



Moorfield Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 19710	Amount of Grant Spent	£15056	Updated 30th July 2021
RAG rated progress:				
<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving hg consistently • Purple – unable to implement due to COVID restrictions 				

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (Children in our kaleidoscope base attend every week)

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> Review current extra curricular programme Employ coaches to extend the offer. 		No clubs have been able to run due to COVID restrictions.	Re-introduce regular sports clubs across all Key Stages.				

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies 			<p>e.g. Fewer instances of poor behaviour in targeted groups</p> <p>e.g. Pupil concentration, commitment & self-esteem enhanced</p>				
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies 			The curriculum is being rewritten to ensure more cross curricular links and themes. Employment of PE specialist to develop CPD with all staff.				

Health & Well Being/SMSC	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media 			<p>School values ethos are complemented by sporting values</p> <p>Pupils understand the contribution of PA, SS & sport to their overall development</p> <p>Develop lessons to include resilience, teamwork, and sporting values.</p>				
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Key indicator 3: High Quality Teaching

- *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 4x30 minute, 3 x 40 minute or 2 x 60 minute PE lessons a week.		Pupil's consistently achieving NC outcomes					
Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	Develop & implement a professional learning plan for the needs of all staff. Give details of courses and twilights available to staff for CPD.		Staff access support to achieve and confidence to teach high quality lessons increased	CPD to be given to all staff to develop knowledge and skills to deliver high quality PE.				
PE Coordinator allocated time for planning & review				PLT to observe teaching of PE throughout the school and support staff in CPD.				

Review supporting resources			Outside agencies have been used to help with teaching of tennis and cricket. Review of resources within school.					
Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly		All equipment is regularly checked and updated. Storage cupboards are cleared and audited to ensure all equipment is safe and enough available.					
Targets relating to PE delivery being encouraged to form part of performance management				PE team to have related targets.				
Develop an assessment programme for PE to monitor progress	Use PE Passport/Milestones/PEAS & MEGS for assessment			PLT to explore and implement Assessment. CPD to be provided during PDF.				

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games			Offer opportunities to children across both Key Stages.				
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, JPL's, SCL		Play leaders in Yr6					

Review offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme			More participation for SEND children in local and regional events. Introduction of Teach Active.				
Target inactive pupils	Develop intervention programmes e.g. C4Life, Girls/Boys Active,		Introduction of Teach Active. Target specific groups for intervention as well as use in whole class.					

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> • Use SSP Competition Events Calendar to plan competition entries for year • Use new SSP booking system to enter events • Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events • Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		Due to COVID we have had little opportunity for extra-curricular events to take place.	Encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year. Create a participation matrix across KS1 and KS2				

Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Due to COVID we have had little opportunity for extra-curricular events to take place.	More participation for SEND children in local and regional events				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Engage with SSP annual school challenge 		Due to COVID we have had little opportunity for extra-curricular events to take place.	Teachers to deliver Level 1 competitions at the end of appropriate units of work				
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend 							
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 							
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 			Creating pathways from school competition to community club participation				

TABLE OF SPENDING 2020-2021 (£19710)

Resources	Cost
SSCO Scheme	£2300
PE Equipment and resources (including safety check)	£1488 £975 Teach Active £5000 Achievement for All
Coaches/ Taxis to events across the North West	-
Coaches to provide curricular and extra curricular lessons (not PPA)	£2600 2 x MD Playleaders £210 Activetots £1600
Supply costs to cover staff to attend the events and for First Aid trainers to be present at all after school sports clubs/swimming for Kaleidoscope	
TOTAL	£15056

Moorfield offers a fantastic amount of sporting opportunities to children throughout the school, however due to COVID-19 all sporting events were cancelled for the year and we were unable to offer further sporting opportunities.

TARGETS FOR 2021-2022

- To continue to provide a variety of sporting opportunities for all children across the school.
- To use the fund to ensure we can participate in as many tournaments and events as possible.
- To purchase resources and equipment to help deliver quality lessons and encourage children to participate in physical activity throughout the school day.
- Employment of a PE Specialist one day a week to support CPD for all staff on the teaching of gymnastics and dance.
- New curriculum to be developed.