

Long Term Planning Kaleidoscope Resource Provision Overview KM

2025-2026

Class	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Who Am I?	<i>Let's Celebrate</i>	What a wonderful world	Forests and Woodlands	Ocean Explorer	Super Movers
Knowledge & Understanding of the world	Parts of the body Features on a face Today, yesterday, tomorrow Season – Autumn Weather	Special days and celebrations and the stories behind them: - Diwali Halloween Bonfire Night Remembrance Day Christmas Season Autumn – leading to Winter end of term	Exploring the 7 continents and 5 oceans of the world Where do I live? Season - Spring	Learning about the flora and fauna of woodlands, and the different kinds of forest environments you can find around the world. Season – Spring Weather	What can we find in our 5 oceans? Learning about marine life.	Sports Heroes Olympic athletes Professional sports people How can we look after our bodies? What can our bodies do?
Computing	Interactive Whiteboard, Games, Sound buttons and battery-operated toys. What is technology – what do the children use at home? Link to SALT – sequencing an activity (self-care) using visuals e.g. washing hands, putting on coats/shoes	Interactive Whiteboard, Games, Sound buttons and battery-operated toys.	Interactive Whiteboard, Games, Sound buttons and battery-operated toys. Programming Giving and following instructions Sound buttons Beebots Electric money till - maths	Interactive Whiteboard, Games, Sound buttons and battery-operated toys. Programming Giving and following instructions Sound buttons Beebots	Interactive Whiteboard, Games, Sound buttons and battery-operated toys. Digital Art – using technology in Art & Design Dazzle and Paint 3D	Digital Art – using technology in Art & Design Using IPAD to take photos, edit or add, print
Expressive Arts and Design (Including Cooking)	Mark Making Printing Self Portraits – paint, natural materials, collage, Paint 3D Baking – Art linked to sensory play – exploring textures and mediums Link to fine motor – weekly cutting and sticking practice activities Chocolate fondue with fruit kebabs Bread making	Chalks and Paint firework pictures Remembrance Day poppies – leaves & cutting skills Autumn printing and collages Winter snowy landscapes Christmas Art projects Link to fine motor – weekly cutting and sticking practice activities Pudsey bear biscuits Reindeer Chocolate bark Christmas cheesy stars	Chinese New Year art projects Story puppets (link to CLL) – Link to fine motor – weekly cutting and sticking practice activities Tortilla pizzas Chinese New Year food tasting Valentine's day jam biscuits	Create small worlds (forest and woodland using range of materials & mediums including natural Exploring shades of one colour – trees in collage, different materials	Papier Mache Sea creatures – tearing, cutting, sticking Water colour & wax Link to fine motor – weekly cutting and sticking practice activities pictures Starfish sandwiches Beach in a cup (yogurt & biscuit layering with fruit)	Music – super mover songs & movement, making dancing ribbon wands Link to fine motor – weekly cutting and sticking practice activities Little Monster's Yummy Yogurt freeze Raspberry ice lollies Cooking with puff pastry

	Birthday cupcakes			Link to fine motor – weekly cutting and sticking practice activities Easter egg cookies Owls on toast Woodland crumble		Squirty sprayers – big art projects (Jackson Pollock inspired)
Physical Development Motor skills United ^	Dance & Movement Motor Skills United and Sensory Circuits Stop and Go! Good Listening, Good Looking Exploring the ways our bodies move	External	Dance & Movement Motor Skills United and Sensory Circuits Stop and Go! Good Listening, Good Looking Exploring the ways our bodies move	External	Games Ball Games Playground Games Parachute Games	External KM Sports Day
Children will be following daily OT sessions (large room and small room) to ensure we are meeting everyone's Physical and Sensory Needs.						
PSED	Zones of Regulation Me and My Family My favourite Teddy – why is it important to me – Odd Socks Day 10 th November how does my Teddy help me Sharing	Zones of Regulation Friendship Sharing Big Red Bus - who helps me?	Zones of Regulation Friendship Sharing	Zones of Regulation Friendship Sharing	Zones of Regulation Being Helpful Kindness	Zones of Regulation Being Helpful Kindness
RE	Harvest Special People Belonging	Festivals – Christmas, Hanukkah and Diwali, Loy Krathong St Andrew's Day	New Year traditions Chinese New Year	Spring festivals – Easter, Holi. Ramadan and Eid St David and St Patrick's Days	St George's Day Expressing own opinions and feelings, Thinking of others Think about and ask questions about themselves and other people and listen to the answers of others	Thinking creatively and imaginatively about important human and religious questions. Thinking about and asking questions about themselves and other people and listening to the answers of others
CLL	<ul style="list-style-type: none"> • Topic related stories • Rhyme time • Home Picture News • Attention Autism • Naming and labelling • SALT – individual targets • Days of the week & months • Pre-writing and writing activities depending on stage of development for each child. 					

	<ul style="list-style-type: none"> Makaton – taught alongside core words programme for functional language 					
Mathematical Development	Number formation Individual targets Place value Addition and Subtraction Shape	Number formation Individual targets Place value Addition and Subtraction Shape	Number formation Individual targets Money Sharing Measuring	Number formation Individual targets Money Sharing Measuring	Number formation Individual targets Fractions (half/equal) Position and Direction	Number formation Individual targets Fractions (half/equal) Position and Direction
Fine Motor Skills	Fine Motor Skills activities planned into daily curriculum: Dough Disco, Mark Making, Building and Stacking, Threading and Lacing, Play dough, Pegs, Cutting and sticking Cross – curricular Art & Design					
SALT	SALT Programmes bespoke as per Speech and Language Therapist directives. In addition children have daily SALT activities, e.g. Colourful Semantics (Who, What, Where, Why) or Black Sheep activities e.g. Identifying and Describing, Pronouns, Sequencing events/actions, Time Cross-curricular links to PSHE Social Skills games <u>Attention Autism</u> – 3-4 times per week 10-20 minutes depending on number of Stages included.					
Sensory <i>Incl Messy Play</i>	Wide range of sensory activities available daily, such as Gelli Baff, Jelly, Sand, Mud Sand, Shaving Foam Sand, mud play, natural materials e.g. bark and leaves, paint, messy food play, scented sensory play, dry and wet sensory experiences					