



Sports Premium Allocation 2025/26

What is the Sports Premium?

The government is providing additional funding of over £450 million on improving physical education (PE) and sport in primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Moorfield will receive an estimated **£19,620** for 2025/26 (sent in two instalments throughout the academic year).

Schools must spend the additional funding on improving their provision of PE and sport but they will have the freedom to choose how they do this.

Accountability

From September 2013, schools have been held to account over how they decide to spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' Handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provisions between schools, both within and beyond the school day.

How are we using the funding to benefit our pupils this academic year?

We have allocated the funding in a number of ways at Moorfield:

- Employed a Specialist PE Coach/Teacher (two days per week)
 - Professional development opportunities for all teaching staff and the PE Lead
 - Developing young sports leaders through the 'Playground Leaders' programme at break times and lunch times
 - Develop intra-school competitions
- Delivering various after school clubs
- Access to links with other schools for inter-school competitions
- Providing cover to release staff for professional development opportunities in PE and sport
- Subscribed to the Stockport School Sports Partnership for full membership and website for booking competitions
- Subsidising after school club external providers to support delivery and CPD
- Supply staff cover for PE Leader
- TA First Aid cover for after school clubs and sporting events
- Contribution towards educational visits and events during National School Sports Week
- Transport to and from competitions
- Equipment and teaching resources

Primary School Sport Funding 25/26

2025/26	
Apr to Aug	11380
Sep to Mar	8240
Total funding	19620
	Budget Allocations
Equipment/Teaching Materials	150
Competitions/Trips - coach hire/entrance fee	2000
Bought In Prof (Teacher 2 days a week)	13480
Subsidised Extra Curricular Clubs	0
Subscriptions	0
Supply Cover	1000
Stockport School Sports Partnership	2995

Moorfield Primary Sports Premium Strategy Statement 2025/26



Summary information					
School	Moorfield Primary School		Grant	£19,620	
Academic Year	2025/26	Total Sports Premium budget	£19,620	Date of most recent Sports Premium Review	July 2025
Total number of pupils	362	Date for next internal review of this strategy	July 2026		

Key Indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)					
	Priority Actions	Approach	Cost	Desired Outcome	
1.1	School ensures that all children complete at least 2.5 hours of PE / physical activity to comply with national guidelines.	<ul style="list-style-type: none"> Specialist PE teacher/coach bought in to lead PE lessons twice a week and provide PE CPD for staff. PE timetabled across the school both indoor and outdoor. Opportunities for sports during lunchtime by providing lunchtime sports equipment and activities Taster sessions across a variety of different sports Swimming provision across KS2 inc Resource Base (SLA included in main school budget) 	£13480	<ul style="list-style-type: none"> All children in school to have experienced high quality delivery of PE Improved knowledge of sports and the techniques required to play them effectively. Children encouraged to participate in a range of sports at lunchtime provided by UK Sports Children apply skills learnt, including sportsmanship, to lunchtime activities Children are enthused by sports coaches and new sports shared Children are confident in the water and making progress through the swimming programme 	
1.2	Extra-Curricular Sports Activities provided to enhance the provision	<ul style="list-style-type: none"> UK Sports and other outside providers to deliver extra-curricular clubs for children across the school School staff to deliver extra-curricular clubs 		<ul style="list-style-type: none"> All years groups are provided with opportunities to attend after school sports provision Children are given a pathways from school competition to community club participation 	
1.3	To ensure that all children are focused and ready for their learning.	<ul style="list-style-type: none"> Children are energised and engaged for the next stage of their learning 	See 2.1	<ul style="list-style-type: none"> Children are energised and engaged for the next stage of their learning 	
1.4	Ensure that children have the equipment and resources required to participate fully and effectively in PE and sport sessions	<ul style="list-style-type: none"> New equipment to be purchased to promote skill development and physical activity 	£4000	<ul style="list-style-type: none"> Children are using good quality resources to support their development and engagement 	
1.5	Ensure that children are confident to share their skills and knowledge with	<ul style="list-style-type: none"> Year 6 Young Ambassadors to receive training to ensure they can 	£500	<ul style="list-style-type: none"> Children will develop their leadership skills through leading sessions with younger children at break and lunch times 	

	others to help develop their skills and confidence.	lead sports and activity sessions on the school playground.		<ul style="list-style-type: none"> Y6 children will mentor Y4 children to become young ambassadors. Develop the skills and confidence of younger children and to also help promote positive behaviours during these less-structured times
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Key indicator 2: Raising the profile of PE & Whole School Improvement

(The profile of PE and sport being raised across the school as a tool for whole school improvement)

	Priority Actions	Approach	Cost	Desired Outcome
2.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> Specialist PE teacher bought in to lead PE lessons and provide PE CPD for staff. PE timetabled across the school both indoor and outdoor. Guided by the specialist PE teacher, provide a first-class PE curriculum 	See 1.1	<ul style="list-style-type: none"> Teachers feel more confident to deliver PE across the range of genres Teaching and learning is improved leading to better outcomes for pupils
2.2	Children to have access to coaching and guidance from specialist coaches who will share their knowledge and enthusiasm for sport.	<ul style="list-style-type: none"> Local sports clubs / coaches to be used to provide specialist coaching and after school club sessions 	See 1.1/1.2	<ul style="list-style-type: none"> See 1.2
2.3	Participate in National School Sports Week	<ul style="list-style-type: none"> Engage in a week of sporting activities 	£1000	<ul style="list-style-type: none"> Raise the status of PE in school Provide opportunities for children to participate in sports they may not have experienced before Have outside companies teach new sports.
2.4	Celebrating success and achievement	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies, class rewards, items in the school newsletter, 	No cost	<ul style="list-style-type: none"> To celebrate and reward achievement To increase interest in sports participation To increase confidence in specific individuals and pride in themselves

Key indicator 3: High Quality Teaching

(Increased confidence, knowledge and skills of all staff in teaching PE and sport)

	Priority Actions	Approach	Cost	Desired Outcome
3.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> Specialist PE teacher/coach works alongside school staff to deliver PE sessions and provide 'in the moment' CPD for school staff. 	See 1.1/2.1	<ul style="list-style-type: none"> Teachers feel more confident to deliver PE across the range of genres Teaching and learning is improved leading to better outcomes for pupils
3.2	To ensure that staff have access to a range of CPD opportunities that help them to further develop their skills and knowledge when teaching PE and	<ul style="list-style-type: none"> Subscription to Stockport Schools Partnership which provides CPD opportunities for colleagues. Supply cover for PE Lead 	£2995 £1000	<ul style="list-style-type: none"> PE Subject Lead to attend PE Network events and feedback/deliver training to staff in school

	sport to ensure high quality lessons and clubs.			
3.3	Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> Annual check of PE equipment to ensure it is safe to use Storage cupboards are cleared and audited to ensure all equipment is safe and enough available. 	£150	<ul style="list-style-type: none"> Ensure equipment and resources are safe to use

Key indicator 4: Broader Range of Activities

(Broader experience of a range of sports and activities offered to all pupils)

	Priority Actions	Approach	Cost	Desired Outcome
4.1	Provide an inclusive PE offer that supports children inside and outside of school time	<ul style="list-style-type: none"> Provide activities that target: <ul style="list-style-type: none"> SEND pupils Inactive pupils PP pupils and those financially who are unable to attend clubs outside of school 	See 1.2	<ul style="list-style-type: none"> Children feeling more confident to participate in PE lessons Children engaging in intra and inter sports events
4.2	Children to have access to activities that they may not otherwise have access to.	<ul style="list-style-type: none"> Bike ability in Year 5 	free	<ul style="list-style-type: none"> Children develop their skills and become more proficient with safe cycling

Key indicator 5: Competitive Sport

(Increased participation in competitive sport)

	Priority Actions	Approach	Cost	Desired Outcome
5.1	Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	See 3.2 (SLA)	<ul style="list-style-type: none"> Opportunities for ALL children to experience intra competition in their time at Moorfield Opportunities for MANY children to experience inter competition in their time at Moorfield Children gain confidence from attending competitions, develop new friendships and are proud to represent school. School staff to take an active part in taking children to events. Differing events during sports week see (2.3) Moorfield sports day
5.2	Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 	See 4.1	<ul style="list-style-type: none"> More participation for SEND children in local and regional events

5.3	Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend Provision of transport to sporting competitions for the children, at no cost, to ensure their participation in competitions and festivals. 	£2500	<ul style="list-style-type: none"> Safeguarding requirements met by ensuring all pupils are travelling with a member of school staff Opportunity for all to attend as no barriers to family circumstances
5.4	Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighboring schools you can walk to 	No cost	<ul style="list-style-type: none"> Children gain confidence from attending competitions, develop new friendships and are proud to represent school.
5.5	Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programs National Sports Week 	See 2.3	<ul style="list-style-type: none"> Creating pathways from school competition to community club participation Moorfield sports day 2026

Monitoring Strategy	Date of review
PE Lead analyses the end of year data and evaluates the impact of the strategy	End of academic year
PE lead completes pupil and staff voice.	Throughout academic year.
Senior Leadership Team agree to strategy for the forthcoming year based on previous evidence	End of academic year



1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?

No

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?

No

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?

No

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?	Yes
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How much has your school spent on CPD external training courses?	0
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How much has your school spent on CPD upskilling staff to deliver swimming lessons?	153.96
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How much has your school spent on CPD internal learning and development?	0
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How much has your school spent on CPD inter-school development sessions?	0
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How much has your school spent on CPD online training / resource development?	0
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How much has your school spent on CPD external coaches supporting confidence and competence?	13480
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External training courses	0
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Upskilling staff to deliver swimming lessons	153.96
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Internal learning and development	0
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Inter-school development sessions	0
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Online training / resource development	0
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External coaches supporting confidence and competence	13480
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Total school spending on CPD	13633.96
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	880
How much has your school spent on internal sports competitions?	200
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	0
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	337.58
How much has your school spent on internal membership fees?	2995
How much has your school spent on internal use of educational platforms and resources?	0
School based extra-curricular opportunities	880
Internal sports competitions	200
Top-up swimming lessons or broadening aquatic opportunities for pupils	0
Active travel	0
Equipment and resources	337.58
Membership fees	2995
Use of educational platforms and resources	0
Total school spending on internal activities	4412.58
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	1000
How much has your school spent on external - other inter-school sports competitions?	500
How much has your school spent on external coaching staff?	0
Activities organised by School Games organiser network	1000
Other inter-school sports competitions	500
External Coaching staff	0
Total school spending on external activities	1500
Total CPD category spend	13633.96
Total internal category spend	4412.58
Total external category spend	1500
Total spent of PE and sports premium	19546.54
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND, Youth leadership and volunteering opportunities

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Subsidised sport and physical activity clubs for disadvantaged pupils, Community club engagement or pathways

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within

Positive impact

your school on increasing engagement of all pupils in regular physical activity and sport?

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact
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6. Swimming and water safety

Does your school have year 6 pupils?	Yes
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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	38
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	33
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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	33
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What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact
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7. Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
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Declaration 2	The data is true and accurate to the best of my knowledge
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Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?	2 to 4 hours
How long did this submission take you to complete?	2 to 4 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took more time
In comparison to producing a written report, how straightforward did you find completing this form?	It was less straightforward

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025	19585
Full school name	Moorfield Primary School
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge