


Year 3 Autumn Term Overview

Topic:	Autumn 1: Meet the Flintstones -Stone Age To Iron Age	Autumn 2: : Meet the Flintstones -Stone Age To Iron Age-Stone Age Day Enrichment Experience in November.
PSHE:	<p><u>Keeping/ Staying Safe</u> Leaning out of windows</p> <p><u>Keeping/ Staying Healthy</u> Medicine</p>	<p><u>Relationships</u> Touch</p>
English: 	<p><u>Stone Age Boy</u>- diary writing, recounts, drama activities, reading VIPERS.</p> <p><u>How To Wash A Woolly Mammoth</u>- instructional writing</p> <p><u>Little People, Big Dreams Mary Anning</u>- Mary Anning biography</p>	<p><u>The Iron Man</u>- reading VIPERS. Poetry writing, narrative, similes, creative writing, drama activities. Information leaflet about Skara Brae</p>
Maths:	<p><u>Place Value:</u> Can I count from 0 in steps of 4, 8, 50 and 100? Can I find 10 or 100 more or less than a given number? Can I explain what each digit means in Hundred Tens and Ones numbers e.g. 204? Can I compare and order numbers up to 1000? Can I read and write numbers up to 1000 in numerals and in words? Can I solve number problems, working with numbers up to 1000 and in different units of measurement?</p> <p><u>Addition & Subtraction</u> Can I add and subtract three-digit and ones numbers mentally, e.g. 432 – 7 and 432+7? Can I add and subtract three-digit and tens numbers mentally, e.g. 432 – 70 and 432+70? Can I add and subtract three-digit and hundreds numbers mentally, e.g. 432 – 300 and 432+300?</p>	<p><u>Addition & Subtraction</u> Can I use written methods, e.g. the column method, to add or subtract two three-digit numbers? Can I estimate the answer to a question before I work it out and then use inverse operations to check the answer when I have finished? Can I solve problems such as missing numbers (e.g. 452 - ? = 122) using my knowledge of number facts and methods of addition and subtraction?</p> <p><u>Multiplication & Division</u> Can I recall the 3, 4 and 8 times tables (multiplication and division facts)?</p>
Science:	<p><u>Rocks (Autumn 1)</u></p> <ul style="list-style-type: none"> - compare and group together different kinds of rocks on the basis of their appearance and simple physical properties - describe in simple terms how fossils are formed when things that have lived are trapped within rock - recognise that soils are made from rocks and organic matter. 	<p><u>Animals, including humans (Autumn 2)</u> <i>identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat ♣ identify that humans and some other animals have skeletons and muscles for support, protection and movement.</i></p>
History:	<p><u>The Stone Age To Iron Age</u></p> <ul style="list-style-type: none"> - Use more than one source of historical enquiry. - Place events, artefacts and historical figures on a time line using dates. - Understand the concept of change over time, representing this, along with evidence, on a time line. - Ask questions to support discussion and deeper thinking. - Suggest cause and consequence of some of the main events and changes in history. 	
Geography:		
DT:	Structures- Stonehenge models.	Textiles- Christmas Craft sewing.
Computing:	<p><u>Computing systems and networks – Connecting computers</u></p> <ul style="list-style-type: none"> - To explain how digital devices function - To identify input and output devices - To recognise how digital devices can change the way we work - To explain how a computer network can be used to share information - To explore how digital devices can be connected - To recognise the physical components of a network 	<p><u>Creating media – Animation</u></p> <ul style="list-style-type: none"> - To explain that animation is a sequence of drawings or photographs - To relate animated movement with a sequence of images - To plan an animation - To identify the need to work consistently and carefully - To review and improve an animation - To evaluate the impact of adding other media to an animation

Music:	Charanga Unit: Let your spirit fly	Charanga Unit: Glockenspiel Stage 1
Art:	Art linked to The Stone Age -Cave painting, Stone Age model villages, sculptures of Stonehenge	
PE:	Health and Fitness Games – Basketball	Gymnastics Games – Hockey
RSHE:	<u>Healthy & Happy Friendships</u> Being a good friend and respecting personal space. Strategies for resilience. Video: The friendship tree	<u>Valuing and respecting one another</u> Respecting and valuing differences. Shared values of communities. Video: You can do anything
RE:	<u>BELIEVING</u> What do people believe about God?	<u>BELIEVING</u> Why is the Bible important to Christians today?
Spanish:	Phonetics Lesson 1 I am Learning Fr/Sp/Lt	Fruit