**Sports Premium Allocation 2021/22**

**What is the Sports Premium?**

The government is providing additional funding of over £450 million on improving physical education (PE) and sport in primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Moorfield will receive an estimated £19710 for 2021/22 (sent in two instalments throughout the academic year) and have brought forward £4654 from 2020/21

Schools must spend the additional funding on improving their provision of PE and sport but they will have the freedom to choose how they do this.

**Accountability**

From September 2013, schools have been held to account over how they decide to spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the ‘Inspectors’ Handbook’ and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school’s overall provision.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provisions between schools, both within and beyond the school day.

**How are we using the funding to benefit our pupils this academic year?**

We have allocated the funding in a number of ways at Moorfield:

* Employed a Specialist PE Teacher (one day per week)

1. Professional development opportunities for all teaching staff and the PE Leader
2. Developing young sports leaders through the ‘Playground Leaders’ programme at break times an lunch times
3. Running multiple after-school clubs (themes changed half-termly)
4. Access to links with other schools for inter-sport competitions

* Providing cover to release staff for professional development opportunities in PE and sport
* Subscribed to the Stockport School Sports Partnership for full membership and website for booking competitions
* Subsidising after school club external providers to support delivery and CPD
* Supply staff cover for PE Leader
* Contribution towards trips and events during National School Sports Week
* Transport to and from competitions
* Equipment and teaching resources

**Primary School Sport Funding 21/22**

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| B/F from 2020/21 | £4654 |
| 2021/22  Apr to Aug  Sep to Mar | £9855  £9855 |
| Total funding include balance b/f | **24364** |
|  | **Budget Allocations** |
| Equipment/Teaching Materials | £3500 |
| Sports Competition/Events – coach hire entrance fee | £2000 |
| Bought In Prof (Teacher 1 day a week + Sports Club) | £6300 |
| Playleader Training | £500 |
| Extra Curricular Clubs | £1000 |
| Local Coaches/Clubs | £2000 |
| Stockport School Sports Partnership inc Supply cover | £2300  £1000 |

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**Moorfield Primary** **Sports Premium Strategy Statement 2021/22**

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| **Summary information** | | | | | |
| **School** | Moorfield Primary School | | **Grant** | £19710 (carry forward £4654) | |
| **Academic Year** | 2021-22 | **Total Sports Premium budget** | £24364 | **Date of most recent Sports Premium Review** | July 2021 |
| **Total number of pupils** | 409 | **Date for next internal review of this strategy** | July 2022 |  |  |

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| **Key Indicator 1: The engagement of all pupils in regular physical activity**  **(***Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)* | | | | |
|  | **Priority Actions** | **Approach** | **Cost** | **Desired Outcome** |
| **1.1** | School ensures that all children complete at least 2.5 hours of PE / physical activity to comply with national guidelines. | * Specialist PE teacher bought in to lead PE lessons and provide PE CPD for staff.PE timetabled across the school both indoor and outdoor. * Opportunities for sports during lunchtime by providing lunchtime sports equipment * Taster sessions across a variety of different sports * Swimming provision across KS2 inc Resource Base (SLA included in main school budget) | £6300  £1000  £1000  - | * All children in school to have experienced have experienced high quality delivery of PE * Improved knowledge of sports and the techniques required to play them effectively. * Year 6 pupils organise and timetable KS2 playground to accommodate a range of sports and activities * Children apply skills learnt, including sportsmanship, to lunchtime activities * Children are enthused by sports coaches and new sports shared * Children are confident in the water and making progress through the swimming programme |
| **1.2** | Extra-Curricular Sports Activities provided to enhance the provision | * School staff to provide extra-curricular clubs for children across the school * Local clubs to run after school activities * Sports providers to run after school activities | £1000 | * All years groups are provided with opportunities to attend after school sports provision * Children are given a pathways from school competition to community club participation |
| **1.3** | To ensure that all children are focused and ready for their learning. | * Children to engage in the Daily Mile at an appropriate time of the day | - | * Children are energised and engaged for the next stage of their learning |
| **1.4** | Ensure that children have the equipment and resources required to participate fully and effectively in PE and sport sessions | * New equipment to be purchased to promote skill development and physical activity | £2000 | * Children are using good quality resources to support their development and engagement |
| **1.5** | Ensure that children are confident to share their skills and knowledge with others to help develop their skills and confidence. | * Year 6 Young Ambassadors to receive training to ensure they can lead sports and activity sessions on the school playground. | £500 | * Children will develop their leadership skills through leading sessions with younger children at break and lunch times * Develop the skills and confidence of younger children and to also help promote positive behaviours during these less-structured times |

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| **Key indicator 2: Raising the profile of PE & Whole School Improvement**  **(***The profile of PE and sport being raised across the school as a tool for whole school improvement*) | | | | |
|  | **Priority Actions** | **Approach** | **Cost** | **Desired Outcome** |
| **2.1** | Provide high quality CPD to support and upskill teachers. ‘Hands on’ support when teaching and leading PE | * Specialist PE teacher bought in to lead PE lessons and provide PE CPD for staff.PE timetabled across the school both indoor and outdoor. * Guided by the specialist PE teacher, provide a first class PE curriculum | See 1.1 | * Teachers feel more confident to deliver PE across the range of genres * Teaching and learning is improved leading to better outcomes for pupils |
| **2.2** | Children to have access to coaching and guidance from specialist coaches who will share their knowledge and enthusiasm for sport. | * Local sports clubs / coaches to be used to provide specialist coaching and after school club sessions | See 1.1/1.2 | * See 1.2 |
| **2.3** | Participate in National School Sports Week | * Engage in a week of sporting activities | £1000 | * Raise the status of PE in school * Provide opportunities for children to participate in sports they may not have experienced before |
| **2.4** | Celebrating success and achievement | * Whole school approach to rewarding physically active & sports achievements e.g. assemblies, class rewards, items in the school newsletter, class dojo, school twitter page etc | £500 | * To celebrate and reward achievement * To increase interest in sports participation * To increase confidence in specific individuals and pride in themselves |

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| **Key indicator 3: High Quality Teaching**  *(Increased confidence, knowledge and skills of all staff in teaching PE and sport)* | | | | |
|  | **Priority Actions** | **Approach** | **Cost** | **Desired Outcome** |
| **3.1** | Provide high quality CPD to support and upskill teachers. ‘Hands on’ support when teaching and leading PE | * Specialist PE teacher works alongside school staff to deliver PE sessions and provide ‘in the moment’ CPD for school staff. | See 1.1/2.1 | * Teachers feel more confident to deliver PE across the range of genres * Teaching and learning is improved leading to better outcomes for pupils |
| **3.2** | To ensure that staff have access to a range of CPD opportunities that help them to further develop their skills and knowledge when teaching PE and sport to ensure high quality lessons and clubs. | * Subscription to Stockport Schools Partnership which provides CPD opportunities for colleagues. * Supply cover for PE Lead | £2300  £1000 | * PE Subject Lead to attend PE Network events and feedback/deliver training to staff in school |
| **3.3** | Review of PE equipment to support quality delivery | * Annual check of PE equipment to ensure it is safe to use * Storage cupboards are cleared and audited to ensure all equipment is safe and enough available. | Not included in Sports Premium Cost | * Ensure equipment and resources are safe to use |

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| **Key indicator 4: Broader Range of Activities**  *(Broader experience of a range of sports and activities offered to all pupils)* | | | | |
|  | **Priority Actions** | **Approach** | **Cost** | **Desired Outcome** |
| **4.1** | Provide an inclusive PE offer that supports children inside and outside of school time | * Provide activities that target: * SEND pupils * Inactive pupils * PP pupils and those financially who are unable to attend clubs outside of school | £500 | * Children feeling more confident to participate in PE lessons * Children engaging in intra and inter sports events |
| **4.2** | Children to have access to activities that they may not otherwise have access to. | * Bikeability in Year 5 | free | * Children develop their skills and become more proficient with safe cycling |

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| **Key indicator 5: Competitive Sport**  *(Increased participation in competitive sport)* | | | | |
|  | **Priority Actions** | **Approach** | **Cost** | **Desired Outcome** |
| **5.1** | Review School Games Participation including a cross section of children who represent school | * Use SSP Competition Events Calendar to plan competition entries for year * Place table of events in staff room encouraging members of staff/TA’s to sign up & volunteer to support events * Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before | See 3.2 (SLA) | * Opportunities for ALL children to experience intra competition in their time at Moorfield * Opportunities for MANY children to experience inter competition in their time at Moorfield * Children gain confidence from attending competitions, develop new friendships and are proud to represent school. * School staff to take an active part in taking children to events |
| **5.2** | Review competitive opportunities for SEND children | * Ensure SEND pupils are identified and supported to attend appropriate competition | See 4.1 | * More participation for SEND children in local and regional events |
| **5.3** | Book transport in advance to ensure no barriers to children attending competitions | * Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend Provision of transport to sporting competitions for the children, at no cost, to ensure their participation in competitions and festivals. | £2000 | * Safeguarding requirements met by ensuring all pupils are travelling with a member of school staff * Opportunity for all to attend as no barriers to family circumstances |
| **5.4** | Extending Competition Offer | * Consider establishing friendly competitions with neighbouring schools you can walk to | - | * Children gain confidence from attending competitions, develop new friendships and are proud to represent school. |
| **5.5** | Create Stronger Links to Community Clubs | * Sports specific coaching programmes * National Sports Week | See 2.3 | * Creating pathways from school competition to community club participation |

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| **Monitoring Strategy** | **Date of review** |
| PE Lead analyses the end of year data and evaluates the impact of the strategy | End of academic year |
| Senior Leadership Team agree to strategy for the forthcoming year based on previous evidence | End of academic year |

**Moorfield Primary** **Sports Premium Strategy Summary and Evaluation 2021/22**

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| **Summary information** | | | |
| **School** | Moorfield Primary School | | |
| **Academic Year** | 2021-22 | **Total Sports Premium budget** | £24364 |

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| **National curriculum requirements for swimming and water safety** | |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 76% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 76% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

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| **Impact Statement** | | | | |
| **Key Indicator 1: The engagement of all pupils in regular physical activity**  **(***Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)* | | | | |
|  | **Priority Actions** | **Desired Outcome** | **Actual Cost** | **Impact** |
| **1.1** | School ensures that all children complete at least 2.5 hours of PE / physical activity to comply with national guidelines. | * All children in school to have experienced have experienced high quality delivery of PE * Improved knowledge of sports and the techniques required to play them effectively. * Year 6 pupils organise and timetable KS2 playground to accommodate a range of sports and activities * Children apply skills learnt, including sportsmanship, to lunchtime activities * Children are enthused by sports coaches and new sports shared * Children are confident in the water and making progress through the swimming programme | £6300  £1000  £1000 | * All classes have received 2 hours of timetabled PE, alongside additional physical activity. * An external PE teacher has run activities once a week during break and lunchtimes to support social development and encourage participation in physical activity. The children have engaged well in these tasks and have been playing these during other times of the week. * As COVID restrictions lifted in school, we set up Year 6 Playleaders at lunchtimes with KS1 to model playtime games with and without equipment. * Children in Year 4-6 have participated in swimming lessons once week. All of the KS2 children in Kalediscope have attended swimming every week. |
| **1.2** | Extra-Curricular Sports Activities provided to enhance the provision | * All years groups are provided with opportunities to attend after school sports provision * Children are given a pathways from school competition to community club participation | £1000 | * Angela Oatley has delivered multi-skills club during Spring and Summer term. * Football club has run throughout the year for years 4-6. |
| **1.3** | To ensure that all children are focused and ready for their learning. | * Children are energised and engaged for the next stage of their learning | - | * Children have engaged well in all of their PE lessons. The employment of an external PE teacher has enabled us to develop and refresh the curriculum, with clear skills progression through the games they play as part of the lesson. |
| **1.4** | Ensure that children have the equipment and resources required to participate fully and effectively in PE and sport sessions | * Children are using good quality resources to support their development and engagement | £2000 | * All equipment is regularly checked and audited to ensure all of the equipment is of a good standard and that there are sufficient resources available for the whole class to participate. |
| **1.5** | Ensure that children are confident to share their skills and knowledge with others to help develop their skills and confidence. | * Children will develop their leadership skills through leading sessions with younger children at break and lunch times * Develop the skills and confidence of younger children and to also help promote positive behaviours during these less-structured times | £500 | * An external PE teacher has run activities once a week during break and lunchtimes to support social development and encourage participation in physical activity. The children have engaged well in these tasks and have been playing these during other times of the week. * As COVID restrictions lifted in school, we set up Year 6 Playleaders at lunchtimes with KS1 to model playtime games with and without equipment. |
| **Key indicator 2: Raising the profile of PE & Whole School Improvement**  **(***The profile of PE and sport being raised across the school as a tool for whole school improvement*) | | | | |
|  | **Priority Actions** | **Desired Outcome** | **Actual Cost** | **Impact** |
| **2.1** | Provide high quality CPD to support and upskill teachers. ‘Hands on’ support when teaching and leading PE | * Teachers feel more confident to deliver PE across the range of genres * Teaching and learning is improved leading to better outcomes for pupils | See 1.1 | * WE employed an external PE teacher, Angela Oatley, to provide CPD for all of the teachers within the school. High quality teaching was modelled to staff, followed by team-teaching of lessons to support and build confidence, especially in key areas such as gymnastics. This support has been very beneficial to staff, especially to those who have moved to new year groups and Key Stages. |
| **2.2** | Children to have access to coaching and guidance from specialist coaches who will share their knowledge and enthusiasm for sport. | * See 1.2 | See 1.1/1.2 | * Year 2 received 6 hours of free tennis coaching through Bramhall Tennis Club. This has led to children attending drop-in sessions, lessons and holiday clubs. |
| **2.3** | Participate in National School Sports Week | * Raise the status of PE in school * Provide opportunities for children to participate in sports they may not have experienced before | £1000 | * Full school participation during NSSW. A variety of activities were provided, with a different theme each day surrounding the values of sport, E.g. Team work, perseverance. |
| **2.4** | Celebrating success and achievement | * To celebrate and reward achievement * To increase interest in sports participation * To increase confidence in specific individuals and pride in themselves | £500 | * All teams and/or individuals that have participated in intra-school competitions are celebrated for their achievements in assemblies and in the school newsletter. |
| **Key indicator 3: High Quality Teaching**  *(Increased confidence, knowledge and skills of all staff in teaching PE and sport)* | | | | |
|  | **Priority Actions** | **Desired Outcome** | **Actual Cost** | **Impact** |
| **3.1** | Provide high quality CPD to support and upskill teachers. ‘Hands on’ support when teaching and leading PE | * Teachers feel more confident to deliver PE across the range of genres * Teaching and learning is improved leading to better outcomes for pupils | See 1.1/2.1 | * Teachers have felt more confident, especially those to new year groups. * We have ensured a clear progression of skills through school. |
| **3.2** | To ensure that staff have access to a range of CPD opportunities that help them to further develop their skills and knowledge when teaching PE and sport to ensure high quality lessons and clubs. | * PE Subject Lead to attend PE Network events and feedback/deliver training to staff in school | £2300  £1000 | * The timetable was arranged so that both classes would be able to have PE at the same time. This means staff have the option to team teach to develop CPD and provide opportunities for children to mix with other classes. |
| **3.3** | Review of PE equipment to support quality delivery | * Ensure equipment and resources are safe to use | Not included in cost | * Regular audit of equipment to ensure all of good quality and enough resources are available. |
| **Key indicator 4: Broader Range of Activities**  *(Broader experience of a range of sports and activities offered to all pupils)* | | | | |
|  | **Priority Actions** | **Desired Outcome** | **Actual Cost** | **Impact** |
| **4.1** | Provide an inclusive PE offer that supports children inside and outside of school time | * Children feeling more confident to participate in PE lessons * Children engaging in intra and inter sports events | £500 | * The curriculum has been updated to ensure a variety of sports and skills are covered throughout KS1 and 2 |
| **4.2** | Children to have access to activities that they may not otherwise have access to. | * Children develop their skills and become more proficient with safe cycling | free | * Children have developed their skills and confidence and have become more proficient with their cycling skills. |
| **Key indicator 5: Competitive Sport**  *(Increased participation in competitive sport)* | | | | |
|  | **Priority Actions** | **Desired Outcome** | **Actual Cost** | **Impact** |
| **5.1** | Review School Games Participation including a cross section of children who represent school | * Opportunities for ALL children to experience intra competition in their time at Moorfield * Opportunities for MANY children to experience inter competition in their time at Moorfield * Children gain confidence from attending competitions, develop new friendships and are proud to represent school. * School staff to take an active part in taking children to events | See 3.2 (SLA) | * Intra school competitions have taken place throughout school. Our Year5/6 athletics team won their event for the fourth year in a row. * Year 2-6 took part in football tournaments held by Manchester City at the Etihad Stadium. |
| **5.2** | Review competitive opportunities for SEND children | * More participation for SEND children in local and regional events | See 4.1 | * KS2 children in kaleidoscope took part in boccia tournament. |
| **5.3** | Book transport in advance to ensure no barriers to children attending competitions | * Safeguarding requirements met by ensuring all pupils are travelling with a member of school staff * Opportunity for all to attend as no barriers to family circumstances | £2000 | * Children have been able to attend all events due to the funding. We have been able to book taxis, minibuses and coaches which has allowed us to attend more events. |
| **5.4** | Extending Competition Offer | * Children gain confidence from attending competitions, develop new friendships and are proud to represent school. | - | * Been unable to fulfil due to Covid-19 |
| **5.5** | Create Stronger Links to Community Clubs | * Creating pathways from school competition to community club participation | See 2.3 | * Been unable to fulfil due to Covid-19 |