**Headline Data 2019**

|  |  |  |
| --- | --- | --- |
|  | Key Stage 2 | Key Stage 1 |
| Expected  | Higher Standard | Expected | Greater Depth |
| MPS | LA | Nat | MPS | LA | Nat | MPS | LA | Nat | MPS | LA | Nat |
| Reading | 81% | 75% | 73% | 34% | 30% | 27% | 72% | 76% | 75% | 27% | 28% | 25% |
| Writing | 84% | 81% | 78% | 23% | 21% | 20% | 67% | 69% | 69% | 13% | 15% | 15% |
| Mathematics | 84% | 80% | 79% | 16% | 27% | 27% | 63% | 76% | 76% | 16% | 24% | 22% |
| GPS | 77% | 80% | 78% | 26% | 37% | 36% |  |  |  |  |  |  |
| RWM Combined | 74% | 66% | 65% | 5% | 12% | 11% | 56% | 64% | 65% | 8% | 11% | 11% |
|  | Phonics |  | Early Years (Reception) Good Level of Development |
| Year 1 | Year 2 |
| MPS | LA | Nat | HKSJ | LA | Nat | MPS | LA | National |
| Phonics | 87% | 82% | 82% | 43% | 58% | 56% |  | 76% | 70% | 72% |

**KS2 Three Year Trend**

|  |
| --- |
| Percentage of pupils who achieved EXPECTED STANDARD and HIGHER STANDARD in Reading, Writing and Mathematics |
|  | 2017 | 2018 | 2019 |
| MPS | National | MPS | National | MPS | National |
| Ex | Hi | Ex | Hi | Ex | Hi | Ex | Hi | Ex | Hi | Ex | Hi |
| Reading | 74% | 17% | 71% | 25% | 74% | 30% | 75% | 28% | 81% | 34% | 73% | 27% |
| Average Scaled Score | 105 | 104 | 105 | 105 | 107 | 104 |
| Average Progress | +1.1 | 0.0 | +0.1 | 0.0 | +1.5 | 0.0 |
| Writing | 82% | 12% | 76% | 18% | 77% | 20% | 78% | 20% | 84% | 23% | 78% | 20% |
| Average Progress | +1.0 | 0.0 | +0.1 | 0.0 | +1.5 | 0.0 |
| Mathematics | 89% | 26% | 75% | 23% | 67% | 18% | 76% | 23% | 84% | 16% | 79% | 20% |
| Average Scaled Score | 106 | 104 | 104 | 104 | 106 | 105 |
| Average Progress | +2.0 | 0.0 | -0.4 | 0.0 | +0.2 | 0.0 |
| GPS  | 80% | 17% | 77% | 31% | 75% | 20% | 78% | 34% | 77% | 26% | 78% | 36% |
| Average Scaled Score |  | 106 |  | 106 | 106 | 106 |
| RWM Combined | 66% | 5% | 61% | 9% | 61% | 7% | 64% | 10% | 74% | 5% | 63% | 11% |

**KS1 Three Year Trend**

|  |
| --- |
| Percentage of pupils who achieved EXPECTED STANDARD and GREATER DEPTH in Reading, Writing and Mathematics |
|  | 2017 | 2018 | 2019 |
| MPS | National | MPS | National | MPS | National |
| Ex | GD | Ex | GD | Ex | GD | Ex |  GD | Ex | GD | Ex |  GD |
| Reading | 69% | 25% | 76% | 25% | 76% | 44% | 76% | 26% | 72% | 27% | 75% | 25% |
| Average Scaled Score |  |  |  |  |  | 103 |
| Writing | 66% | 7% | 68% | 16% | 68% | 13% | 70% | 16% | 67% | 13% | 69% | 15% |
| Mathematics | 72% | 21% | 75% | 21% | 73% | 24% | 76% | 22% | 63% | 16% | 76% | 22% |
| Average Scaled Score |  |  |  |  |  | 103 |
| GPS  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average Scaled Score |  |  |  |  |  |  |
| RWM Combined | 59% | 7% | 64% |  | 61% | 13% | 65% | 12% | 56% | 8% | 65% | 11% |

**Key Stage 2 (KS2) SATs Results 2019**

|  |
| --- |
| Percentage of pupils who achieved EXPECTED STANDARD in Reading, Writing and Mathematics |
|  | Y6 Cohort | Boys | Girls | Disadvantaged |
| MPS | National | MPS | National | MPS | National | MPS | National **Non Dis** |
| Reading | 81% | 73% | 72% | 69% | 90% | 78% | 75% | 80% |
| Writing | 84% | 78% | 78% | 73% | 90% | 85% | 75% | 83% |
| Mathematics | 84% | 79% | 81% | 78% | 87% | 79% | 75% | 81% |
| GPS  | 77% | 78% | 72% | 74% | 83% | 83% | 50% | 82% |
| RWM Combined | 74% | 65% | 66% | 60% | 83% | 70% | 75% | 70% |

|  |
| --- |
| Average Scaled Score |
|  | MPS | National |
| Reading | 107 | 104 |
| Mathematics | 106 | 105 |
| GPS (Grammar, Punctuation, Spelling) | 106 | 106 |

|  |
| --- |
| Percentage of pupils who achieved HIGHER STANDARD in Reading, Writing and Mathematics |
|  | Y6 Cohort | Boys | Girls | Disadvantaged |
| MPS | National | MPS | National | MPS | National | MPS | National**Non Dis** |
| Reading | 34% | 28% | 22% | 22% | 47% | 32% | 38% | 33% |
| Writing | 23% | 20% | 3% | 15% | 43% | 25% | 13% | 24% |
| Mathematics | 16% | 23% | 19% | 29% | 30% | 24% | 0% | 28% |
| GPS | 26% | 34% | 22% | 31% | 30% | 41% | 25% | 39% |
| RWM Combined | 5% | 10% | 0% | 9% | 10% | 13% | 0% | 12% |

|  |
| --- |
| Progress Measures KS1-KS2 |
|  | % Progress | Average Progress |
| MPS | National | MPS | National |
| Reading | 67% | 73% | +1.5 | 0.0 |
| Writing | 62% | 78% | +1.5 | 0.0 |
| Mathematics | 48% | 79% | +0.2 | 0.0 |

**Key Stage 1 (KS1) SATs Results 2019**

|  |
| --- |
| Percentage of pupils who achieved EXPECTED STANDARD in Reading, Writing and Mathematics |
|  | Y2 Cohort | Boys | Girls | Disadvantaged |
| MPS | National | MPS | National | MPS | National | MPS | National **Non Dis** |
| Reading | 72% | 75% | 69% | 71% | 77% | 79% | 20% | 98% |
| Writing | 67% | 69% | 64% | 64% | 73% | 76% | 40% | 73% |
| Mathematics | 63% | 76% | 67% | 75% | 55% | 77% | 20% | 79% |
| GPS  |  |  |  |  |  |  |  |  |
| RWM Combined | 56% | 65% | 57% | 60% | 55% | 71% | 20% |  |

|  |
| --- |
| Average Scaled Score |
|  | MPS | National |
| Reading |  | 103 |
| Mathematics |  | 103 |
| GPS (Grammar, Punctuation, Spelling) |  | 104 |

|  |
| --- |
| Percentage of pupils who achieved GREATER DEPTH in Reading, Writing and Mathematics |
|  | Y2 Cohort | Boys | Girls | Disadvantaged |
| MPS | National | MPS | National | MPS | National | MPS | National **Non Dis** |
| Reading | 27% | 26% | 21% | 22% | 36% | 29% | 20% | 28% |
| Writing | 13% | 16% | 10% | 12% | 18% | 19% | 20% | 17% |
| Mathematics | 16% | 22% | 19% | 24% | 9% | 19% | 0% | 24% |
| GPS  |  |  |  |  |  |  |  |  |
| RWM Combined | 8% | 12% | 7% | 10% | 9% | 14% | 0% | - |

**Year 1 Phonics Results 2019**

|  |
| --- |
| Percentage of pupils who achieved EXPECTED STANDARD in Phonics |
|  | Y1 Cohort | Boys | Girls | Disadvantaged |
| MPS | National | MPS | National | MPS | National | MPS | National **Non Dis** |
| Phonics | 87% | 82% | 81% | 79% | 96% | 85% | - | 84% |

**Year 2 Phonics Resits 2019**

|  |
| --- |
| Percentage of pupils who achieved EXPECTED STANDARD in Phonics |
|  | Y2 Cohort | Boys | Girls | Disadvantaged |
| MPS | National | MPS | National | MPS | National | MPS | National **Non Dis** |
| Phonics | 43% | 56% | 30% | 53% | 75% | 60% | - | - |

**Early Years Good Level of Development (GLD) 2019**

|  |
| --- |
| Percentage of pupils who achieved a GOOD LEVEL OF DEVELOPMENT |
|  | Reception Cohort | Boys | Girls | Disadvantaged |
| MPS | National | MPS | National | MPS | National | MPS | National **Non Dis** |
| GLD | 76% | 72% | 64% | 66% | 91% | 78% | - | 75% |

**In School Attainment 2018/19**

|  |
| --- |
| Percentage of pupils who achieved END OF YEAR EXPECTATIONS + |
|  | Reading | Writing | Mathematics |
| Expected+ | Exceeding | Expected+ | Exceeding | Expected+ | Exceeding |
| Year 1 | 78% | 35% | 75% | 7% | 81% | 9% |
| Year 2 | 71% | 26% | 66% | 12% | 62% | 15% |
| Year 3 | 77% | 27% | 62% | 8% | 49% | 10% |
| Year 4 | 63% | 15% | 57% | 10% | 55% | 12% |
| Year 5 | 69% | 25% | 62% | 10% | 57% | 15% |
| Year 6 | 93% | 24% | 90% | 24% | 93% | 22% |