



Y3 2025-2026

Below is the range of experiences and activities that the children will do throughout the year. This is how we will bring our curriculum to life and provide learners with as many cross-curricular, meaningful and memorable experiences as possible.

	Autumn <i>Stone Age Rocks!</i>		Spring 1 <i>UK Explorers</i>		Summer <i>Tomb Raiders!</i>	
	Super Stockport <i>(15 weeks)</i>		<i>(11 weeks)</i>		Weather and Climate <i>(13 weeks)</i>	
Enrichment Experiences	Resource box from 10000 BC for immersion Walking tour of Hazel Grove					
British Values and SMSC	Creativity	Peace	Trust	Forgiveness	Justice	Thankfulness
English – Writing (Literacy Tree)	The first drawing Tin Forest	The Wilderness Small in the City	Flotsam Leon and the Place Between	Nen the lonely fisherman The tear thief	The story of Tutankhamun Escape from Pompei	Our Tower The seed of doubt
English – Reading (Pathways)	The Sea Book	The Iron Man	The Thames and the Tide Club: The Secret City	The morning I met a whale/Why would anyone hurt a whale?	Usbourne illustrated atlas of Britain and Ireland	Egyptian Cinderella/Wonderful Things
Spelling	Introduction: jump, move Suffix: -ly busy Suffix: -ward Possess Plurals	Suffix: -ous Suffix: -ation medic history vary Suffix: -ure	Suffix: -th Prefixes: re-, auto-, anti- Prefixes: mis-, dis-, dif- Prefix: Inter- quest press	Suffixes: -ion, -ian ough letter string ear letter string ere letter string Prefixes: sub-, super-, sur-	Prefixes: in-, im-, il-, ir- hap Possessive plurals letter y as /i/ ou letter string cert	cycle eigh, ei, ey, aigh letter strings augh letter string Homophones extreme
	<ul style="list-style-type: none"> Can I use further prefixes and suffixes and understand how to add them? Can I spell words that are often misspelt? Can I place the possessive apostrophe accurately in words with regular singular plurals and in words with irregular plurals? Can I use the first two or three letters of a word to check its spelling in a dictionary? Can I write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far? Can I spell at least 45 words out of the 55 Year 3 statutory spelling list? 					



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Grammar and Punctuation	<u>Vocabulary, Grammar and Punctuation</u> <ul style="list-style-type: none">Can I extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although?Can I use the present perfect form of verbs in contrast to the past tense?Can I choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition?Can I use conjunctions, adverbs and prepositions to express time and cause?Can I use fronted adverbials?Can I indicate possession by using the possessive apostrophe with plural nouns? <p>Learning the Grammar for Y3:</p> <p>(3) Can I form nouns using a range of prefixes (super-, auto-, anti-)</p> <p>(3) Can I use the forms a or an according to whether the next word begins with a consonant or a vowel.</p> <p>(3) Can I use word families based on common words, showing how words are related in form and meaning (solve, solution)</p> <p>(3) Can I express time, place and cause using conjunctions [for example, when, before, after, while, so, because]</p> <p>(3) Can I use adverbs? [for example, then, next, soon, therefore]</p> <p>(3) Can I use prepositions? [for example, before, after, during, in, because of]</p> <p>(3) Can I use the present perfect form of verbs instead of the simple past?</p> <p>(3) Can I introduce inverted commas to punctuate speech?</p> <p><u>Handwriting</u></p> <ul style="list-style-type: none">Can I use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un joined?Can I increase the legibility, consistency and quality of their handwriting?					
	Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division		Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions A Measurement: Mass and Capacity		Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics Consolidation
Geography	Super Stockport! (Land use- fieldwork unit on local town features and transport links) (Gr)		UK Explorers (The UK and my region) (Gr)			Weather and Climate (Gr – Y4)
History	Changes in Britain from Stone Age to Iron Age				The achievements of the earliest civilisations (Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China) – an overview of where and when the first civilizations appeared. A depth study of Ancient Egypt.	
Science (Kapow)	Rocks and soil (6 lessons)	Animals: Movement and nutrition (6 lessons)	Forces and magnets (6 lessons)	Light and shadows (6 lessons)	Plant reproduction (6 lessons)	Making connections: Does hand span affect grip strength? (5 lessons)
Art & Design (Kapow)	Painting and mixed media – Prehistoric painting (5 lessons)	Sculpture and 3D – Abstract shape and space	Drawing – Growing artists (5 lessons)		Craft and design – Ancient Egyptian Scrolls (5 lessons)	
D&T (Kapow)	Programming: Digital World – Wearable Technology (6 lessons)		Structures – Constructing a castle (4 lessons)		Mechanical systems - Pneumatic Toys (4 lessons)	Food – Eating seasonally (6 lessons)
Music (Charanga)	Let your spirit fly	Glockenspiel Stage 1	Three little birds	The dragon song	Bringing us together	Reflect, Rewind and Replay



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Music (SMS)	Rhythm and composition 1 Binary AB cat / monkey / rest / cow / armadillo	Ensemble singing and performance	Playing and Performing instruments 1	Ensemble singing and performance with instruments	Inter-related dimensions of music 1 Graphic Notation	Musical appreciation and singing (ensemble, solo, duet and small group performance)			
MFL (Language Angels)	Phonetics lesson 1 (C) I am Learning	Fruit (E)	I Can (E)	Ancient Britain or Little Red Riding Hood (E)	Presenting Myself (I)	Family (I)			
RE	BELIEVING What do people believe about God?	BELIEVING Why is the Bible important to Christians today?	EXPRESSING Why do people pray?		EXPRESSING Why are festivals important to religious communities?	LIVING What does it mean to be a Christian in Britain today?			
Computing	Computing systems and networks – Connecting computers	Creating media – Animation	Programming A – Sequence in music	Data and information – Branching databases	Creating media – Desktop publishing	Programming B – Events and actions			
PE	Football Dance	Dance Hockey	Gymnastics Basketball	Netball Gymnastics	Cricket Tennis	Athletics Rounders OAA			
PSHE & RSHE	Autumn: Relationships			Spring: Living in the wider world		Summer: Health and Wellbeing			
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
	What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	The value of rules and laws; rights, freedoms and responsibilities	How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places