

## Communication & Language

- Listening carefully to new information and learning new vocabulary
- Asking questions and making comparisons
- Listening and responding to stories and information texts
- Sharing knowledge with others
- Following instructions
- Being inquisitive

## PSED

- Circle Time
- Value - Friendship
- Developing independence and resilience
- Practising skills, we would like to get better at
- Thinking about our goals
- Making others feel valued
- Continuing to uphold our school values

## Physical Development

- Outdoor learning activities
- Fine motor - pencil control/mark making/finger gym/cutting skills
- Dance activities
- Outdoor Games - PE Coach
- Building on a larger scale

## Literacy

- Books for the half term: The Three Little Pigs, The Three Billy Goats Gruff, Little People Big Dreams - King Charles, The Enormous Turnip, Little Red
- Consolidating Phonics Phase 3 - Sounds and harder to read & spell words. Adding ed, er, est
- Writing captions, writing sentences, narrating pictures
- Listening and responding to stories and non-fiction texts
- Retelling stories using narrative language and story maps

## Summer 1

"Once upon a time..."

(6 weeks)

## Maths

- Daily White Rose Maths sessions - To 20 and Beyond & First Then Now
- Building numbers beyond 10
- Counting patterns beyond 10
- Spatial reasoning - match rotate and manipulate shapes
- Adding more
- Taking away
- Spatial reasoning - composing and decomposing shapes

## Expressive Arts & Design

- Collage activities
- Building houses and bridges
- Retelling stories using props and story maps
- Watching dance performances
- Rhythm and music

## Understanding of the World

- Planting seeds and caring for them
- Plant lifecycles
- STEM - building the strongest house and bridge
- Materials and their properties
- Healthy eating
- Designing, making and evaluating soup

## CoEL

- Playing and exploring
  - Children investigate and experience things, and 'have a go'
- Active learning
  - Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and thinking critically
  - Children have and develop their own ideas, make links between ideas, and develop strategies for doing things