

Sports Premium Allocation 2022/23



What is the Sports Premium?

The government is providing additional funding of over £450 million on improving physical education (PE) and sport in primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Moorfield will receive an estimated £19470 for 2022/23 (sent in two instalments throughout the academic year) and have brought forward £5264 from 2021/22

Schools must spend the additional funding on improving their provision of PE and sport but they will have the freedom to choose how they do this.

Accountability

From September 2013, schools have been held to account over how they decide to spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' Handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provisions between schools, both within and beyond the school day.

How are we using the funding to benefit our pupils this academic year?

We have allocated the funding in a number of ways at Moorfield:

- Through UK Sports, employed Specialist PE Teachers and Coaches (two days per week)
 - i. Professional development opportunities for all teaching staff and the PE Leader
 - ii. Developing young sports leaders through the 'Playground Leaders' programme at break times and lunch times
 - iii. Running multiple after-school clubs (themes changed half-termly)
 - iv. Access to links with other schools for inter-sport competitions
- Providing cover to release staff for professional development opportunities in PE and sport
- Subscribed to the Stockport School Sports Partnership for full membership and website for booking competitions
- Subsidising after school club external providers to support delivery and CPD
- Supply staff cover for PE Leader
- Contribution towards trips and events during National School Sports Week
- Transport to and from competitions
- Equipment and teaching resources

Primary School Sport Funding 22/23

B/F from 2021/22	£5264
2022/23	
Sep to Mar	£11358
Apr to Aug	£8112
Total funding include balance b/f	£24734
	Budget Allocations
Equipment/Teaching Materials	£3500
Sports Competition/Events – coach hire entrance fee	£2000
Bought In Prof (UK Sports Teacher/Coach 2 days a week + Lunchtime provision)	£11700
Playleader Training	£500
Extra Curricular Clubs	£1000
Local Coaches/Clubs	£2000
Stockport School Sports Partnership inc Supply cover	£2300 £1000

Moorfield Primary Sports Premium Strategy Statement 2022/23



Summary information					
School	Moorfield Primary School		Grant	£19470	
Academic Year	2021-22	Total Sports Premium budget	£24734	Date of most recent Sports Premium Review	July 2022
Total number of pupils	409	Date for next internal review of this strategy	July 2023		

Key Indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)					
	Priority Actions	Approach	Cost	Desired Outcome	
1.1	School ensures that all children complete at least 2.5 hours of PE / physical activity to comply with national guidelines.	<ul style="list-style-type: none"> Specialist PE teacher/coach bought in to lead PE lessons twice a week and provide PE CPD for staff. PE timetabled across the school both indoor and outdoor. Opportunities for sports during lunchtime by providing lunchtime sports equipment and activities Taster sessions across a variety of different sports Swimming provision across KS2 inc Resource Base (SLA included in main school budget) 	£11700 -	<ul style="list-style-type: none"> All children in school to have experienced high quality delivery of PE Improved knowledge of sports and the techniques required to play them effectively. Children encouraged to participate in a range of sports at lunchtime provided by UK Sports Children apply skills learnt, including sportsmanship, to lunchtime activities Children are enthused by sports coaches and new sports shared Children are confident in the water and making progress through the swimming programme 	
1.2	Extra-Curricular Sports Activities provided to enhance the provision	<ul style="list-style-type: none"> UK Sports to provide extra-curricular clubs for children across the school Premium available to support provision 	£1000	<ul style="list-style-type: none"> All years groups are provided with opportunities to attend after school sports provision Children are given a pathways from school competition to community club participation 	
1.3	To ensure that all children are focused and ready for their learning.	<ul style="list-style-type: none"> Children to engage in the Daily Mile at an appropriate time of the day 	-	<ul style="list-style-type: none"> Children are energised and engaged for the next stage of their learning 	
1.4	Ensure that children have the equipment and resources required to participate fully and effectively in PE and sport sessions	<ul style="list-style-type: none"> New equipment to be purchased to promote skill development and physical activity 	£3500	<ul style="list-style-type: none"> Children are using good quality resources to support their development and engagement 	
1.5	Ensure that children are confident to share their skills and knowledge with	<ul style="list-style-type: none"> Year 6 Young Ambassadors to receive training to ensure they can 	£500	<ul style="list-style-type: none"> Children will develop their leadership skills through leading sessions with younger children at break and lunch times 	

	others to help develop their skills and confidence.	lead sports and activity sessions on the school playground.		<ul style="list-style-type: none"> Develop the skills and confidence of younger children and to also help promote positive behaviours during these less-structured times
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Key indicator 2: Raising the profile of PE & Whole School Improvement

(The profile of PE and sport being raised across the school as a tool for whole school improvement)

	Priority Actions	Approach	Cost	Desired Outcome
2.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> Specialist PE teacher bought in to lead PE lessons and provide PE CPD for staff. PE timetabled across the school both indoor and outdoor. Guided by the specialist PE teacher, provide a first class PE curriculum 	See 1.1	<ul style="list-style-type: none"> Teachers feel more confident to deliver PE across the range of genres Teaching and learning is improved leading to better outcomes for pupils
2.2	Children to have access to coaching and guidance from specialist coaches who will share their knowledge and enthusiasm for sport.	<ul style="list-style-type: none"> Local sports clubs / coaches to be used to provide specialist coaching and after school club sessions 	See 1.1/1.2	<ul style="list-style-type: none"> See 1.2
2.3	Participate in National School Sports Week	<ul style="list-style-type: none"> Engage in a week of sporting activities 	£1000	<ul style="list-style-type: none"> Raise the status of PE in school Provide opportunities for children to participate in sports they may not have experienced before
2.4	Celebrating success and achievement	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies, class rewards, items in the school newsletter, class dojo, school twitter page etc 	£500	<ul style="list-style-type: none"> To celebrate and reward achievement To increase interest in sports participation To increase confidence in specific individuals and pride in themselves

Key indicator 3: High Quality Teaching

(Increased confidence, knowledge and skills of all staff in teaching PE and sport)

	Priority Actions	Approach	Cost	Desired Outcome
3.1	Provide high quality CPD to support and upskill teachers. 'Hands on' support when teaching and leading PE	<ul style="list-style-type: none"> Specialist PE teacher/coach works alongside school staff to deliver PE sessions and provide 'in the moment' CPD for school staff. 	See 1.1/2.1	<ul style="list-style-type: none"> Teachers feel more confident to deliver PE across the range of genres Teaching and learning is improved leading to better outcomes for pupils
3.2	To ensure that staff have access to a range of CPD opportunities that help them to further develop their skills and knowledge when teaching PE and sport to ensure high quality lessons and clubs.	<ul style="list-style-type: none"> Subscription to Stockport Schools Partnership which provides CPD opportunities for colleagues. Supply cover for PE Lead 	£2300 £1000	<ul style="list-style-type: none"> PE Subject Lead to attend PE Network events and feedback/deliver training to staff in school

3.3	Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> Annual check of PE equipment to ensure it is safe to use Storage cupboards are cleared and audited to ensure all equipment is safe and enough available. 	Not included in Sports Premium Cost	<ul style="list-style-type: none"> Ensure equipment and resources are safe to use
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Key indicator 4: Broader Range of Activities

(Broader experience of a range of sports and activities offered to all pupils)

	Priority Actions	Approach	Cost	Desired Outcome
4.1	Provide an inclusive PE offer that supports children inside and outside of school time	<ul style="list-style-type: none"> Provide activities that target: <ul style="list-style-type: none"> SEND pupils Inactive pupils PP pupils and those financially who are unable to attend clubs outside of school 	See 1.2	<ul style="list-style-type: none"> Children feeling more confident to participate in PE lessons Children engaging in intra and inter sports events
4.2	Children to have access to activities that they may not otherwise have access to.	<ul style="list-style-type: none"> Bikeability in Year 5 	free	<ul style="list-style-type: none"> Children develop their skills and become more proficient with safe cycling

Key indicator 5: Competitive Sport

(Increased participation in competitive sport)

	Priority Actions	Approach	Cost	Desired Outcome
5.1	Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	See 3.2 (SLA)	<ul style="list-style-type: none"> Opportunities for ALL children to experience intra competition in their time at Moorfield Opportunities for MANY children to experience inter competition in their time at Moorfield Children gain confidence from attending competitions, develop new friendships and are proud to represent school. School staff to take an active part in taking children to events
5.2	Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 	See 4.1	<ul style="list-style-type: none"> More participation for SEND children in local and regional events

5.3	Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend Provision of transport to sporting competitions for the children, at no cost, to ensure their participation in competitions and festivals. 	£2000	<ul style="list-style-type: none"> Safeguarding requirements met by ensuring all pupils are travelling with a member of school staff Opportunity for all to attend as no barriers to family circumstances
5.4	Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring schools you can walk to 	-	<ul style="list-style-type: none"> Children gain confidence from attending competitions, develop new friendships and are proud to represent school.
5.5	Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes National Sports Week 	See 2.3	<ul style="list-style-type: none"> Creating pathways from school competition to community club participation

Monitoring Strategy		Date of review
PE Lead analyses the end of year data and evaluates the impact of the strategy		End of academic year
Senior Leadership Team agree to strategy for the forthcoming year based on previous evidence		End of academic year