


Year 1 Spring Term Overview

Topic:	Spring: Toys		
SMSC	Courage and Forgiveness		
PSHE and RSE:	Living in the wider world		
	Belonging to a community What rules are; caring for others' needs; looking after the environment	Media literacy and digital resilience Using the internet and digital devices; communicating online	Money and work Strengths and interests; jobs in the community
English: 	<p>The Naughty Bus: Own adventure stories Letters, diaries, sequels, non-chronological reports</p> <p>Iggy Peck Architect: Fact files Labels, captions, character comparisons, thought and speech bubbles</p> <p>The Bear under the stairs: Information texts, letters, retellings. Own narratives</p> <p>Toys in Space: Own version fantasy world narrative Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions</p> <p>(Additional activities from English Quest) Write captions for photographs from the Teddy Bear's Picnic. Re-tell traditional tales – Goldilocks and the Three Bears. Write a description of a favourite toy Class story: Traction man/ Lost in the toy museum</p>		
Maths:	<p>Addition & Subtraction (within 20) Representing and using number bonds and related subtraction facts within 20. Adding and subtracting one-digit and two-digit numbers to 20, including zero. Solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems e.g. $7 = \square - 9?$</p> <p>Place Value (within 50) Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Counting, reading and writing numbers to 100 in numerals. Counting in multiples of twos, fives and tens. Identifying one more or less than a given number. Identifying and representing numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Reading and writing numbers from 1 to 20 in numerals and words? Counting to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number. Counting, reading and writing numbers to 100 in numerals. Counting in multiples of twos, fives and tens. Identifying one more or less than a given number. Identifying and representing numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Reading and writing numbers from 1 to 20 in numerals and words.</p> <p>Measurement: Length and Height Measure and begin to record the following: lengths and heights. Compare, describe and solve practical problems for: lengths and heights [e.g. long/short, longer/shorter, tall/short, double/half].</p> <p>Measurement: Weight and Volume Measure and begin to record the following: mass/weight, capacity. Compare, describe and solve practical problems for: mass/weight [e.g. heavy/light, heavier than, lighter than], capacity and volume [e.g. full/empty, more than, less than, half, half full, quarter].</p>		

Science:	<p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> • observe changes across the four seasons; • observe and describe weather associated with the seasons and how day length varies. <p><u>Plants</u></p> <ul style="list-style-type: none"> • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees; • identify and describe the basic structure of a variety of common flowering plants, including trees.
History:	<p>Area of study: <i>Changes within living memory</i></p> <p>Recognise the difference between toys of the past and toys of today. Sequence toys from today and those from previous generations in a timeline.</p>
Geography:	<p>Compare toys from around the world.</p>
DT:	<p>Structures - Constructing a windmill/Toy Maker</p> <p>Textiles – Puppets. Design and make a peg doll or a sock puppet.</p>
Computing:	<p><u>Programming A – Moving a robot</u></p> <p>To explain what a given command will do. To act out a given word. To combine forwards and backwards commands to make a sequence. To combine four direction commands to make sequences. To plan a simple program. To find more than one solution to a problem.</p> <p><u>Data and information – Grouping data</u></p> <p>To label objects. To identify that objects can be counted. To describe objects in different ways. To count objects with the same properties. To compare groups of objects. To answer questions about groups of objects.</p>
Music:	<p>Charanga Units: In the Groove, Round and Round</p>
Art:	<p>Teddy Bear art work based on the work of AA Milne. Create toy collages.</p>
PE:	<p>Gymnastics, Dance – Chinese New Year</p> <p>Games Unit 3 – Sending, receiving and travelling</p>
RE:	<p><u>EXPRESSING</u> What makes some places sacred?</p> <p><u>EXPRESSING</u> How and why do we celebrate special and sacred times?</p>
Spanish:	<p>(Language Angels) Numbers & Colours</p>