



## Long Term Planning Kaleidoscope Resource Provision Overview KT Class

**2025- 2026**

<b>Class KT Nurture</b>	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
Theme	I am Amazing!	Autumn Treasures	Zoom to the Moon!	Dinosaurs	On the Farm	Drips and Drops
Knowledge and Understanding of The world Science	What Makes Me Me? Growing Up My Body Parts (using Mr Potato Head, painting hands and feet. Felt faces)	Autumn Seasons The 5 Senses (sensory activities with boxes and food play) (Children's Farm Visit Christmas) (To be confirmed)	Light, Dark and Space	Sound (loud and quiet) Dinosaur Rumpus Text  Try to arrange a Music company to visit (percussion)	Caring for Animals (School animal visit from Inspiring Animals to school) or possible Farm Visit	Floating and Sinking (Capacity links)  Themed Day Kaleidoscope Beach Party)
Knowledge and Understanding of The World History/Geography	My Family	Festivals and Food around the world	My Home Who lives with me?	Where we live. Planets songs Outer space themed learning	Animals on the farm Animals in hot/ cold countries	Summer and the Seaside Themed Day Kaleidoscope Beach Party)
Computing	Dazzle Pictures Moving Toys and Spinners	Moving Toys with Cars and Beebots Dazzle Art (touch screen)	ICT Interactive Games Dazzle Switches and Moving Toys	E Safety Moving Toys, Programming Bee bots ICT Interactive Games	Dazzle E Safety Moving Toys Programming Beebots ICT Interactive Games	Boats Ahoy! <a href="https://www.barefootcomputing.org/earlyyears">https://www.barefootcomputing.org/earlyyears</a> Dazzle ICT Interactive Games
Expressive Arts and Design Art/DT  Access to cutting skills and malleable materials through Motor Skills United Topic related Art and Sensory activities	Music Nursery Rhymes Focus: Heads, Shoulders, Knees and Toes Begin to make a request for a Nursery Rhyme from a choice of two visuals.  Percussion Instruments to explore sound. Following stop, go, loud and quiet.  Art: Painting portraits and exploring range of media on large and small scale. Sensory painting with hands and feet.	Art: Colours with sorting and mixing activities. Autumn Themed sensory Art  Exploring and manipulating Model Magic and Dough making Diva lamps and Christmas decorations.  Percussion Instruments to explore sound. Following stop, go, loud and quiet Beginning to choose favourite Nursery Rhyme from a choice of four songs.	Design and Technology: Junk Modelling making rockets and exploring papier mache moon. junk rocket tubes, telescope....  Music: Percussion Instruments to explore sound. Following stop, go, loud and quiet. Following a choice board to make a request. Using the language of more and finished.  Collaborative Art	Designing and Making musical instruments. Sensory balloons created  Exploring Moving things with cog toys.  Art: Easter Themed crafts Daffodil painting and collages.  Design and Technology: Cooking and Nutrition Making food	Exploring textures with sensory activities Textures: wet and dry Feely bags and sensory bottles created.  Design and Technology Working on scissor skills, making snips in paper and cutting around large shapes.	Sand collages with colours  Artist Focus: Andy Goldsworthy  Art in Nature making collages with range of natural materials.  D&T Scheme: Textiles Threading and creating using natural materials



	Felt faces  Artist Focus: Yayoi Kusama Kandinsky (shape exploring) Exploring spots and dots Art Scheme: Marvellous Marks	Artist Kandinsky (circles) Art with different media  Design and Technology: Cooking and Nutrition Making food	Artist Van Gogh Starry Night	Visit from The Music Bus?/ percussion session		
Physical Development  Daily access to Motor Skills United OT Programme  Daily access to soft play and outdoor areas	<b><u>Stop and Go Activities</u></b> <b><u>Body Management</u></b> using the hall and outdoor area. Sensory Circuits OT skills rolling. Bouncing on therapy balls Action songs	<b><u>Busy Bodies</u></b> <b><u>Coordination and</u></b> <b><u>Manipulation</u></b> Moving to Music Playing with pom poms and balls (large scale dancing) Sensory Circuits OT skills rolling. Bouncing on therapy balls Action songs	<b><u>Busy Bodies</u></b> <b><u>Coordination and</u></b> <b><u>Manipulation</u></b> Body moving in different ways Parachute play OT Skills Rolling a ball	<b><u>Didi Cars and Wheels</u></b> Agility, speed and travel Using a push car and being able to stop and go.  Games: Rolling a ball Deep pressure rolling tyres	<b><u>Ball Skills</u></b> <b><u>Control</u></b> Games: Rolling and throwing a ball Deep pressure rolling tyres Ball skills Parachute Play	<b><u>Ring Games and Ball Skills</u></b> <b><u>Cooperating</u></b> Playing ring games such as Duck Duck Goose. Parachute Play Games: Rolling and throwing a ball Deep pressure rolling tyres Ball skills
Children will be following daily programmes with daily OT sessions. Children take part in daily soft play, outdoor learning and sensory play throughout the day.						
Sensory Stories	We're Going On A Bear Hunt	Sparks in the Sky Kipper's Birthday	Whatever Next!	That's Not My Dinosaur	Paula The Vet	Rainbow Fish
RE  We celebrate Religious festivals and Patron Saints Days.	Harvest Belonging Recognising special members in our families (sharing family photographs and individual photos)	Festivals and Christmas How is it celebrated? Recognise that people have different beliefs and celebrate special times Festival Hannukkah Christmas Diwali	Recognising special members in our families and wider community (photographs) Festivals and Saints Days Chinese New Year New Year	Festivals and Easter How is it celebrated? Recognise that people have different beliefs and celebrate special times Festival: Easter Saint David's Day Holi Mother's Day	Creation Our Wonderful World Recognising special members in our families and wider community Festival Eid	Stories Jesus Told Noah's Ark
PSED	Getting to Know You Settling in and building relationships Visiting areas around school Choice Making with physical items and symbol exchange	People Who are Special to Us Looking at family photographs Getting to know each other Our favourite	Playing and making choices Being able to take turns and developing friendships	Feelings and emotions Exploring feelings and emotions of happy and sad	Feelings and emotions Exploring feelings and emotions of happy and sad	Transitions Sun Safety



Mathematical Development	Pattern Shape sorting and puzzles Colour Sorting WRM Getting to know you Match Sort and Compare	Number Rhymes Number and Counting WRM Match, sort and compare Measure and pattern It's Me 1,2,3 Circles and Triangles	Number WRM Measure and Pattern 1,2,3,4,5 Circles and triangles Shapes with 4 sides	Number WRM Alive in 5 Mass and Capacity Growing 6,7,8	Number WRM Building 9 and 10 To 20 and beyond.	Capacity and Measures WRM To 20 and Beyond Length, height and time
Fine Motor Skills	Funky Fingers Fine Motor Skills daily activities Building towers and stacking Large scale mark making Sensory play Dough Disco	Funky Fingers Squeezing and squashing  Using scissors to cut (noodles, spaghetti, dough)	Funky Fingers Pre Writing Shapes Using scissors to cut (noodles, spaghetti, dough) Squeeze and roll dough Painting large scale mark making	Fine Motor Skills Independence skills at snack time developed (washing up, posting, sorting, mopping floors, delivering post, peg washing activities)	Fine Motor Skills Scissor Skills Mark Making and letter tracing	Fine Motor Skills Scissor skills Manipulating objects
CLL and SaLT	Our Classroom is a total communicative environment. Children use visuals, switches and communication boards. Some children may have individual Communication books. We use Sensory Curriculum Core Word (Programme (Autumn Term 2) Children take part in our weekly Rise Sessions (Circle Time) Daily Intensive Interaction, Attention Autism Sessions, "What's in The Box?" (Curiosity) Children will work on their individual speech and language targets in class. Listening and Attention Activities (Phase 1 Phonics Programme)					
Sensory and Messy Play  We follow a sensory curriculum with access to sensory circuits and sensory play.	Exploring textures and developing tolerance for textures on hand and feet Painting hands and feet Exploring textures	Sensory food play Halloween Sensory play creating slime Pumpkin themed messy play Creating edible potions Diwali coloured rice to create Rangoli patterns	Sensory Food Play Following a simple recipe Space themed messy play with alien slime, galaxy bottles, moon sand and intergalactic water	Making slime and gloop to explore textures Crack the dinosaur eggs Dinosaur goo Reptile shredded paper bin Experiencing textures and fabrics in messy play Sensory bin	Sensory play with textures and fabrics Animal themed messy play Edible farm	Sensory play with a range of textures and fabrics. Messy Boats jelly themed water play Ice play Ocean themed sensory play tray Frozen ocean Using herbs to make potions
Daily	Our school day is structured with regulation time and sensory circuits, circle time, fine motor skills, OT skills, Speaking and Listening activities and sensory play. We share Nursery Rhymes and Songs using our communication boards. In class we share sensory stories to establish a love of reading. We enjoy outdoor learning visiting the school forest area in small groups on a weekly basis.					