



Sports Premium Allocation 2024/25

What is the Sports Premium?

The government is providing additional funding of over £450 million on improving physical education (PE) and sport in primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Moorfield will receive an estimated **£19,510** for 2024/25 (sent in two instalments throughout the academic year).

Schools must spend the additional funding on improving their provision of PE and sport but they will have the freedom to choose how they do this.

Accountability

From September 2013, schools have been held to account over how they decide to spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' Handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provisions between schools, both within and beyond the school day.

How are we using the funding to benefit our pupils this academic year?

We have allocated the funding in a number of ways at Moorfield:

- Employed a Specialist PE Coach/Teacher (two days per week)
 - Professional development opportunities for all teaching staff and the PE Lead
 - Developing young sports leaders through the 'Playground Leaders' programme at break times and lunch times
 - Develop intra-school competitions
- Delivering various after school clubs
- Access to links with other schools for inter-school competitions
- Providing cover to release staff for professional development opportunities in PE and sport
- Subscribed to the Stockport School Sports Partnership for full membership and website for booking competitions
- Subsidising after school club external providers to support delivery and CPD
- Supply staff cover for PE Leader
- TA First Aid cover for after school clubs and sporting events
- Contribution towards educational visits and events during National School Sports Week
- Transport to and from competitions
- Equipment and teaching resources

Primary School Sport Funding 24/25

2024/25	
Apr to Aug	11380
Sep to Mar	8130
Total funding	19510
	Budget Allocations
Equipment/Teaching Materials	4000
Trips - coach hire entrance fee	1500
Bought In Prof (Teacher 1 day a week + Sports Club)	9000
Subsidised Extra Curricular Clubs	1990
Subscriptions	0
Supply Cover	1400
Stockport School Sports Partnership	2500

Moorfield Primary Sports Premium Strategy Statement 2024/25



Summary information					
School	Moorfield Primary School		Grant	£19,510	
Academic Year	2024-25	Total Sports Premium budget	£19,510	Date of most recent Sports Premium Review	July 2024
Total number of pupils	396	Date for next internal review of this strategy	July 2025		

Key Indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)					
	Priority Actions	Approach	Cost	Desired Outcome	
1.1	School ensures that all children complete at least 2.5 hours of PE / physical activity to comply with national guidelines.	<ul style="list-style-type: none"> Specialist PE teacher/coach bought in to lead PE lessons twice a week and provide PE CPD for staff. PE timetabled across the school both indoor and outdoor. Opportunities for sports during lunchtime by providing lunchtime sports equipment and activities Taster sessions across a variety of different sports Swimming provision across KS2 inc Resource Base (SLA included in main school budget) 	£10000 -	<ul style="list-style-type: none"> All children in school to have experienced high quality delivery of PE Improved knowledge of sports and the techniques required to play them effectively. Children encouraged to participate in a range of sports at lunchtime provided by UK Sports Children apply skills learnt, including sportsmanship, to lunchtime activities Children are enthused by sports coaches and new sports shared Children are confident in the water and making progress through the swimming programme 	
1.2	Extra-Curricular Sports Activities provided to enhance the provision	<ul style="list-style-type: none"> UK Sports to provide extra-curricular clubs for children across the school Other outside providers to provide sports clubs Premium available to support provision 	£5000	<ul style="list-style-type: none"> All years groups are provided with opportunities to attend after school sports provision Children are given a pathways from school competition to community club participation 	
1.3	To ensure that all children are focused and ready for their learning.	<ul style="list-style-type: none"> Children are energised and engaged for the next stage of their learning 	See 2.1	<ul style="list-style-type: none"> Children are energised and engaged for the next stage of their learning 	
1.4	Ensure that children have the equipment and resources required to participate fully and effectively in PE and sport sessions	<ul style="list-style-type: none"> New equipment to be purchased to promote skill development and physical activity 	£4000	<ul style="list-style-type: none"> Children are using good quality resources to support their development and engagement 	
1.5	Ensure that children are confident to share their skills and knowledge with	<ul style="list-style-type: none"> Year 6 Young Ambassadors to receive training to ensure they can 	£500	<ul style="list-style-type: none"> Children will develop their leadership skills through leading sessions with younger children at break and lunch times 	

	others to help develop their skills and confidence.	lead sports and activity sessions on the school playground.		<ul style="list-style-type: none"> Y6 children will mentor Y4 children to become young ambassadors. Develop the skills and confidence of younger children and to also help promote positive behaviours during these less-structured times
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Key indicator 2: Raising the profile of PE & Whole School Improvement

(The profile of PE and sport being raised across the school as a tool for whole school improvement)

	Priority Actions	Approach	Cost	Desired Outcome
2.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> Specialist PE teacher bought in to lead PE lessons and provide PE CPD for staff. PE timetabled across the school both indoor and outdoor. Guided by the specialist PE teacher, provide a first-class PE curriculum 	See 1.1	<ul style="list-style-type: none"> Teachers feel more confident to deliver PE across the range of genres Teaching and learning is improved leading to better outcomes for pupils
2.2	Children to have access to coaching and guidance from specialist coaches who will share their knowledge and enthusiasm for sport.	<ul style="list-style-type: none"> Local sports clubs / coaches to be used to provide specialist coaching and after school club sessions 	See 1.1/1.2	<ul style="list-style-type: none"> See 1.2
2.3	Participate in National School Sports Week	<ul style="list-style-type: none"> Engage in a week of sporting activities 	£1000	<ul style="list-style-type: none"> Raise the status of PE in school Provide opportunities for children to participate in sports they may not have experienced before Have outside companies teach new sports.
2.4	Celebrating success and achievement	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies, class rewards, items in the school newsletter, class dojo, school twitter page etc 	£500	<ul style="list-style-type: none"> To celebrate and reward achievement To increase interest in sports participation To increase confidence in specific individuals and pride in themselves

Key indicator 3: High Quality Teaching

(Increased confidence, knowledge and skills of all staff in teaching PE and sport)

	Priority Actions	Approach	Cost	Desired Outcome
3.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> Specialist PE teacher/coach works alongside school staff to deliver PE sessions and provide 'in the moment' CPD for school staff. 	See 1.1/2.1	<ul style="list-style-type: none"> Teachers feel more confident to deliver PE across the range of genres Teaching and learning is improved leading to better outcomes for pupils
3.2	To ensure that staff have access to a range of CPD opportunities that help them to further develop their skills	<ul style="list-style-type: none"> Subscription to Stockport Schools Partnership which provides CPD opportunities for colleagues. 	£2300	<ul style="list-style-type: none"> PE Subject Lead to attend PE Network events and feedback/deliver training to staff in school

	and knowledge when teaching PE and sport to ensure high quality lessons and clubs.	<ul style="list-style-type: none"> Supply cover for PE Lead 	£1000	
3.3	Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> Annual check of PE equipment to ensure it is safe to use Storage cupboards are cleared and audited to ensure all equipment is safe and enough available. 	Not included in Sports Premium Cost	<ul style="list-style-type: none"> Ensure equipment and resources are safe to use

Key indicator 4: Broader Range of Activities

(Broader experience of a range of sports and activities offered to all pupils)

	Priority Actions	Approach	Cost	Desired Outcome
4.1	Provide an inclusive PE offer that supports children inside and outside of school time	<ul style="list-style-type: none"> Provide activities that target: <ul style="list-style-type: none"> SEND pupils Inactive pupils PP pupils and those financially who are unable to attend clubs outside of school 	See 1.2	<ul style="list-style-type: none"> Children feeling more confident to participate in PE lessons Children engaging in intra and inter sports events
4.2	Children to have access to activities that they may not otherwise have access to.	<ul style="list-style-type: none"> Bike ability in Year 5 	free	<ul style="list-style-type: none"> Children develop their skills and become more proficient with safe cycling

Key indicator 5: Competitive Sport

(Increased participation in competitive sport)

	Priority Actions	Approach	Cost	Desired Outcome
5.1	Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	See 3.2 (SLA)	<ul style="list-style-type: none"> Opportunities for ALL children to experience intra competition in their time at Moorfield Opportunities for MANY children to experience inter competition in their time at Moorfield Children gain confidence from attending competitions, develop new friendships and are proud to represent school. School staff to take an active part in taking children to events. Differing events during sports week see (2.3) Moorfield sports day
5.2	Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 	See 4.1	<ul style="list-style-type: none"> More participation for SEND children in local and regional events

5.3	Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend Provision of transport to sporting competitions for the children, at no cost, to ensure their participation in competitions and festivals. 	£2000	<ul style="list-style-type: none"> Safeguarding requirements met by ensuring all pupils are travelling with a member of school staff Opportunity for all to attend as no barriers to family circumstances
5.4	Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighboring schools you can walk to 	-	<ul style="list-style-type: none"> Children gain confidence from attending competitions, develop new friendships and are proud to represent school.
5.5	Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programs National Sports Week 	See 2.3	<ul style="list-style-type: none"> Creating pathways from school competition to community club participation Moorfield sports day 2025

Monitoring Strategy	Date of review
PE Lead analyses the end of year data and evaluates the impact of the strategy	End of academic year
PE lead completes pupil and staff voice.	Throughout academic year.
Senior Leadership Team agree to strategy for the forthcoming year based on previous evidence	End of academic year

Moorfield Primary Sports Premium Strategy Summary and Evaluation 2023/24



Summary information					
School	Moorfield Primary School			Academic Year	2023-2024
Date of most Recent Sports Premium Review	27.06.2024		Date of next Sports Premium Review	01.07.2025	
Total Sports Premium budget	£22,734	Amount Spent	£17,609	Amount to carry forward 24/25	0

National curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%

Impact Statement				
Key Indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				
	Priority Actions	Desired Outcome	Actual Cost	Impact
1.1	School ensures that all children complete at least 2.5 hours of PE / physical activity to comply with national guidelines.	<ul style="list-style-type: none"> All children in school to have experienced high quality delivery of PE Improved knowledge of sports and the techniques required to play them effectively. Year 6 pupils organise and timetable KS2 playground to accommodate a range of sports and activities Children apply skills learnt, including sportsmanship, to lunchtime activities Children are enthused by sports coaches and new sports shared Children are confident in the water and making progress 	£1331	<ul style="list-style-type: none"> All classes have received 2 hours of timetabled PE, alongside additional physical activity. An external PE teacher has run activities twice a week during break and lunchtimes to support social development and encourage participation in physical activity. The children have engaged well in these tasks and have been playing these during other times of the week. Year 2 play leaders set up and support games on the KS1 playground. Midday staff are supporting with playtime games in KS1. Children in Year 5 have participated in swimming lessons once a week.

		through the swimming programme		
1.2	Extra-Curricular Sports Activities provided to enhance the provision	<ul style="list-style-type: none"> All years groups are provided with opportunities to attend after school sports provision Children are given a pathways from school competition to community club participation 		<ul style="list-style-type: none"> UK Sports Coaching has delivered multi-skills, dodgeball and street dance club during the year. Rugby Tots Football club has run throughout the year for years 4-6. Netball club has begun in the summer term.
1.3	To ensure that all children are focused and ready for their learning.	<ul style="list-style-type: none"> Children are energised and engaged for the next stage of their learning 	See 2.1	<ul style="list-style-type: none"> Children have engaged well in all of their PE lessons. The employment of an external PE teacher has enabled us to develop and refresh the curriculum, with clear skills progression through the games they play as part of the lesson.
1.4	Ensure that children have the equipment and resources required to participate fully and effectively in PE and sport sessions	<ul style="list-style-type: none"> Children are using good quality resources to support their development and engagement 	£2726.91	<ul style="list-style-type: none"> All equipment is regularly checked and audited to ensure all of the equipment is of a good standard and that there are sufficient resources available for the whole class to participate.
1.5	Ensure that children are confident to share their skills and knowledge with others to help develop their skills and confidence.	<ul style="list-style-type: none"> Children will develop their leadership skills through leading sessions with younger children at break and lunch times Develop the skills and confidence of younger children and to also help promote positive behaviours during these less-structured times 		<ul style="list-style-type: none"> An external PE teacher has run activities twice a week during break and lunchtimes to support social development and encourage participation in physical activity. The children have engaged well in these tasks and have been playing these during other times of the week. The Year 6 children in the week have engaged with Reception children to model playtime games with and without equipment. Year 2 Young Ambassadors were trained and allowed to set up and lead playtime activities throughout the year. They have taken additional responsibility for setting up, managing games and putting away equipment.

Key indicator 2: Raising the profile of PE & Whole School Improvement

(The profile of PE and sport being raised across the school as a tool for whole school improvement)

	Priority Actions	Desired Outcome	Actual Cost	Impact
2.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> Teachers feel more confident to deliver PE across the range of genres Teaching and learning is improved leading to better outcomes for pupils 	£8700	<ul style="list-style-type: none"> We employed an external PE teacher with UK Sports to provide CPD for all of the teachers within the school. High quality teaching was modelled to staff, followed by team-teaching of lessons to support and build confidence, especially in key areas such as gymnastics. This support has been very beneficial to staff, especially to those who have moved to new year groups and Key Stages. Support given for monitoring and assessment. Staff meeting led by PE subject lead and UK Sports

2.2	Children to have access to coaching and guidance from specialist coaches who will share their knowledge and enthusiasm for sport.	<ul style="list-style-type: none"> See 1.2 	See 2.1	<ul style="list-style-type: none"> Year 2 received 6 hours of free tennis coaching through Bramhall Tennis Club. This has led to children attending drop-in sessions, lessons and holiday clubs. UK Sports Coaching have run a variety of clubs, including street dance, multi-skills and football.
2.3	Participate in National School Sports Week	<ul style="list-style-type: none"> Raise the status of PE in school Provide opportunities for children to participate in sports they may not have experienced before 		<ul style="list-style-type: none"> Moorfield ran their own sports week 15-19th July. Where the children were given opportunities to participate in lots of different sports. A variety of activities were provided, and incorporated Sports Day as part of this. Hazel Grove United Football club, Scoot fit and teachers delivered sessions to KS1. Sports Coach, UK Sports, Bramhall Tennis club delivered sessions to KS2. All children were given the opportunity to participate on an adventure golf course.
2.4	Celebrating success and achievement	<ul style="list-style-type: none"> To celebrate and reward achievement To increase interest in sports participation To increase confidence in specific individuals and pride in themselves 		<ul style="list-style-type: none"> All teams and/or individuals that have participated in intra-school competitions are celebrated for their achievements in assemblies and in the school newsletter. Events organised by SHAPES or Moorfield Primary have handed out certificates to the participating children.

Key indicator 3: High Quality Teaching

(Increased confidence, knowledge and skills of all staff in teaching PE and sport)

	Priority Actions	Desired Outcome	Actual Cost	Impact
3.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> Teachers feel more confident to deliver PE across the range of genres Teaching and learning is improved leading to better outcomes for pupils 	2.1	<ul style="list-style-type: none"> Teachers have felt more confident, especially those to new year groups. We have ensured a clear progression of skills through school Jude Ridding from SHAPES provided CPD to teaching staff on 'Early Year's Readiness' programme. Which enabled staff to have intervention resources for identified children.
3.2	To ensure that staff have access to a range of CPD opportunities that help them to further develop their skills and knowledge when teaching PE and sport to ensure high quality lessons and clubs.	<ul style="list-style-type: none"> PE Subject Lead to attend PE Network events and feedback/deliver training to staff in school 		<ul style="list-style-type: none"> The timetable was arranged so that both classes would be able to have PE at the same time. This means staff have the option to team teach to develop CPD and provide opportunities for children to mix with other classes. PE Lead has attended half-termly network events and collaborated with other schools.
3.3	Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> Ensure equipment and resources are safe to use 	£754.03	<ul style="list-style-type: none"> Regular audit of equipment to ensure all of good quality and enough resources are available.

Key indicator 4: Broader Range of Activities*(Broader experience of a range of sports and activities offered to all pupils)*

	Priority Actions	Desired Outcome	Actual Cost	Impact
4.1	Provide an inclusive PE offer that supports children inside and outside of school time	<ul style="list-style-type: none"> Children feeling more confident to participate in PE lessons Children engaging in intra and inter sports events 	See 2.1	<ul style="list-style-type: none"> The curriculum has been updated to ensure a variety of sports and skills are covered throughout KS1 and 2. UK Sports Coach has supported the CPD of Kaleidoscope teachers and SEND children's PE lessons. Targeted intervention groups for Gross Motor Skills, and Teambuilding were run by UK Sports.
4.2	Children to have access to activities that they may not otherwise have access to.	<ul style="list-style-type: none"> Children develop their skills and become more proficient with safe cycling 		<ul style="list-style-type: none"> Cycling proficiency in KS2 run by bike ability.

Key indicator 5: Competitive Sport*(Increased participation in competitive sport)*

	Priority Actions	Desired Outcome	Actual Cost	Impact
5.1	Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Opportunities for ALL children to experience intra competition in their time at Moorfield Opportunities for MANY children to experience inter competition in their time at Moorfield Children gain confidence from attending competitions, develop new friendships and are proud to represent school. School staff to take an active part in taking children to events 		<ul style="list-style-type: none"> Intra school competitions have taken place throughout school year supported by UK Sports Coach. Our Year5/6 athletics team won their event for the fourth year in a row and attended the Greater Manchester Final. KS2 regularly attend football events across Stockport. Y2 went to Bramhall park for the legacy trail. 2nd place in Y5/6 Swimming gala. 1st & 2nd place in Cricket competition. Boccia event for Kaleidoscope. Achieved Gold School Games Mark
5.2	Review competitive opportunities for SEND children	<ul style="list-style-type: none"> More participation for SEND children in local and regional events 		<ul style="list-style-type: none"> KS1 children in kaleidoscope took part in boccia tournament.
5.3	Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Safeguarding requirements met by ensuring all pupils are travelling with a member of school staff Opportunity for all to attend as no barriers to family circumstances 	£1546	<ul style="list-style-type: none"> Children have been able to attend all events due to the funding. We have been able to book taxis, minibuses and coaches which has allowed us to attend more events.
5.4	Extending Competition Offer	<ul style="list-style-type: none"> Children gain confidence from attending competitions, develop new friendships and are proud to represent school. 		<ul style="list-style-type: none"> Children attending events show pride and enthusiasm to build upon their sports at Moorfield.

5.5	Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> • Creating pathways from school competition to community club participation 		<ul style="list-style-type: none"> • Headteacher and PE lead were invited to Hazel Grove Bowling Tennis Club to meet the staff. A tennis coach has delivered sessions during sports week. • A tennis coach from Bramhall sports club delivered sessions to Year 2. • Phil Holland from Norbury Lacrosse has delivered Lacrosse sessions this year to KS2 promoting his club. Even bringing ex-pupils of Moorfield to participate with the children.
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SUMMARY OF SPENDING 2023/24	
Resources	£4355
Bought in PE Professional to support staff CPD	£7902
SSCO Scheme	£2450
Coaches/ Taxis to events across the North West	£1300
Supply costs to cover staff to attend the events and for First Aid trainers to be present at all after school sports clubs	£1390
Allocated to extra curricular sports clubs	£5125

TARGETS FOR 2024/25
To increase participation in a wider range of inter school events for mainstream and SEND.
To develop Young Ambassadors role in school in KS2.
To develop more active lunchtimes in KS2 through Sports Coach and Young Ambassadors.
Incorporate School Games Mark values into wider school environment.
To attend a wider range of events during school and after school.
To increase participation in extracurricular provision.