

Communication & Language

- Listening carefully to new information and learning new vocabulary
- Asking questions and making comparisons
- Listening and responding to stories and information texts
- Sharing knowledge with others
- Following instructions
- Being inquisitive

PSED

- Circle Time
- Developing independence and resilience
- Practising skills, we would like to get better at
- Making others feel valued
- Children's mental health week

Physical Development

- Wake up shake up activities
- Outdoor learning/activities
- Fine motor - pencil control/mark making/finger gym/cutting skills
- Gymnastics activities
- Dance activities

Literacy

- Books for the half term: Usbourne Dinosaur Facts - Lift the Flap, Dear Dinosaur, Cave Baby, Mad About Dinosaurs
- Phonics Phase 3 - Sounds and harder to read & spell words
- Writing captions, writing sentences to describe, writing a letter, finding rhyme
- Listening and responding to stories and non-fiction texts

Spring 1

"Who Roams the Earth?"

(5 weeks)

Maths

- Daily White Rose Maths sessions
- Weighing and measuring using non-standard units
- Counting beyond ten
- Using the language more than and fewer than to compare amounts
- Exploring ways of making 6, 7 & 8 and writing these as number sentences
- Counting from and to 20 - exploring missing numbers
- Exploring shapes and their properties

Expressive Arts & Design

- Painting dinosaurs
- Lava lamps
- Salt dough fossils
- Printing
- Dinosaur and animal movement and dancing
- Rhythm and music - charanga

Understanding of the World

- Dinosaurs
- Noticing differences between then and now
- Carnivores and herbivores
- Variety of experiments

CoEL

- Playing and exploring
 - Children investigate and experience things, and 'have a go'
- Active learning
 - Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and thinking critically
 - Children have and develop their own ideas, make links between ideas, and develop strategies for doing things