

National Tutoring Programme Strategy 2022/23



Summary Information

School	Moorfield Primary School				
Academic Year	2022/23	Total National Tutoring Funding (60% of total expected cost)	£5346	Total National Tutoring Funding SEND (60% of total expected cost)	£846
Total National Tutoring Funding	£6192	Number of Funded Pupils	33	Number of Funded SEND Pupils	2
		Number of Allocated Hours	495	Number of SEND Allocated Hours	30 SEND

School Approach to Developing the Strategy

At Moorfield Primary School, we believe that all children are entitled to an education which allows every child to achieve their potential regardless of their starting point in life or personal circumstances. In 2020 the government announced £1 billion of funding to support children and young people to catch up in the wake of the COVID-19 pandemic.

In March 2022 the DfE announced plans for the The National Tutoring Programme (NTP) in 2022-23, with the aim to provide schools with funding to spend on targeted academic support. £349 million of core tutoring funding will be provided directly to schools over this next academic year with schools given the autonomy to decide how best to provide tutoring for their pupils.

There is an acceptance that the overwhelming majority, if not all pupils, were negatively affected in some way by the COVID-19 pandemic. We have identified the following 'COVID-19 specific' issues still affecting our pupils:

- Significant gaps in pupils' skills and knowledge due to lack of daily teaching and daily practice.
- Pupils have missed significant experiences affecting their cultural capital and ability to make connections in their learning.
- Lack of engagement with home learning during school closure/self-isolation.
- Home environments lacking structure, routines and appropriate boundaries during school closure - affecting pupils' behaviour for learning and mental health.
- Mental health/wellbeing issues affecting our pupils' wellbeing and academic performance.

How is NTP funding used at Moorfield Primary School?

At Moorfield, we believe that quality first teaching is crucial to ensuring our pupils catch up academically, are successful learners and are well prepared for the next stage in their education. This is why, alongside the school improvement plan for 2022/23, the NTP funding for targeted academic support will focus on closing gaps in year group expectations.

All children throughout the school were discussed in terms of academic and social and emotional progress. Appropriate intervention within school was put in place midway through autumn 1 and a plan carried forward to use the National Tutoring Programme initially with Year 3 pupils to close gaps from Year 2 in the autumn term. PP meetings at the end of autumn 2 will support the identification of further year groups requiring NTP.

Academic Priorities to be Addressed

Teachers are working together to prioritise identification of general gaps in learning exacerbated by forced school closures.

- Reading – gaps for individuals identified by Target Tracker Gap Analysis
- Writing - gaps for individuals identified by Target Tracker Gap Analysis
- Mathematics - gaps for individuals identified by Target Tracker Gap Analysis

Intended Outcomes and Success Criteria

- Improved number of children at age appropriate skills in reading, writing and maths
- Children have closed gaps in core subjects, making accelerated progress against their identified gaps. Increase in skills based on comparison of pre and post intervention. Information shared at Pupil Progress Meetings evidenced through gap analysis
- Proportion of children in each cohort on track for ARE by the end of 2022/23

Targeted Approach – from PP meetings to start autumn 2022 – support for children with specific academic gaps which can be reached through tutoring

Action	Intended Outcome	Resources	Evidence of Impact	Staff Lead	Review Date	Cost
NTP – 1-3 English provided by Teacher on casual contract	1-3 tutor programme to address specific gaps in reading (guided reading, comprehension) and writing (handwriting, presentation sentence structure, stamina)	Teacher TT Gap Analysis	Pre and post gap analysis Monitoring and joined book look Pupil progress meetings to feedback progress/attainment	PA	Termly pupil progress meetings	£22 per hour 5 hours per day x 2 days per week = £220 10 weeks then review = £2200

Total cost for term

Remaining/carry forward