plot Remembrance Day Exploring our school grounds matching objects and symbols to the environment and exploring texture	Seasonal Walk Exploring our school grounds matching objects and symbols to the environment and exploring texture	Transport sorting pictures from the past Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	Understand the key features of the life cycle of a plant and an animal.  King Charles Coronation	Our weather Understand the effect of changing seasons on the natural world around them
<b>Art/DT</b> Access to cutting skills and malleable materials through Motor Skills United and Topic related Art Sensory activities	Kandinsky (Shape) Cutting skills and collage Sensory Art Access to sensory tuff trays	Sensory Art Fireworks Van Gogh Starry Night (foil painting) Colour Mixing and collage Food play Salt dough	Matisse Dressing up Weaving (paper and fabric) Collages Seasonal Art Matisse The Snail	Mark making and sketching with different media Easter crafts	Animal patterns Printing Making Masks	Andy Goldsworthy Transient art and sculptures
<b>Computing</b>	Dazzle Technology Around Us Sound Books with sound buttons Leap Frog PC and laptops	Boats Ahoy <a href="https://www.barefootcomputing.org/earlyyears">https://www.barefootcomputing.org/earlyyears</a>		Busy Bodies <a href="https://www.barefootcomputing.org/earlyyears">https://www.barefootcomputing.org/earlyyears</a>		Online Safety Beebots Dazzle Clicker 8
<b>RE</b>	Harvest and belonging School Values	Festivals and Christmas How is it celebrated?	Spring Festivals What festivals do we celebrate at Spring?	Easter and the Christian Church What makes Easter a special time for Christians?	Stories Jesus Told	Stories Jesus Told
<b>Music</b>	Investigating Percussion instruments	(EYFS) Firework Music Indian Music Christmas Songs	Charanga (EYFS) Me!	Charanga My Stories	Charanga Everyone!	Charanga Our World
<b>PE</b>	Small and large room OT (daily) (Heart Garden)	Small and large room OT (daily) Dance (fireworks and Autumn) (Heart Garden)	Small Room Daily Large Room Sensory (Heart Garden) Hall Session ball skills	Small Room Daily Large Room (Heart Garden) (ball skills)	Small Room Daily Large Room (Heart Garden) (outdoor games)	Small Room Daily Large Room (Heart Garden) (outdoor games)

Children will be following daily Physio programmes with daily OT sessions (large room and small room) to ensure we are meeting everyone's Physical and Sensory Needs.

	<b>Autumn 1</b> <i>Autumn and Change</i>	<b>Autumn 2</b> <i>Celebrations</i>	<b>Spring 1</b> <i>Food and Shopping</i>	<b>Spring 2</b> <i>Magic and Mysteries</i>	<b>Summer 1</b> <i>Seas and Oceans</i>	<b>Summer 2</b> <i>At the playground</i>			
<b>PSHE</b> As appropriate we will use resources from the scheme One Decision PSHE runs through SALT programme	Autumn: Relationships		Spring: Living in the wider world		Summer: Health and Wellbeing				
	<b>Families and friendships</b>	<b>Safe relationships</b>	<b>Respecting ourselves and others</b>	<b>Belonging to a community</b>	<b>Media literacy and digital resilience</b>	<b>Money and work</b>	<b>Physical health and Mental wellbeing</b>	<b>Growing and changing</b>	<b>Keeping safe</b>
	Settling In, Moorfield Way class rules, Zones of Regulation, Friendships, Circle Time, The Colour Monster, Managing friendships and social interactions, About Me			Zones of Regulation, identify people who help us in our local community, respecting the local environment, staying safe, Zones of Regulation, Circle time and SALT activities		Staying safe, Zones of Regulation, Circle time and SALT activities			
<b>RSE</b> Recognising similarities and differences	Making friends and getting along	Making friends and getting along	People who help us	My Special Family	Amazing Bodies	Growing and Changing			