

MOORFIELD PRIMARY SCHOOL



SCHOOL VALUES AND BRITISH VALUES POLICY

Term Of Staff Review:	Autumn 2022
Reviewed & Approved By Governing Body:	
Committee:	Teaching and Learning
Term of Next Review:	Autumn 2025

Introduction

At Moorfield, the teaching of values offers a spiritual and moral basis for the development of human wholeness and a sure foundation for personal and social values. Moorfield offers a distinctive language for understanding life and interpreting human experience which is in line with and linked to British values.

Values at Moorfield

The changeless nature of values is central to the ethos and culture of our school. We recognise and understand that we need to pay attention to our changing world, multi-cultural and multi-faith country, local community, and the fact that our values are relevant to all faiths, cultures and backgrounds. These are values for life.

Moorfield is therefore tasked with bringing a distinctive understanding to the consideration of our school values of THANKFULNESS, PERSISTENCE, COMPASSION and RESPONSIBILITY. Much work in this area is already undertaken through PSHE, RE, Collective (SMSC) Worship, the Behaviours for Learning Policy and thematic approaches (ProspectUs) across the curriculum. (see **supporting statement II**)

British values at Moorfield

The British approach to multiculturalism, concern about national identity, political debate about what it is that various ethnic communities have in common and ministerial interventions have contributed to what is an on-going debate within our school, local community and nationally.

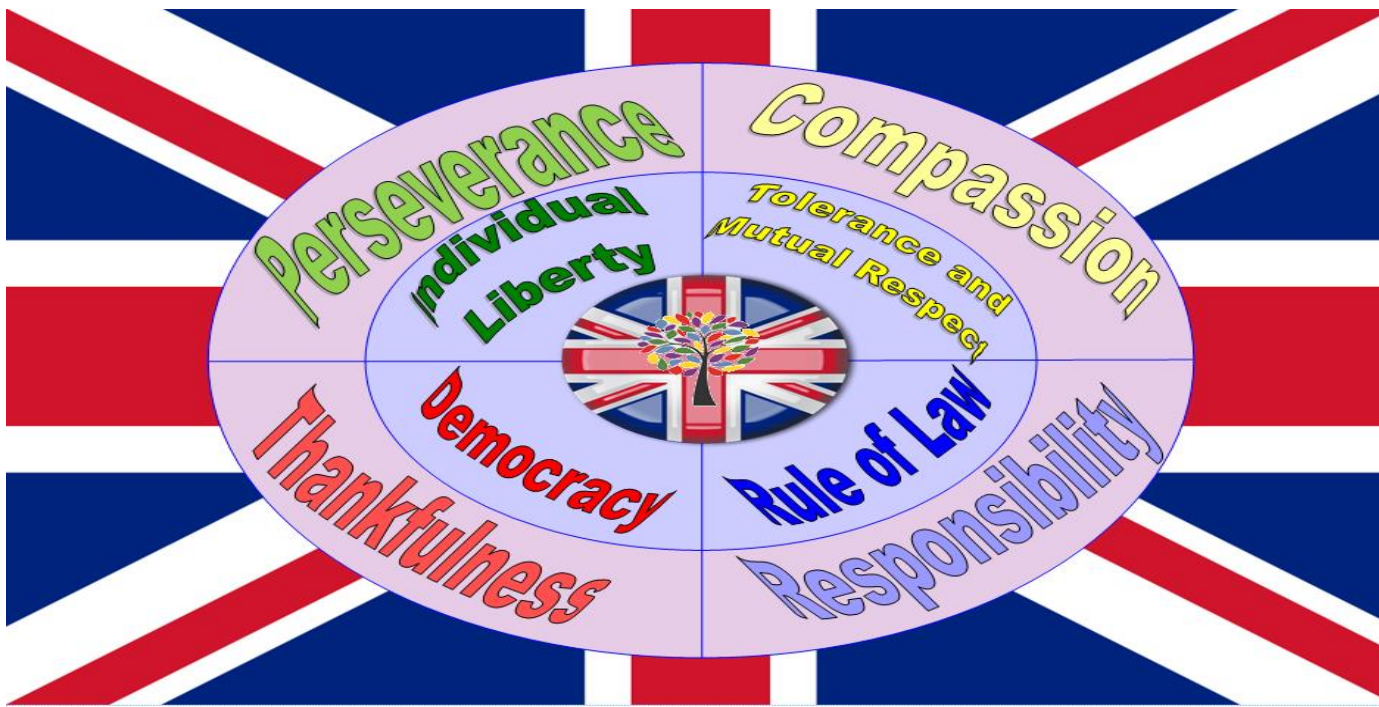
Moorfield actively promotes and teaches the values of democracy, rule of law, liberty, mutual respect and tolerance of those with different faiths and beliefs as part of the pupils spiritual, moral, social and cultural development (SMSC). (see **supporting statement I**)

Moorfield values and British values

In September 2022 Moorfield's four school values were linked with the fundamental British values to:

- Ensure our programme learning about values leads to the promotion of British values thus ensuring comprehensive fulfilment of what is legally required.
- Acknowledge the changeless nature of values and to show the synthesis between our school values and British values.
- Demonstrate that British values do not contradict our school values and in fact articulate the principle of inclusivity.
- Show how British values can be easily and successfully integrated into a curriculum based on our school values.





The synthesis of school and British values

Moorfield offers a spiritual and moral basis for the development of human wholeness, and a sure foundation for personal and social values based on our school values and ‘Picture News’, current news programme. We offer a distinctive language for understanding life and interpreting human experience. We teach the right balance to promote our school values leading to the promotion of British values.

Our British values do not contradict our school values. Just as our values underpin all aspects of our school life, so the attitude of British values is embedded across our school life and within the curriculum.

The demand to promote British values and our school values supports our ethos.

School values and British values are harmoniously embedded across all aspects of school life and within the curriculum, teaching and learning. Teachers and pupils speak about values and choose examples that support the attitudes of either our school or British values.

See the following supporting statements:

- I. Teaching British Values – Promoting British Values at Moorfield Primary School***
- II. The contribution of RE and Collective Worship to the Spiritual, Moral, Social and Cultural development of our pupils***
- III. Character Education Statement***
- IV. Aspiration and Character Charter / Experience Charter***

Policy approved by Governing Body Autumn 2022

Date of next review: Autumn 2025

	Chair of Committee	Headteacher
Signed:
Dated: